

**Class Teacher**

**Person Specification**

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|  | **Essential** | **Desirable** |
| **Strategic Direction & Development of School** | * Ability to think creatively to fulfil the school’s vision of ‘The Joy, The Journey, The Learning’ * Commitment to the aims, values and ethos of Walberton & Binsted CE Primary School. |  |
| **Qualifications**  **and Training** | * Qualified teacher status (Degree). | * Degree or appropriate further educational qualification. |
| **Experience** | * A proven consistently good or outstanding classroom teacher. * Relevant and recent teaching experience across the primary range. * Clear understanding of/ experience of using different forms of assessment to improve and embed learning. * Experience of working effectively with other adults, support staff, teachers and other professionals in the classroom to maximise learning. * Organised and willing to develop and share extra-curricular activities. | * Prepared to take part in the wider life of the school. * KS1 experience. * Willingness to be creative in their approach for meeting the needs of individual pupils with PPG and SEN. |
| **Knowledge and Understanding** | * Create a safe, supportive and enabling learning environment. * Knowledge of issues relating to safeguarding and promoting the welfare of children. * Knowledge of child development together with the ability to select appropriate teaching methods and resources according to children's differing needs. * Skills to inspire children in their learning, encouraging independence, creative thinking and developing excellent attitudes to learning and life. * Excellent classroom presence, management, organisation, and behaviour management strategies to optimise learning for all. * Planning, assessing and recording in a timely and accurate manner, enabling children to learn well and make excellent progress. * Ability to plan for a creative, skills-based curriculum at all levels (Long, medium and short term). * Recognise the importance of children needing to make day to day, week to week progress in their learning to ensure good levels of achievement across the academic year. * Experience of working effectively with support staff. * Able to work effectively as part of a team, planning and assessing collaboratively. * Build and maintain positive relationships with teaching and other support staff, parents and carers and to facilitate effective links between home and school. * Ensure inclusive provision and practices which offer an equality of access to the curriculum. * Use of Computing/ IT skills effectively for teaching across a wide range of subjects. * Excellent written and oral communication skills. | * To have skills and abilities that may be inspiring to colleagues. * An understanding of Government initiatives towards raising achievement. * Knowledge and understanding in supporting EAL pupils. |
| **Interpersonal Skills** | * Caring and sensitive approach   Willingness to share expertise, skills and knowledge openly with colleagues.   * Able to model the behaviours we expect to see in our pupils in terms of reflecting on learning/life, quality relationships and our school rules and Christian values. * Support of the Christian values and strong ethos of the school. * High levels of emotional intelligence and appreciation of the importance of teaching this explicitly to young children. * Commitment to pupils' well-being, and encouragement of pupils to develop self-esteem and tolerance. * Self-motivated and hard-working showing the ability to initiate ideas and put them effectively into practice. * Willingness to involve yourself with the school’s extra-curricular programmes, PTA events and work within the wider community. * Commitment to further developing your own professional knowledge and CPD, skills and experience. * Suitability to work with children. |  |

Candidates should ensure that they address the above criteria in their application form, referring, where appropriate, to actual experience.