

Diamond Hall Infant Academy, Well Street,

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Head Teacher: Mrs L Park

**DIAMOND HALL INFANT ACADEMY**

**PERSON SPECIFICATION**

**MAIN PAY SCALE TEACHER**

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| **Minimum Essential Requirements** | **Method of Assessment** |
|  |  |
| **Skills/Knowledge** |  |
| * Excellent Foundation Stage / KS1 practitioner with commitment to and understanding of good Early Years and SEND practice.
* Excellent level of transferable teaching skills – modelling, questioning.
 | Supporting statement/ EvidenceInterviewReference |
| * Good understanding of how children learn and able to deliver learning to support this ensuring prior knowledge is built on and learning is revisited so children know more and remember more.
 | Supporting Statement Interview Reference |
| * Good understanding of systematic, synthetic phonics and how that supports early reading.
 | Supporting statement Interview |
| * Awareness of the needs of EAL learners
 | Supporting Statement Interview  |
| * Awareness of the needs of SEND and neurodiverse learners
 | Supporting StatementInterview |
| * Good understanding of all levels of ability including those with complex SEND needs.
 | Supporting Statement Reference |
| * Ability to initiate ideas and follow through in a practical way.
 | InterviewSupporting statementReference |
| * Good level of organisation and planning.
 | InterviewSupporting statementReference |
| * Ability to co-ordinate and support other practitioners supporting learning.
 | InterviewReference |
| * High expectations in regard to learning and progress.
 | Supporting statementReference |
| * Ability to ensure good levels of behaviour management.
 | Reference |
| * Ability to self-reflect and evaluate own practice.
 | Application form and InterviewReference |
| * Awareness of current principles regarding excellent practice in Early years.
 | InterviewSupporting statementReference |
| * Ability to communicate sensitively with parents.
 | Reference |
| * Ability to work within and contribute actively to a successful team.
 | Supporting statement |
| * Good level of interpersonal skills.
 | Supporting statement |
| * Good level of understanding in regard to the learning environment. Ability to provide an appropriate learning environment.
 | Supporting statementInterviewReference |
| **Experience/Qualifications** |  |
| * Good level of relevant qualifications/ experience. Qualified teacher status.
 | Application form |
| * Evidence of ongoing CPD
 | Application Form InterviewSupporting statement |
| * **Evidence of on-going commitment to own professional learning.**
 | Application formInterviewReference |
| **Work Related Circumstances** |  |
| * Willingness and desire to commit to the ethos and life of the school.
 | InterviewReference |
| * Willingness to offer beyond the school curriculum.
 | Interview, Reference. |
| * A strong sense of responsibility, resilience and professionalism.
 | Supporting statementReference |
| * A commitment to young children with a passion for their learning and development.
 | Interview |

Name of Author: Courtney Snowball

Date: October 2024