



WENSLEY FOLD CE PRIMARY ACADEMY



Main Scale Teacher Person Specification

Attributes	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> QTS 	<ul style="list-style-type: none"> NPQ or any relevant leadership qualification.
Experience	<ul style="list-style-type: none"> Experience of teaching in a primary setting Ability to demonstrate high standards of classroom practice Experience of working successfully and cooperatively as a member of a team. Ability to manage others (including support staff, students and helpers) 	<ul style="list-style-type: none"> Experience of leading a subject area
Professional Development	<ul style="list-style-type: none"> To have undertaken recent and relevant training 	<ul style="list-style-type: none"> A desire to undertake NPQ
Skills	<ul style="list-style-type: none"> Excellent curriculum planning, delivery and assessment Ability to motivate pupils and staff and lead by example Organisational ability Use of technology to support learning Understanding of and commitment to safeguarding children Excellent standards of communication Ability to demonstrate use of assessment to secure pupils progress Ability to develop effective relationships with colleagues Know how and when to draw upon advice and support from others 	<ul style="list-style-type: none"> An enhanced knowledge of adaptive teaching techniques for SEND pupils
Knowledge	<ul style="list-style-type: none"> Understanding the needs of all children Understanding and knowledge of current issues in education Awareness and understanding of the various cultures served by the school and for those children who have English as an additional language Awareness and understanding of how teaching and learning styles can contribute to raising achievement 	<ul style="list-style-type: none"> Understanding of language development and the importance of speaking and listening across the curriculum
Personal Attributes	<ul style="list-style-type: none"> Show passion about children's learning, putting them first with an uncompromising vision of achievement for all Able to establish and maintain strong relationships with everyone in the school community (staff, pupils and parents). The drive and energy to leave 'no stone unturned' to ensure that children receive the very best education. Ability to be reflective and flexible in approach. The ability to be open to seeking advice and support from colleagues or offering advice and support to others. 	<ul style="list-style-type: none"> Demonstrate the drive and ambition to continually improve the practice of self and others.

Commitment	<ul style="list-style-type: none"> ▪ To demonstrate high expectations of self and others ▪ To promote equal opportunities and inclusivity for all ▪ To develop the role of parents in the education of their own children ▪ To participate in the full life of the school ▪ To commit to out of school learning and the principle of extended schools 	<ul style="list-style-type: none"> ▪ Desire to maintain 100% attendance of self in the work place. ▪ An understanding of working in a church school.
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