JOB DESCRIPTION

**SCHOOL:**

**POST TITLE**: Lunchtime Assistant

**BAND:** 1 SCP 3

**REPORTS TO:** Under the direct instruction of the Deputy Head

**MAIN PURPOSE:** To supervise pupils during the lunchtime period and ensure that problems are resolved or referred to an appropriate level.

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### TASKS:

* Ensure that pupils wash their hands before they eat
* Escort pupils to and from the dinner area, as necessary
* Ensure that pupils having a school or packed lunch are in the dining hall at the correct time and completing dinner register as required
* Help younger pupils at the serving counter with the proper use of cutlery, and help them cut up their food when necessary
* Assist pupils with the return of used plates, trays, cutlery and beakers etc.
* Assist with the cleaning of tables when lunch is finished
* Supervise pupils eating food brought from home, and ensure that all packed-lunch equipment is cleared away after use
* Clean and put away all tables and chairs at the end of the lunch period and sweep dining hall floor
* Report to the Cook any child whose diet may give rise for concern
* Take charge of groups of children in the playground or the classroom, depending on the weather
* Devise and initiate constructive play opportunities for children when required
* Ensure that children remain within a safe environment, and that they play safely
* Set suitable behaviour standards in line with school policy
* Help children acquire social skills
* Attend to minor accidents sustained during the lunch break, and seek appropriate assistance if necessary
* Attend to any pupil who becomes ill during the lunch break, and again seek appropriate assistance
* Report to the Head Teacher or appropriate staff any acts that constitute serious infringements of school rules
* Work under the direction of the teaching staff
* Liaise effectively and professionally with staff; teachers and parents, as required
* Participate in training and other learning activities and performance development as required
* Show a duty of care and take appropriate action to comply with Health & Safety requirements at all time
* Demonstrate and promote commitment to Equal Opportunities and to the elimination of behaviour and practices that could be discriminatory.

**The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.**

PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL TRUST POLICIES, INCLUDING THE NO SMOKING POLICY.

*THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS, INCLUDING A SATISFACTORY* ***ENHANCED*** *DISCLOSURE BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED. FOLLOWING APPOINTMENT THE EMPLOYEE WILL BE SUBJECT TO RE-CHECKING AS REQUIRED FROM TIME TO TIME BY THE SCHOOL.*

The Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment

**PERSON SPECIFICATION**

**POST TITLE:** Lunchtime Assistant

**BAND:** 1 (SCP 3)

|  | **ESSENTIAL** | | | **DESIRABLE** | | |
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| **Attribute** | | **Stage Identified** | **Attribute** | | **Stage Identified** |
| **QUALIFICATIONS/**  **TRAINING:** | E1  E2 | Basic skills  Willingness to participate in training and development opportunities | AF,I,R  I,R | D1  D2 | First Aid training  Safeguarding training | AF,C  AF,C |
| **EXPERIENCE:** |  |  |  | D3  D4 | Experience of working in a primary school environment  Experience of working with children in a similar age group | AF,I,R  AF, I, R |
| **SKILLS/**  **KNOWLEDGE:** | E3  E4  E5  E6  E7  E8  E9  E10  E11  E12 | Ability to relate well to children and adults  Good communication skills  Ability to work effectively as part of a team  Be able to maintain confidentiality  Good listening skills  The ability to organise lunchtime activities for children, in conjunction with other staff in school  The ability to be proactive and ensure that children’s lunchtimes are safe and happy  Able to use own initiative  The ability to manage behaviour of children in a positive and supportive manner  An understanding of hygiene and good health | I,R  I,R  AF,I,R  I,R  I,R  AF,I,R  I,R  I,R  AF,I,R  AF,I,R | D5  D6  D7 | Relevant knowledge of First Aid  Knowledge of Child Protection  Knowledge of Health & Safety | AF,I,R  AF,I,R  AF,I,R |
| **PERSONAL ATTRIBUTES:** | E13  E14  E15  E16  E17 | Friendly, approachable and professional manner  Calm approach  Suitability to work with children  A commitment to working as part of the whole school team and supporting the vision and aims of the school  Be able to conduct a conversation and answer questions in English, for an extended period of time where necessary | I,R  I,R  I,R,D  AF,I,R  I |  |  |  |

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| **Key – Stage identified** | |
| AF | Application Form |
| C | Certificates |
| T | Tests |
| P | Presentation |
| I | Interview |
| R | References |
| D | Disclosure and Barring Check |

Issues arising from references will be taken up at interview, all appointments are subject to satisfactory references