



JOB DESCRIPTION



Job Title: Male PE Teacher

Reporting to: Head of PE

Salary: United Learning PayScale (Competitive with MPS/UPS)
Opportunity for a TLR for the right candidate

Contract: Permanent, United Learning Contract

Role Purpose:

To deliver high-quality Physical Education across Key Stages 3 and 4, promoting a love of sport, physical activity, and healthy lifestyles. The successful candidate will contribute to the development of PE within the Academy, ensuring inclusive and engaging lessons that inspire all students to achieve their personal best. The role supports the Trust's values and the Academy's commitment to excellence and equality.

Main Duties.

- Teach PE across the full ability and age range at KS3 and KS4.
- Contribute to curriculum planning, assessment, and development of PE.
- Promote high standards of behaviour, effort, and achievement in PE.
- Support the Head of PE in developing short, medium, and long-term plans for the department.
- Monitor student progress and implement intervention strategies where necessary.
- Deliver extra-curricular sports clubs and support Academy teams and fixtures.
- Encourage participation in physical activity and promote healthy lifestyles.
- Contribute to department CPD and share best practice.
- Maintain high standards of teaching and learning through instructional coaching and modelling.
- Uphold safeguarding, health and safety, and data protection policies.
- Represent the Academy at events and fixtures as appropriate.

Teaching and Learning

- Deliver a broad and balanced PE curriculum with clear intent, implementation, and impact.
- Ensure continuity and progression for all students, including those with SEND and EAL.
- Use a range of teaching strategies to engage and challenge students.
- Promote literacy, numeracy, and ICT skills through PE.
- Assess, record, and report on student achievement effectively.
- Set high expectations for student outcomes and teaching quality.
- Evaluate teaching and learning to identify areas for improvement.
- Build strong partnerships with parents and carers to support student progress.

General

- To ensure that the vision and ethos of Irlam and Cadishead Academy is understood and valued by all staff and pupils through informed and consistent leadership.
- To develop excellent working relationships with colleagues internally, centrally and externally.
- To be an effective and flexible member of the team, contributing to the successful adherence to Safeguarding Policy.
- To uphold the academy policies and procedures at all times.
- To ensure any documentation produced is to a high standard and is in line with the in-house style.
- Be aware and comply with policies and procedures relating to Safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person.
- Participate in training and other learning activities as required.
- Participate in the academy's Performance Management process.
- To represent the academy at events as appropriate.
- To support and promote the academy ethos.

- To undertake any other duties and responsibilities as required that are covered by the general scope of the post.

The information contained above is to help staff understand and appreciate the work content of their post and the role they are to play in the organisation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description.

Person Specification - Male PE Teacher

Criteria	Essential / Preferred
Qualified Teacher Status	Essential
Degree in PE or related subject	Essential
Experience teaching PE at KS3 and KS4	Essential
Commitment to safeguarding and child welfare	Essential
Ability to inspire and motivate students	Essential
Experience leading extra-curricular sports	Preferred
Understanding of inclusive PE practices	Essential
Strong interpersonal and communication skills	Essential
Commitment to professional development	Essential
Ability to work collaboratively with colleagues	Essential