

TEACHER [MAIN SCALE]

Line Manager

Headteacher and School Leadership Team

Core purpose of post

To provide a high quality educational experience for all children.

General duties and responsibilities

- To carry out the duties of a school teacher as set out in the *School Teachers Pay and Conditions Document*.
- To continue to meet the required standards for Qualified Teacher Status.
- In accordance with the provisions of the Health and Safety at Work Act 1974, to take reasonable care for the health and safety of yourself, colleagues and pupils who may be affected by your omissions at work, and to co-operate with the school so far as is necessary to enable the school to perform or comply with their duties under statutory health and safety provisions.
- Uphold our high standards of safeguarding including reading any relevant material issued by the DSL.

Teacher

- Promote the school ethos in all aspects of school life.
- Work with all members of staff and the Governing Body to deliver the vision and aims of the school
- Set high expectations for all pupils and support staff and continually strive to raise standards
- Be familiar with, and show a clear understanding of, school policies and ensure that they are all put into practice
- Provide quality teaching and learning opportunities that are appropriate for the full range of children's abilities throughout the primary range
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Adhere to the school's expectations of marking and homework setting
- Assess individual needs and plan, prepare and match programmes and resources to cater for those needs, including writing and reviewing SAPs in conjunction with the SENCO
- Develop a stimulating and interactive classroom which provides a welcoming and safe learning environment
- Take full responsibility for the class throughout the school day, including movement around the school
- Allow enough preparation time to set up the lessons for each new day and leave the classroom tidy
- Work as a team to promote high standards in the appearance of all areas of the school and to take good care of all school resources
- Develop excellent working relationships with parents, other colleagues and outside agencies
- Attend all parents' evenings, workshops and children's performances for parents
- Attend and contribute to meetings and courses during/out of school time to support professional development throughout the school
- Keep up-to-date with new Government Initiatives and changes in educational thought and practice
- Take responsibility for the playground at least once a week
- Actively take part in, and organize, assemblies, acts of collective worship and class productions
- Take part in the school's annual Performance Management Programme

PERSON SPECIFICATION

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications And Training	<ul style="list-style-type: none"> • Qualified teacher status or NQT 	<ul style="list-style-type: none"> • A degree or equivalent qualification • Evidence of in service professional development
Competence Summary (Knowledge, abilities, skills, experience)	<ul style="list-style-type: none"> • The ability to organise and manage a class to promote effective learning. • Thorough knowledge and understanding of the National Curriculum. • The ability to assess and evaluate pupil attainment and progress and plan teaching and learning accordingly. • Awareness and understanding of the implication of equal opportunities and inclusion. • Awareness and understanding of the role of parents in education. • Awareness and understanding of the value that strong relationships have in creating a safe and purposeful learning environment. 	<ul style="list-style-type: none"> • Ability and desire to coordinate at least one subject (either now or in the future) • Experience of KS2
Work-related Personal Requirements	<ul style="list-style-type: none"> • Self-confidence • Resourcefulness • Reliability, integrity and the need for confidentiality • Commitment • Self-motivation and initiative • Flexibility • Ability to manage time effectively and prioritise accordingly • The ability to work as part of a team • Resilient • Willingness to take on new content and ideas within day-to-day work 	<ul style="list-style-type: none"> • Willingness to seek continual professional development (CPD) and share learning with our team