Loxley Primary School

PERSON SPECIFICATION

POST: LUNCHTIME PLAY LEADER & SUPERVISOR

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| REQUIREMENTS | INDICATIVE METHOD OF ASSESSMENT | |
| Qualifications | | |
| * Has appropriate First Aid certificate (desirable – if not in place, school will provide training.) * Has appropriate Safeguarding/Child Protection Training. (desirable – if not in place, school will provide training.) | Application Form and Certificate (if successful at interview) | |
| Experience | | |
| * Has experience of working with children in a professional setting (this could be on a formal voluntary basis). (desirable but not essential) | Application Form/Interview/References | |
| * Has successfully completed a school or other child setting induction (desirable but not essential) | Application Form/Interview/References | |
| Knowledge | | |
| * Understands how to adapt support for children depending on age, maturity, special educational needs etc. (desirable but not essential) |  | |
| * Understands and is familiar with behaviour management strategies. (desirable but not essential) | Application Form/Interview/References | |
| Skills & Abilities | | |
| * Can establish productive working relationships with pupils, acting as a role model and setting high expectations. **(essential)** | Application Form/Interview/Group work task/References | |
| * Works well within and contributes to team development. Shows keenness to liaise with others. **(essential)** | Application Form/Interview/References | |
| * Demonstrates successful and appropriate behaviour and activity management. (desirable) | Application Form/Interview/Group work task/References | |
| * Gives evidence of a commitment to an equal opportunities policy. **(essential)** | Application Form/Interview/References | |
| **Ability to communicate clearly** | | |
| * Has good oral communication skills with both children and adults and can adapt communication for children of different ages and needs. **(essential)** | Interview/Group task | |
| * Can ensure basic first aid records have been completed and information on children’s medical needs is passed on using school policies and procedures (**essential**) |  | |
| * Can communicate with staff members about children’s diets and well being.in the dining hall (**essential)** |  | |
| **Personal and Professional Qualities** | | |
| * Shows enthusiasm for children’s play and active learning and relates to and motivates pupils **(essential)** | Application Form/Interview/References | |
| * Is resilient and determined to ensure all children’s are safe and motivated. **(essential)** | Application Form/Interview | |
| * Establishes constructive relationships and communicate with other professionals, in liaison with the teacher, to support achievement and progress of pupils. **(essential)** | Application Form/Interview | |
| * Is able to work under time constraints and recognise and manage their own welfare needs **(essential)** | Application Form/Interview | |
| * Has flexibility, sensitivity and tact **(essential)** | Application Form/Interview | |
| * Supports pupils consistently whilst recognising and responding to their individual needs. | Application Form/Interview | |
| * Has commitment to ongoing and professional development. **(essential)** | Application Form/Interview | |
| * Demonstrates a commitment to safeguarding and child protection. **(essential)** | Application Form/Interview | |
| * Shows awareness of and support of difference and ensure all pupils have equal access to opportunities to learn and develop. **(essential)** | Application Form/Group Task/Interview | |
| * Supports Loxley Primary School’s ethos and school offer as outlined in ‘Aiming High Together’ on the school’s website. **(essential)** | Application Form/Interview | |
| **Ability to Promote Physical Activity** | | |
| * Has ability to select and prepare resources in a timely fashion necessary to lead activities. **(essential)** | Application Form/Group Task/Interview | |
| * Can respond effectively and efficiently to daily challenges seeking support appropriately. **(essential)** | Application Form, Interview | |
| * Can identify potential for own professional development. (desirable) | Application Form, Interview | |
| * Has ability to lead children in play activities and to develop child leaders of sport and physical activity. (desirable) | Application Form, Interview | |
| * Could be a role model to children in terms of physical activity and by professional conduct. **(essential)** | Application Form, Interview | |
| **Safeguarding** | | |
| * Demonstrates that they ensure (or would ensure) that the welfare of children is safeguarded and promoted in line with current best practice, school policy and Local Authority advice. **(essential)** | | Interview |
| * Current DBS check (desirable **– this can be processed by Loxley Primary School after selection at interview**) | | Certificate (if successful at interview) |
| * References from previous trainers or employers **(essential)** | | Copies of references if successful at interview |