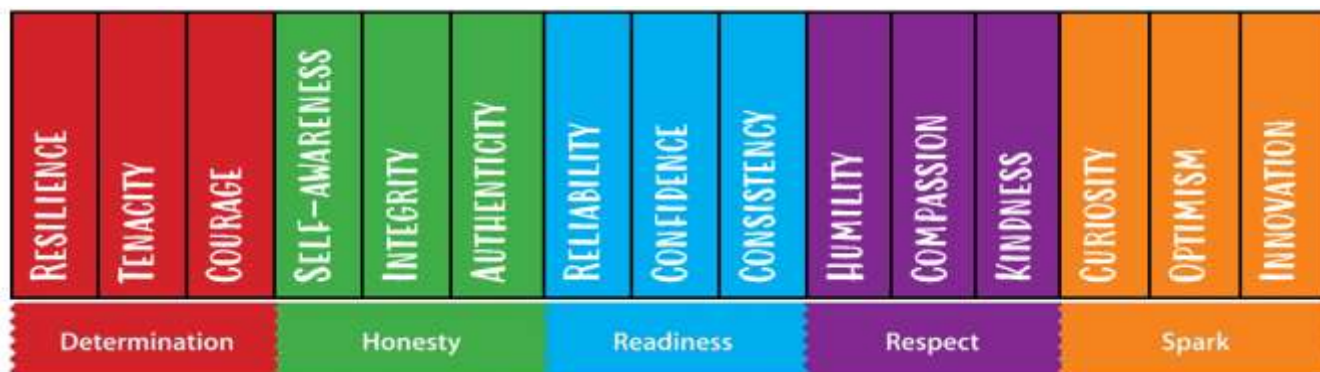


Marple Hall School

Teacher– Person Specification

Our Values:



Person Specification:

In your application form please demonstrate how you meet these criteria.

Person Specification - Teacher	Essential or Desirable	How identified Application (A) / Interview (I)
EDUCATIONAL QUALIFICATIONS		
- Qualified Teacher Status - Good degree in an appropriate discipline.	E E	A A
EXPERIENCE		
- Teaching experience in a large comprehensive - Evidence of significant successful teaching - Suitable career history.	D D E	A A/R/ AI
PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY		
- Detailed understanding of Curriculum sequencing - Full understanding of and experience of the teaching and learning of this subject at KS3 and KS4. - Ability to inspire and guide curiosity for learning in students. Consistency, reliability and confidence in classroom practice Authentic commitment to raising the achievements and expectations of all students - Proven ability to evaluate own practice through tenacious monitoring and review. - Commitment to comprehensive education, team-work and resilience in managing own workload - Intellectual innovation and curiosity. - A courageous determination to ensure equal treatment and opportunity for the full diversity of learners.	E	A/R/I
	E	A/R/I
	D	A/R/I
	E	A/R/I
	E	A/R/I
	D	A/R/I
	E	A/R/I
	D	A/R/I
	E	A/R/I
	E	A/R/I

• A commitment to the highest consistent standards in ensuring safeguarding. • Good ICT skills, including word processing, spreadsheet software and digitised learning • Skill in encouraging student participation and celebration of students' achievements through kindness and compassion for all learners. • Ability to assess accurately, consistently and responsively for learning. • Ability and desire to plan, maintain and develop an optimistic learning environment, including involvement in extra-curricular activities.	E	A/R/I
	E	A/R/I
	E	A/R/I
	E	A/R/I
PERSONAL QUALITIES/VALUES		
• An optimistic, compassionate and self-aware attitude with the resilience to respond to challenges. • A firm and consistent approach to discipline • Genuine compassion and respect for, and ability to support SEN students and those from disadvantaged backgrounds both as teacher and form tutor. • A commitment to the development of professional effectiveness and to our 'always learning' motto. • The ability to work kindly, proactively and effectively with a variety of people including fellow staff, parents, staff and wider community	E	A/R/I
	E	A/R/I
	E	A/R/I
	E	A/R/I
	E	A/R/I

