



Person Specification – Lunchtime Supervisor

The successful candidate will be suitably qualified with a breadth of relevant experience and capable of inspiring trust and confidence across a diverse range of students, staff and parents.

	Essential	Desirable
Qualifications	<p>First Aid Trained or willing to undertake the qualifications</p> <p>Willing to undertake appropriate training as required</p>	<p>Play Worker Qualification</p> <p>GCSE's, including Maths and English at grade C or above or equivalent qualifications</p>
Relevant Experience	<p>Experience working with children or have a desire to work with children in a play/school environment</p> <p>Experience working in a team</p>	
Skills and aptitudes	<p>Be reliable, committed and interested in working with children and demonstrate the qualities of a good role model (qualities of compassion, trustworthiness, politeness and good listening skills)</p> <p>Be committed to the ethos and values of the school</p> <p>Be able to encourage learners to achieve these aims through keeping the school's behaviour code</p> <p>Develop good appropriate relationships with learners and colleagues</p> <p>A good standard of written communication and verbal communication</p> <p>Communicate positively and effectively to learners and listen to them</p>	

	<p>Actively contribute to a happy safe and supportive play environment</p> <p>Able to work within a team</p> <p>Be able to undertake manual handling tasks including cleaning, moving furniture, standing and walking for long periods of time</p>	
<p>Special Requirements</p>	<p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies</p> <p>Safeguarding and promoting the welfare and success of all students and young people.</p> <p>The implementation of equal opportunities practice.</p> <p>Promoting the stated aims and policies.</p>	