

The people behind
the magic.



HONLEY
HIGH SCHOOL



JOIN OUR TEAM

Lunchtime Supervisor

Salary: Band B (NJC point 3) **Actual Salary:** £5,099 per annum.

Contract: Permanent, term time only.

Hours: 8 hours 45 minutes per week. Monday to Friday from 12.00 noon until 1.45pm.

Closing Date: Monday 28th September 2026 at 9am.

Start Date: As soon as your notice allows.

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



Together
Learning Trust



Where we strive for the highest

Honley High School sits on the edge of Honley village in the Holme Valley, serving around 1,280 students from age 11 to 16 across the local area and beyond. Founded as a grammar school in 1932, we've held onto something real from those roots: the pursuit of genuine academic excellence. Teaching well, expecting a lot, and backing that up with proper support. Our most recent Ofsted inspection recognised that our students achieve good outcomes because we have high expectations and we plan interesting, engaging tasks that keep them learning. That approach hasn't changed.

But these years matter beyond exam results. The world moves faster than we can predict, and if our young people are going to thrive, they need more than qualifications. They need to develop resilience, adaptability, creativity and a questioning mind. They need character alongside achievement. These things are harder to measure, but they're just as important, and we see it as our responsibility to develop both.

We're known for genuine strengths in sport, technology, drama and the creative arts. Our extracurricular offer runs deep and wide because we believe learning happens everywhere, not just in classrooms.

Honley is a good place to work and learn. Our culture runs on a simple set of values: Collaboration, Respect, Endeavour, Aspiration, Tolerance, Equality. We take these seriously. Every interaction with students and staff builds a place where everyone can genuinely strive for the highest and achieve things that matter.

We're looking for someone who gets this. Someone who will invest in our school and make a real difference in young people's lives.

Liz Lord, Head of School



"I am pleased that the school has such high standards and expectations for the children and encourages them to meet these at all times; this sets the children up for later life. Whilst striving for these standards, the school maintains a nurturing environment."

- PARENT COMMENT

EXPLORE MORE



www.honleyhigh.co.uk



[HonleyHighSchool](https://www.facebook.com/HonleyHighSchool)



[@HonleyHighUK](https://twitter.com/HonleyHighUK)



THE TRUST

When schools collaborate, incredible things happen.

Together Learning Trust is a group of schools that genuinely like working together.

That might sound like a small thing. It isn't. Nobody in our schools is working in isolation, trying to solve problems that someone two miles away has already solved. Expertise shared across nine schools belongs to all of them.

Primary schools, secondary schools, sixth forms and a special school that's around 5,800 young people across Calderdale and Kirklees. Rooted in West Yorkshire. Built around a belief that when schools work like this, something remarkable happens for children.

That belief comes from a clear set of values: integrity, excellence, and joy. Not about how children should live, but about how our Trust leads, how decisions get made, how people hold themselves to account and what it means to do this work well.

Each of our schools has its own identity, shaped by its community and its children. Being part of our Trust does not change that. It adds to it.

DAVID LORD, CHIEF EXECUTIVE OFFICER

Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."



- DAMIAN BALL
Assistant Headteacher, The Brooksbank School

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

THE JOB

Lunchtime Supervisor

Make a Difference Every Day...

We are looking for a caring, reliable and enthusiastic Lunchtime Supervisor to join our friendly school community. This is a fantastic opportunity for someone who enjoys working with young people and wants to play an important part in creating a safe, positive and welcoming environment for our students.

As a Lunchtime Supervisor, you will help ensure that students enjoy a safe and pleasant lunchtime experience. You will supervise students in the dining hall, around the school site and outdoor areas, encouraging positive behaviour and supporting students to make the most of their break times. You will also help maintain a clean and tidy environment both inside and out through light duties such as clearing tables and litter picking across the school grounds.

What the role involves in a nutshell:

- Supervising students in the dining hall, cafe, pod, corridors and outdoor areas during lunchtime.
- Promoting positive behaviour and ensuring students feel safe, supported and included.
- Encouraging respectful interactions and helping to maintain a calm and enjoyable atmosphere.
- Supporting students with queries and minor issues, escalating concerns when necessary.
- Monitoring student welfare and reporting any safeguarding or behaviour concerns.
- Helping to keep the school environment clean, tidy and welcoming.
- Working as part of a supportive team to ensure smooth and effective lunchtime supervision.
- Acting as a positive role model for our students at all times.

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the West Yorkshire Pension Fund.
- A Supportive and forward-thinking Leadership Team.
- Staff development through proactive personal and professional development.
- Working as part of a creative and supportive team who want the best for all of our students.
- Free Parking.
- Cycle to Work Scheme.
- Additional holidays linked to service.
- Eye Care.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing Platform & EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

ROLE PROFILE | Lunchtime Supervisor

Accountable to:	Appropriate SLT member
Accountable for:	n/a
Job Family:	Lunchtime Support
Salary:	Band B (NJC 3) Actual Salary: £5,099
Hours:	8 hours 45 minutes per week – Monday to Friday 12:00 – 13:45. Term Time Only.

CORE PURPOSE

To provide safe, positive and effective supervision of students during the lunchtime period, ensuring a calm, orderly and inclusive environment across the dining hall, cafe, pod, school buildings and outdoor areas. The role supports students' wellbeing, promotes positive behaviour and helps maintain high standards across the school site, enabling students to return to learning ready for the afternoon session.

Be committed to delivering high-quality performance each day to ensure our students and schools thrive. Be an ambassador for our Trust, its schools and students, always living by our values and expected behaviours and leading by example. Demonstrate credibility by consistently applying the technical expertise required for the role.

KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

- ✓ **Student Supervision and Safety:** Supervise students in the dining hall, corridors, social spaces and outdoor areas, ensuring their safety, welfare and good conduct at all times.
- ✓ **Positive Behaviour and Inclusion:** Promote positive behaviour, respectful interactions and an inclusive environment, acting as a visible and approachable presence for students during lunchtime.
- ✓ **Dining Hall Supervision:** Monitor dining areas, manage queues where required, encourage appropriate behaviour and help maintain a safe, pleasant lunchtime experience.
- ✓ **Student Welfare:** Provide support to students where required, responding appropriately to minor issues and referring safeguarding, welfare or behaviour concerns in line with school procedures.
- ✓ **School Environment:** Help maintain a clean, tidy and welcoming school environment through regular monitoring of communal areas and undertaking litter-picking duties across the school site.
- ✓ **Health, Safety and Safeguarding:** Follow all health and safety, safeguarding and emergency procedures, reporting incidents, accidents, hazards or concerns promptly.
- ✓ **Team Contribution:** Work collaboratively with colleagues to ensure effective lunchtime operations and undertake reasonable duties to support the smooth running of the school.

EXPECTED BEHAVIOURS

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please visit [Competency Framework](#).

PERSON SPECIFICATION

Experience and Qualifications Required	Essential	Desired
A good general education with pass grades (C/4) in English and Maths.		✓
Experience of working with children or young people.		✓
Experience of working in a school or educational environment.		✓
Understanding of safeguarding, health and safety, confidentiality and GDPR requirements.		✓
Reliable, approachable and able to build positive relationships with students.	✓	
Willingness to undertake relevant training, including first aid if required.	✓	
Technical Skills Required		
Ability to supervise students effectively and maintain a safe, orderly environment across a range of school locations.	✓	
Ability to communicate clearly and professionally with students, staff and visitors.	✓	
Ability to promote positive behaviour and manage situations calmly and consistently.	✓	
Ability to work independently and as part of a team, using initiative and good judgement.	✓	
Ability to maintain high standards of cleanliness and presentation across school communal areas.	✓	



HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role or have any questions ahead of making a formal application, we'd be delighted to hear from you. Please contact our Leadership Co-ordinator Nicola Pogmore via n.pogmore@honley.tlt.school.

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check; the post is exempt from the Rehabilitation of Offenders Act (ROA) 1974 (as amended in 2013 and 2020). [Guidance on the Rehabilitation of Offenders Act 1974 and the Exceptions Order 1975 - GOV.UK](#)

Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2026.