



## Class Teacher Person Specification

	Essential	Desirable
<b>Education and training</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Evidence of ongoing Continuous Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>• Any other qualifications relevant to the role</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working in a primary school</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching across Key Stages.</li> <li>• Experience of End of Key Stage 1 Assessments</li> <li>• Experience of teaching in a Church of England School</li> <li>• Experience of subject leadership and/or other school wide responsibilities.</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Secure knowledge and understanding of providing effectively for the individual needs of all children (working knowledge of the latest County SEND guidance)</li> <li>• Secure knowledge of the National Curriculum</li> <li>• Working knowledge of formative and summative assessment</li> <li>• Good understanding of, and aptitude for, ICT</li> <li>• Knowledge and understanding of a range of effective strategies for teaching and classroom management, including behaviour management.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of Maths Mastery approach</li> <li>• Experience of teaching synthetic phonics and early reading (including knowledge of Read Write Inc)</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Excellent classroom teacher with the proven ability to provide effectively for the individual needs for <b>all</b> children</li> <li>• Can demonstrate clear structures for lessons, maintaining pace, motivation and challenge</li> <li>• Ability to form positive relationships with Children, Staff, Parents, Governors and the wider community</li> <li>• Ability to create a challenging and engaging learning environment within a calm, purposeful, nurturing classroom ethos which motivates and supports children</li> <li>• High expectation and proven ability to move children forward in their learning</li> <li>• Communicate effectively (written and orally) to a variety of audiences</li> <li>• Good interpersonal skills</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate skills gained from continued professional development and/or subject leadership</li> </ul>

	<ul style="list-style-type: none"> <li>• Effective time management and an ability to establish a healthy work/ life balance.</li> </ul>	
<b>Attributes</b>	<ul style="list-style-type: none"> <li>• Commitment to equal opportunities and inclusion</li> <li>• Proactive approach to Continual Professional Development</li> <li>• Evaluative and reflective</li> <li>• Demonstrates a Growth Mindset</li> <li>• Commitment to the ethos, vision and values of a Church of England School</li> <li>• Ability to be flexible at short notice</li> <li>• Willingness to lead development of subject areas within the school and contribute to whole school improvement</li> <li>• Commitment to being part of the wider team</li> <li>• Good sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of interests beyond teaching</li> <li>• Willingness to contribute to the life of the school beyond the classroom</li> </ul>