

# **Christ Church CofE Primary School**

## **Job Description: Class Teacher**

### **MPS Part time 0.6**

#### **General**

- To carry out the task of class teacher exhibiting good primary practice, demonstrating a sound knowledge and understanding of the primary curriculum.
- To be prepared to teach in classes across the school as required.
- Demonstrate a commitment to equal opportunities as laid out in the policy statements of the Local Authority, Southwark Diocese Board for Education and School.
- Uphold the Governors' Mission Statement and be supportive of the school's ethos.
- To be well read and up to date with current educational developments, but particularly in the area(s) literacy, numeracy and aspects of the creative curriculum.
- Attend relevant INSET, meetings and conferences and to share information with staff wherever possible.
- To be committed towards a team approach to raise standards across the school.
- Demonstrate sympathy and support for the ethos and aims of a Church School.
- Be familiar with the 'Core Standards' as set out by the DfE.

#### **Specific to Classroom**

- To be well organised, employing strategies that develop a positive and creative learning environment where children succeed.
- To demonstrate a high standard of classroom management and practice and teach within the framework of the school's policies and guidelines, paying particular attention to equal opportunities, inclusion and any individual or group, which may be at risk of under achieving.
- To seek advice and support where necessary and engage in a reflective dialogue with staff
- To demonstrate through planning, pupils' work and assessments high standards of teaching and learning.
- Teach challenging, well organised lessons; using an appropriate range of teaching strategies which meet the needs of all children.
- To use the school's Feedback and Marking Policy to support pupils' learning and use a developmental approach to next steps.
- Able to assess pupil progress in a variety of ways which then inform planning and next steps. Using a range of observation, assessment and monitoring and recording strategies as a basis for measuring pupil progress and attainment.
- To have very high expectations of pupils' work and behaviour, to follow the school's behaviour policy.
- To be an outstanding role model to all those you come into contact with.
- Identify the needs of individual children and groups and plan differentiated activities and look for ways to narrow the gap with all vulnerable pupils.
- Effectively plan and organise work with the class teacher/mentor and use additional adults within the classroom well.
- To organise and plan a classroom environment that encourages the children to work independently, be responsible and enables the children to fulfil their potential
- Establish and maintain good, positive and professional relationships with all members of the school community.
- Carry out regular formative and diagnostic assessments and evaluate performance to facilitate continuous improvement.
- To follow the school's inclusion and Special Educational Needs policy and seek advice from the SENco if necessary.
- To engage in and maintain a professional dialogue with parents about their child's progress and development.

## **INSET**

- To attend any relevant courses that are applicable to your position within the school.
- Attend the appropriate number of staff meetings and INSET Days. To be agreed in advance with the Headteacher.
- Be responsible for your own continuous professional development.
- To carry out any reasonable request made by the Headteacher.

## **Health and Well Being**

- Establish a safe environment for children and adults.
- Raise all concerns regarding the behaviour, progress or welfare/child protection of any learner with the designated safeguarding lead.
- Be responsible for promoting and safeguarding the welfare of the children within the school.