

Person Specification – Teaching Staff

<i>Required Skills</i>	Essential	Potential
Qualifications and Experience: <i>the successful candidate will have;</i>		
qualified teacher status	Y	
degree	Y	
successful Primary teaching experience in KS1 / KS2	Y	
successful Primary teaching experience in Year 2		Y
Leadership Skills: <i>the successful candidate will be able to;</i>		
lead people through inspiration and example		Y
commitment to high standards of achievement, behaviour and social development	Y	
contribute effectively to the team with shared goals	Y	
recognise the expertise, skills and talents of others		Y
plan strategically and drive forward initiatives		Y
willing to learn and develop new skills	Y	
Communication Skills: <i>the successful candidate will be able to;</i>		
communicate effectively with a range of audiences		Y
express him/herself clearly and with sensitivity to the views of others	Y	
ability to build effective working relationships with pupils	Y	
listen to the views of others and respond appropriately	Y	
recognise and value the wisdom of others		Y
Decision Making Skills: <i>the successful candidate will be able to;</i>		
consider the views of all stakeholders and members of a team		Y
analyse a range of possible alternatives / solutions to problems	Y	
see the big picture and potential long term implications		Y
use sound and reasoned judgment to make decisions	Y	
Self-management Skills: <i>the successful candidate will be able to;</i>		
plan and prioritise effectively within reasonable deadlines	Y	
manage own emotional response to different situations and people	Y	
uphold the School's ethos of respect, compassion and understanding		Y
demonstrate that they have high levels of personal motivation	Y	
Knowledge and Skills: <i>the successful candidate will have;</i>		
knowledge of the National Curriculum	Y	
Experience of working within KS1 or KS2	Y	
good professional knowledge and understanding of effective teaching and learning strategies	Y	
good subject knowledge and be an effective practitioner	Y	
sound understanding of curricular requirements and assessment needs	Y	
up-to-date awareness of subject and educational developments		Y
knowledge of recent educational developments, and legislative framework	Y	
understanding of equality of opportunity for all pupils	Y	
ability to adapt teaching to pupils' needs	Y	
knowledge of guidance and requirements around safeguarding children	Y	
good ICT skills, particularly using ICT to support learning	Y	

Other: <i>the successful candidate will</i>		
have high expectations for children's attainment and progress	Y	
be committed to his/her own professional development	Y	
commitment to safeguarding and equality	Y	
seek, welcome and act on advice	Y	
participate in and contribute to the Christian ethos of the school		Y
be flexible, approachable and have a sense of humour	Y	