

**Class Teacher**

**Person Specification**

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|  | **Essential** | **Desirable** |
| **Strategic Direction & Development of School** | * Ability to think creatively to fulfil the school’s vision of ‘The Joy, The Journey, The Learning’
* Commitment to the aims, values and ethos of Walberton & Binsted CE Primary School.
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| **Qualifications** **and Training** | * Qualified teacher status (Degree).
 | * Degree or appropriate further educational qualification.
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| **Experience** | * A proven consistently good or outstanding classroom teacher.
* Relevant and recent teaching experience across the primary range.
* Clear understanding of/ experience of using different forms of assessment to improve and embed learning.
* Experience of working effectively with other adults, support staff, teachers and other professionals in the classroom to maximise learning.
* Organised and willing to develop and share extra-curricular activities.
 | * Prepared to take part in the wider life of the school.
* KS1 experience.
* Willingness to be creative in their approach for meeting the needs of individual pupils with PPG and SEN.
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| **Knowledge and Understanding** | * Create a safe, supportive and enabling learning environment.
* Knowledge of issues relating to safeguarding and promoting the welfare of children.
* Knowledge of child development together with the ability to select appropriate teaching methods and resources according to children's differing needs.
* Skills to inspire children in their learning, encouraging independence, creative thinking and developing excellent attitudes to learning and life.
* Excellent classroom presence, management, organisation, and behaviour management strategies to optimise learning for all.
* Planning, assessing and recording in a timely and accurate manner, enabling children to learn well and make excellent progress.
* Ability to plan for a creative, skills-based curriculum at all levels (Long, medium and short term).
* Recognise the importance of children needing to make day to day, week to week progress in their learning to ensure good levels of achievement across the academic year.
* Experience of working effectively with support staff.
* Able to work effectively as part of a team, planning and assessing collaboratively.
* Build and maintain positive relationships with teaching and other support staff, parents and carers and to facilitate effective links between home and school.
* Ensure inclusive provision and practices which offer an equality of access to the curriculum.
* Use of Computing/ IT skills effectively for teaching across a wide range of subjects.
* Excellent written and oral communication skills.
 | * To have skills and abilities that may be inspiring to colleagues.
* An understanding of Government initiatives towards raising achievement.
* Knowledge and understanding in supporting EAL pupils.
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| **Interpersonal Skills** | * Caring and sensitive approach

Willingness to share expertise, skills and knowledge openly with colleagues.* Able to model the behaviours we expect to see in our pupils in terms of reflecting on learning/life, quality relationships and our school rules and Christian values.
* Support of the Christian values and strong ethos of the school.
* High levels of emotional intelligence and appreciation of the importance of teaching this explicitly to young children.
* Commitment to pupils' well-being, and encouragement of pupils to develop self-esteem and tolerance.
* Self-motivated and hard-working showing the ability to initiate ideas and put them effectively into practice.
* Willingness to involve yourself with the school’s extra-curricular programmes, PTA events and work within the wider community.
* Commitment to further developing your own professional knowledge and CPD, skills and experience.
* Suitability to work with children.
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Candidates should ensure that they address the above criteria in their application form, referring, where appropriate, to actual experience.