



### Person Specification – Teacher

	Essential Criteria	Desirable Criteria
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of relevant, ongoing learning and professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching with a proven track record of raising attainment for all pupils</li> </ul>	
<b>Professional attributes</b>	<ul style="list-style-type: none"> <li>• Exemplary classroom practitioner</li> <li>• Enthusiastic, creative and willing to learn</li> <li>• Excellent communication and interpersonal skills</li> <li>• Takes responsibility for managing own professional development</li> <li>• Contributes to and implements whole school policies</li> <li>• Implements and contributes to whole school improvement</li> <li>• Sets examples of high personal standards</li> <li>• Establishes professional, supportive and appropriate relationships with parents/carers and other professionals.</li> <li>• Willingness to assist and participate in the wider aspects of school life</li> <li>• Sets high expectations for self and others and a strong commitment to raising standards</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in partnership with parents and other professionals</li> <li>• Evidence of continued professional development</li> </ul>
<b>Professional knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Has a knowledge and understanding of the National Curriculum requirements</li> <li>• Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils</li> <li>• Good understanding of how children learn effectively</li> <li>• Successfully delivers inclusive practice to ensure equal opportunities for all</li> <li>• Uses assessment effectively to set clear targets for pupil achievement and to inform future learning</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of participating in curriculum development</li> <li>• Experience of leading a curriculum subject or area</li> </ul>
<b>Professional skills</b>	<ul style="list-style-type: none"> <li>• Works effectively as part of a team</li> <li>• Excellent people skills – motivating, nurturing and challenging children and</li> </ul>	



	<p>adults to achieve</p> <ul style="list-style-type: none"><li>• Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school's behaviour policy</li><li>• Confident IT user</li><li>• Good organisational skills</li><li>• Ability to remain positive and retain your sense of humour!</li></ul>	
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