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Headteacher Mrs A Smith

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Cambridgeshire  
County Council

Children & Young  
People's Services

## Person Specification- Main Scale Teacher

Key Areas	Method of Assessment (Interview, Application Form, References)
<b>Professional experience</b>	
<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	Application Form
<ul style="list-style-type: none"> <li>Evidence of participation in professional development or study</li> </ul>	Application Form
<ul style="list-style-type: none"> <li>Successful teaching experience or evidence of successful completion of initial teacher training</li> </ul>	Application Form, References
<ul style="list-style-type: none"> <li>Knowledge of National Curriculum requirements</li> </ul>	Application Form, Interview, References
<ul style="list-style-type: none"> <li>Understands and is familiar with teaching and learning strategies for KS1</li> </ul>	Application Form, Interview, References
<b>Ability to work within a professional team and to develop and promote the school's ethos and values within Foundation or Key Stage one</b>	
<ul style="list-style-type: none"> <li>Teaching to a high standard</li> </ul>	Application Form, Interview, References
<ul style="list-style-type: none"> <li>Relates to and motivates pupils</li> </ul>	Application Form, Interview, References
<ul style="list-style-type: none"> <li>Works well within and contributes to team development</li> <li>Can evidence successful working with colleagues</li> </ul>	Interview, References
<ul style="list-style-type: none"> <li>Understands and values the processes of planning monitoring and evaluation as an aid to raising standards</li> </ul>	Interview, References
<ul style="list-style-type: none"> <li>Good classroom management</li> </ul>	Interview, References
<ul style="list-style-type: none"> <li>Evidence of a commitment to equal opportunities for all</li> </ul>	Application Form, Interview, References
<b>Ability to Communicate Clearly</b>	
<ul style="list-style-type: none"> <li>Good written and oral communication skills</li> </ul>	Assessment Process, Interview



<ul style="list-style-type: none"> <li>• Clear and effective communication</li> </ul>	Application Form, Assessment Process
<ul style="list-style-type: none"> <li>• Skilled in conflict resolution</li> </ul>	Application Form, References, Interview

<b>Personal Qualities</b>	
<ul style="list-style-type: none"> <li>• Be enthusiastic and determined</li> </ul>	Application Form, Interview
<ul style="list-style-type: none"> <li>• Able to work under pressure and to respond effectively and efficiently to daily challenges</li> </ul>	Application Form, Interview
<ul style="list-style-type: none"> <li>• Have flexibility, sensitivity and tact</li> </ul>	Application Form, Interview
<ul style="list-style-type: none"> <li>• Commitment to ongoing and professional development</li> </ul>	Application Form, Interview
<ul style="list-style-type: none"> <li>• To be a professional role model for others</li> </ul>	Application Form, Interview
<ul style="list-style-type: none"> <li>• Proven to be suitable to work with children</li> </ul>	Safeguarding checks, DBS, qualifications (application form), References, Interview, Application Form