

# Meadows First School and Parkside Middle School

## Person Specification – Mainstream Autism Base Manager

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Degree standard education.</li> <li>• Evidence of continuing professional development in a range of relevant areas especially regarding the autistic spectrum.</li> </ul>	<ul style="list-style-type: none"> <li>• Achieved or working towards a relevant post graduate qualification in the education of pupils on the autism spectrum/SEN or willingness to commence a relevant post graduate qualification.</li> </ul>
<b>Specific Skills</b>	<ul style="list-style-type: none"> <li>• Have a clear understanding of the importance of developing the "whole child".</li> <li>• Able to maintain high standards of behaviour and discipline within the framework of a positive behaviour management policy.</li> <li>• Successful mainstream and/or special teaching experience.</li> <li>• Direct experience of working with pupils with ASD</li> <li>• Experience of managing people.</li> <li>• Ability to work constructively as part of a team, understanding school roles and responsibilities.</li> <li>• Thorough knowledge of the national curriculum at the relevant Foundation and Key Stages</li> <li>• An understanding of the following: SEN Code of Practice, SATs, NC</li> <li>• Commitment to inclusion and inclusive practice - A 'champion' for pupils on the autism spectrum.</li> <li>• Understanding of the impact of autism on pupils learning, social and emotional development.</li> <li>• Proven success at devising personalised learning outcomes for pupils.</li> <li>• A secure knowledge of safeguarding procedures.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of planning and review meetings.</li> <li>• Experience of delivering/supporting specialist educational provision for individuals or groups of ASD pupils.</li> <li>• Use of the AET National Standards and Professional Competency Framework.</li> <li>• Inter-agency collaborative working.</li> <li>• Outreach work in mainstream schools.</li> <li>• Confident in advising others on autistic spectrum disorders and approaches to aid teaching and learning.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Highly effective interpersonal skills including the ability to lead and inspire colleagues and promote development and change.</li> <li>• Have good time management skills.</li> <li>• Able to present effectively, both orally and in writing.</li> <li>• Able to relate well to all members of the school community and the ability to motivate others.</li> <li>• Sense of Humour.</li> <li>• Self-motivated and innovative.</li> <li>• Committed to continuing personal and professional development.</li> </ul>	Ability to utilise current ICT packages

***Meadows First and Parkside Middle School is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment.  
An enhanced DBS check is required for all successful applicants.***