

GOMELDON



PRIMARY SCHOOL

Gomeldon Primary School
Gomeldon
Salisbury
Wiltshire
SP4 6JZ
Telephone/Fax: 01980 611370

email: admin@gomeldon.wilts.sch.uk

Person Specification: Class Teacher

Requirements	Essential Attributes	Desirable Attributes
Qualifications	Qualified Teacher status (QTS)	Good honours degree A First Aid qualification or recent First Aid training.
Professional Development	Good understanding of current educational practice and issues	Take responsibility for own professional development
Experience	Experience of supporting/extending individual and groups of pupils Successful experience of teaching Key Stage 1	Experience of teaching mixed aged classes.
Skills	<p>The theory and practice of providing effectively for the individual needs of all children at Key Stage 1 (e.g. classroom organisation and learning strategies) .</p> <p>Knowledge of current Key Stage 1 curriculum requirements and expectations; and effective teaching and learning styles .</p> <p>A sound understanding of planning for learning appropriate to the phase taught, across the curriculum and including phonics . The monitoring, assessment, recording and reporting of pupils' progress in Reading, Writing and Mathematics in Key Stage 1, against end of year expectations .</p> <p>The statutory requirements of legislation concerning Health & Safety, SEN and Child Protection / Safeguarding . The positive links necessary within school, with parents, governors and the wider community</p> <p>High level of written and oral</p>	<p>Experience of teaching the Little Wandle Phonics scheme</p> <p>Experience of teaching White Rose Maths</p> <p>Able to offer expertise in a specific subject or area</p> <p>Able to teach across the primary age range</p> <p>Able to analyse pupil data to inform target setting and assess progress</p> <p>Is willing to take risks</p> <p>Demonstrates good interpersonal and intrapersonal skills</p>

	<p>communication skills with a range of audiences.</p> <p>Able to work as part of a team</p> <p>Is an excellent and reflective classroom practitioner</p> <p>Able to use AfL effectively to inform the planning of future learning</p> <p>Able to demonstrate high level IT skills in personal and educational situations</p> <p>Able to develop effective relationship with colleagues, pupils, parents and the wider community</p> <p>Has high standards and expectations Able to use own initiative and motivate others.</p>	
Knowledge and Understanding	<p>Knowledge of the provisions of national curriculum: Early reading and Phonics, English and Maths.</p> <p>Knowledge of statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress</p> <p>Full working knowledge of codes of practice/legislation</p> <p>Effective use of IT and Interactive Whiteboards to support learning</p>	<p>Knowledge of all phases of primary education</p> <p>Has a good knowledge of teaching styles and learning preferences</p> <p>Has knowledge of accelerated learning techniques and thinking skills</p> <p>Demonstrates an understanding of a skills-based curriculum</p>
Leadership	<p>As the lead professional in the classroom show an ability to advise and support other staff</p> <p>Ability to establish clear expectations and constructive working relationships through team working and mutual support;</p> <p>Ability to plan, allocate, support and evaluate work undertaken by other staff in the classroom.</p>	<p>Ability to set a good professional example to others</p> <p>Able to lead and develop a key curriculum area</p>

Disposition and Attitude	<p>Ability to gain the trust and respect of pupils, parents, staff and governors</p> <p>Works with enthusiasm and perseverance, is open to coaching or mentoring and acts upon advice and feedback.</p> <p>Commitment to safeguarding and promoting the welfare of children</p> <p>Is open-minded and receptive to change and prepared to embrace new ideas, approaches and challenges</p> <p>Positive and optimistic attitude to School Development</p> <p>Values all members of the school community.</p>	<p>Enthusiastic approach to sharing practice across the school</p> <p>Has a good and appropriate sense of humour</p> <p>Develops genuine relationships with pupils, parents and colleagues</p> <p>Is flexible</p> <p>Contribution to the corporate life of the school</p>
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Candidates should ensure that they address all of the above criteria in their letter of application, referring, where appropriate to actual experience. In addition, the interview will explore issues relating to safeguarding and promoting the welfare of children. Please note that should you be offered the position, it will be subject to satisfactory completion of a full Disclosure and Barring Service check.