

Job Description



Job Title:	Class Teacher
Location:	Oasis Academy Nunthorpe, Grimsby, NE Lincolnshire
Job Purposes:	Class teacher plus responsibility for leading an agreed curriculum area
Background:	Oasis Academies exists to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.
Reporting To:	Principal, Deputy Principal & Assistant Principal
Salary:	Main Scale/Upper Pay Scale

Key Responsibilities

Purpose of the job

- Under the reasonable direction of the Principal and the Academy Leadership Team, carry out the professional duties of a school teacher as set out in the current School Teacher's Pay and Conditions Document (STPCD)
- Be accountable for leading, managing and developing teaching and learning in an agreed curriculum area in line with academy policies
- This post receives 10% of the teaching timetable as PPA time
- Additional time to lead a subject area subject to negotiation

Teaching responsibilities

Planning, Teaching and Class Management:

Teach allocated students by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed
- Setting tasks which challenge students and ensure high levels of interest
- Setting appropriate and demanding expectations
- Setting clear targets, building on prior attainment
- Identifying SEN or more able students and differentiate work accordingly
- Provide clear structures for lessons maintaining pace, motivation and challenge
- Make effective use of assessment and ensure coverage of programmes of study
- Ensure effective teaching and best use of available time
- Monitor and intervene to ensure sound learning and discipline

Use a variety of teaching methods to:

- match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
- use effective questioning, listen carefully to students, give attention to errors and misconceptions
- select appropriate learning resources and develop study skills through library, I.C.T. and other

sources

- Ensure students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- Evaluate their own teaching critically to improve effectiveness;

Monitoring, Assessment, Recording, Reporting to:

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching
- Mark and monitor students' work and set targets for progress
- Assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the student is achieving
- Prepare and present informative reports to parents in the form of an annual written report and formal parents' evenings

Operational responsibilities

- Adhere to and promote academy policies and procedures, e.g. Behaviour & Anti-Bullying, Equal opportunities, Health & Safety, Safeguarding etc. as appropriate.
- Work with year group colleagues to ensure that teaching & learning reflects the needs of pupils, the academy development plan and the Oasis ethos and values.
- Keep up to date with national developments in teaching practice and methodology.
- Share duties and responsibilities with other members of the team.
- Assist in making arrangements for parents and carers to be given regular information about the progress of their children and other matters relating to academy life.
- Participate in continued professional development.
- Be committed to teamwork and be pro-active in ensuring effective working relations.
- Play a full part in the life of the academy community to support its vision and ethos of inclusion, raising aspirations and broadening horizons.
- To enhance and contribute to extra-curricular opportunities.

Strategic responsibilities

- To be responsible for supporting other members of staff to develop their expertise in planning and teaching in your curriculum area.
- Analyse and interpret data in partnership with the Academy Leadership Team in order to set targets to raise levels of achievement and take action as appropriate within your own subject area.
- Take responsibility for aspects of academy development in your subject area. Contributing towards whole academy evaluation (SEF) and academy development plans (ADPs) by producing subject SEFs and action plans.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

This job description is current at the date below but will be reviewed on an annual basis and following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

We are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. An enhanced DBS is required for this post.

Class Teacher Person Specification

Oasis Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. Our work is motivated and inspired by the life, message and example of Christ, which shapes and guides every aspect of each of our schools. This is foundational to our belief that all people are created and loved by God as equal and unique beings, and to our commitment to model inclusion and compassion throughout all the aspects of the life and culture of each Academy community.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree 	<ul style="list-style-type: none"> • Additional, relevant, professional qualifications obtained throughout teaching career
Experience, Skills and knowledge	<ul style="list-style-type: none"> • A good knowledge of the new OFSTED framework grade descriptors for assessing the quality of teaching • Experience of supporting students on the SEN code of practice • A good knowledge of creative and skills-centred curriculum delivery • Proven ability of pupil target-setting and personal impact on raising student achievement • A proven record of providing for your pupils a stimulating and engaging classroom environment • Ability to use ICT as a key tool for planning, teaching and learning • Good oral and written communication skills 	<ul style="list-style-type: none"> • At least 1 year's experience of teaching in either KS1 or KS2 • Experience of teaching in more than 1 key stage • Has attended range of CPD activities • Experience of using student-tracking and target-setting software (iTrack or similar) to inform planning • Understanding of working-walls to support learning • Good ability to use interactive whiteboard, laptops/netbooks and handheld devices to support teaching and learning • Knowledge and experience of KS1 or KS2 statutory assessment procedures
Personal Qualities	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of students • Willingness to undergo appropriate checks, including enhanced DBS checks. • Motivation to work with children • Ability to form and maintain appropriate relationships and personal boundaries with children • Emotional resilience in working with challenging behaviours and attitudes • Ability to maintain discipline and establish appropriate authority • Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos. • Good health, attendance and punctuality record 	<ul style="list-style-type: none"> • Has completed level 1 safeguarding training • Willingness to support and lead student extra-curricular activities • Willingness to support and/or participate in a range of community-based projects