



Welcome to Stepney Primary School

At Stepney Primary we aim to be an outstanding, learning-centred school which is always looking forward: breaking down the barriers, widening the horizons! We see ourselves as a community of children and adults in which everyone contributes, everyone enjoys and learns and where everyone is valued.

A Small School with Great Expectations!







Results - Stepney Primary School

KS2	% at age related expectation - School	% at age related expectation - National
Reading	51.9	73
Writing	59.3	71
Maths	55.2	73
RWM	44.4	59

KS1	% at age related expectation - School	% at age related expectation - National	
Reading	46.7	68.3	
Writing	40	60.1	
Maths	56.7	70.4	

EYFS	% good level of development		
School	53.3		
National	68		











Welcome from Thrive Co-operative Learning Trust Chief Executive Officer (CEO), Jonathan Roe

On behalf of Thrive Co-operative Learning Trust, I would like to thank you for your interest in working with us.

Our mission is to *inspire pupils to thrive in life*. We work cooperatively as a multi-academy trust to enable each pupil, school, and community to reach their fullest potential, and to aspire living our co-operative values.

We hope that you would like to join us in this mission.





Our Values



Thrive Mission Statement Inspiring pupils to thrive in life

Thrive Co-operative Learning Trust understands thriving to mean learning, and learning to mean growing in knowledge, self-reliance and in responsibility towards others. Achieving this will allow pupils and staff to develop a sense of agency and co-agency, which is the awareness that we are powerful and can affect change, that life is something to be grasped rather than something that happens, and that we have maximum

impact when we work together for the common good. This sense of agency plays out at three scales as it affects the future of the individual, their community (local and national), and their planet.

View our Thrive Charter here...



Our Journey so far...



Our Partners

Our ongoing partnerships with the following organisations



Our partnership with the Reach Foundation is leading us to develop a 'Cradle to Career' model across our three schools in HU3 - and later across the whole of Thrive.



Our recent partnership with C3 Group has brought us closer to achieving our goal of net-zero emissions, reinforcing our pledge to create a more sustainable future for our students, staff, and the wider community.



Yorkshire 100 aims to identify 100 future school leaders and take them on a development journey of peer-led support and cutting edge national and international school development.



Coop Schools provides services and support for the network of cooperative schools, strengthening school improvement and local accountability.





Lunchtime Supervisor

Salary: Grade 2 Scale Point 2-3 £4013 - 4076 (Actual Salary) Hours: 7.5 hours per week, Monday to Friday 11:45am - 13:15pm **Term Time Only Permanent ASAP**

The Thrive Co-operative Learning Trust is responsible for ten schools across Hull; three secondary and seven primary. A Thrive school is one that is a dynamic community of staff, pupils and their families all focussed on one thing - inspiring pupils to thrive in life.

Stepney Primary School is looking for someone to join our team of lunchtime supervisors to help provide a safe and friendly environment for pupils remaining on the premises during the lunchtime period.

You would be responsible for:

- Supporting children in playing games and being physically active during the lunchtime break
- Planning activities with the children
- Giving children the freedom to spend their leisure time in their own way
- Encouraging fair and caring behaviour among the children
- Encouraging independence and self-esteem
- Talking to children about their concerns or worries
- Keeping records
- Be willing to do First Aid Training

We are looking for someone who enjoys motivating children and has the ability to supervise activities and to promote positive social skills. You would be a good role model reflecting the ethos of the school. You would need to make sure that play is safe, and encourage children to be aware of their own safety and that of others.

For an informal discussion please contact Chloe Shaw, at Stepney Primary School via telephone on 01482 343690.

Closing date: Thursday 6th February 2025, 9:00am

Interviews: Thursday 13th February 2025

As part of Thrive Co-operative Learning Trust commitment to safer recruitment processes and in accordance with statutory guidance: Keeping Children Safe in Education an online search will be carried out on all shortlisted candidates.

Please note, we do not accept CVs, applications must be submitted using our application form.

Our commitment to Safeguarding: Thrive Co-operative Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Each school has a robust SafeguardingPolicy and all staff receive training relevant to their role at induction and throughout their employment.

A candidate's suitability to work with children will be explored at all stages of the recruitment process. The successful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre-employment checking process including receipt of a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS), a Children's Barred List check, a Section 128 Management Check if relevant, Prohibition check and overseas checks as applicable, identity check, medical clearance, proof of qualifications, satisfactory references and a check regarding their eligibility to work in the UK.

This role involves contact with children and provides regular access to children, therefore it is 'regulated activity'. As such, this post is exempt from the Rehabilitation of Offenders Act - 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

Our commitment to equality and diversity: Thrive Co-operative Learning Trust recognises and celebrates the diversity of its schools and their communities. There is a shared commitment across the Trust to develop further a culture of respect, where discrimination is not tolerated, and individuals are treated equitably and fairly and feel a sense of belonging.

Please visit Thrive Trust website to view our Job Applicants Privacy Notice, which explains how we collect, store, and use personal data about individuals applying for jobs at our school.



Job Description



Post Title	Lunchtime Supervisor
Grade	Grade 2
Location	Stepney Primary School
Reporting to	Senior Lunchtime Supervisor

Purpose of Role

To provide highly effective support for our children at Stepney Primary School across the lunchtime period in the dining hall

Key Responsibilities

- 1. To promote and safeguard the welfare of children and young people.
- 2. Supervise pupils in the dining areas, playgrounds or other parts of the school premises.
- 3. Ensure good standards of behaviour by the pupils are maintained and engage children in developmental play in the playground.
- 4. To work as part of a team with the catering assistants organising the dining room (furniture/equipment) and clearing of tables for all the operational needs of the school's catering provision.
- 5. Promote an inclusive lunchtime environment, recognising and supporting individual needs.
- 6. Provide welfare support to the children, including undertaking first aid duties.
- 7. Change clothes, clean and care for the personal cleanliness of the children as appropriate

Safeguarding Children

Thrive Co-operative Learning trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff to share this commitment. All post holders are subject to a satisfactory Enhanced disclosure from the Disclosure & Barring Service (DBS) and satisfactory employment references, as well as identification and qualification checks which will be required before commencing duties.

Responsibilities for Staff:	None		
Responsibilities for Customers/Clients:	Safeguarding and promoting the welfare of children. To promote healthy eating for children and encourage good dining habits. To encourage children to make the right choice and maintain good behaviour at all times.		
Responsibility for Budgets/Financial Resources:	None		
Responsibility for Physical Resources:	To maintain a safe and engaging environment in the dining area, on the playground and all other areas in school. To ensure all dining furniture and play resources are used appropriately and stored correctly.		





		E	D	How Identified	
Qualifications	Basic literacy and numeracy, Level 2 or equivalent	✓			
	First Aid certificate		1	AF, C	
Relevant Experience	Working with or caring for children of relevant age	✓ 			
	Collaborative working within a team	✓		AF, I	
	A good understanding of healthy eating for children	✓		-	
	An understanding of why equality of opportunity is important	1			
	Motivation to work with children and young people	✓		AF, I	
Skills & Abilities	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	1			
Knowledge	A knowledge and commitment to safeguarding and promoting the welfare of children and young people	1		AF, I	
	A secure knowledge of good dining habits	✓			
Interpersonal/	Ability to work well as part of a team	✓		AF, I	
Communication Skills: Verbal Skills	Ability to communicate effectively with children, parents/carers, colleagues and outside agencies.	✓			
	To show respect and courtesy at all times when dealing with routine enquiries from pupils, parents/carers, colleagues and members of the public	√			
Written Skills	Basic written/email correspondence appropriate to respondents. Basic accurate report writing and record keeping appropriate to requirements.	1		AF, I	
Disclosure & Barring Service	The successful candidate's appointment will be subject to the School obtaining a satisfactory Enhanced disclosure from the Disclosure & Barring Service and Children's Barred list check	1	DBS (after short listing)		
	This post is exempt from the Rehabilitation of Offender Act 1974 the candidate is required to declare full details of everything on their criminal record.	1		(arter short listilig)	





How to apply



Application forms can be downloaded from our website and should be returned to **people@thrivetrust.uk** by the closing date below.

Should you wish to have an informal and completely confidential discussion please contact the school office on 01482 343690 or email admin.stepney@thrivetrust.uk.

Closing Date: Thursday 6th February 2025, 9:00am

Interview Date: Thursday 13th February 2025



