Stawson Stroot

Lunchtime Supervisor Person Specification

Qualifications and Training

Criteria	Ess	sential Desirable
Basic literacy and numeracy (e.g., GCSE Grade D/3 or equiv	valent) 🗸	\checkmark
First Aid qualification (or willingness to train)	✓	<u>√</u>
Food hygiene certificate		✓
Safeguarding training (or willingness to undertake training)	✓	
Experience		
Criteria		Essential Desirable
Experience of working with or caring for children (e.g., in a nursery, youth group, own children or family members, etc.)		✓
Experience working as part of a team in employment or educ	<u>cation</u>	\checkmark
Previous experience in a school or educational setting		✓
Skills and Abilities		
Criteria		Essential Desirable
Ability to communicate effectively with children and adults		\checkmark
Ability to encourage positive behaviour and good manners		\checkmark
Ability to supervise and engage children in play and mealting	ne routines	\checkmark
Ability to respond calmly and effectively to incidents or accidents	idents	\checkmark
Able to maintain confidentiality and uphold school policies		✓
Personal Attributes		
Criteria	Essential	Desirable
Reliable and punctual	✓	
Patient, caring and approachable	✓	
Enjoys working with children and supports their well-being	✓	
Flexible and adaptable	✓	
A good role model for children	\checkmark	

Additional Requirements

Criteria	Essential Desirable
Commitment to safeguarding and promoting the welfare of children	\checkmark
Willingness to undertake further relevant training	\checkmark