



JOB DESCRIPTION

School: Thorpe Acre Infant School

Job Title: Class Teacher

Grade: MPS

Responsible To: Headteacher
Governors

**Key Relationships/
Liaison with:** Subject Leaders and Coordinators
SENCo
Teachers

Job Purpose: Class Teacher:
To deliver high quality lessons to meet the educational needs of all pupils ensuring outstanding teaching and learning.

Occupational Standards: Qualified teacher status

MAIN DUTIES AND RESPONSIBILITIES:

1. The duties and responsibilities outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document.
2. To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations with a clear vision on assessment criteria.
3. To deliver high quality lessons that ensure pupils make rapid gains and gaps in learning are recovered. To support colleagues in achieving the same.
4. To plan lessons which ensure differentiation of learning requirements, reflecting all abilities.
5. To effectively use IT to support teaching and learning.
6. To encourage children to think and talk about their learning, develop independence and take pride in their work.
7. To manage behaviour in line with school policy and procedures and encourage good practice with regard to punctuality, behaviour, standards of work and homework.
8. To raise attainment, accelerate progress and promote the well-being of individual children and any group of pupils assigned.
9. To assess pupils attainment and progress and maintain accurate records and reports.
10. To communicate and consult with teachers; parents and outside agencies where appropriate.



11. To mark all work and provide feedback that ensures pupil progression within and between lessons.

SPECIAL FACTORS:

Subject to the duration of the need, the special conditions given below apply :

- (a) The postholder may be required to attend, from time to time, training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the school.
- (b) Expenses will be paid in accordance with the Local Conditions of Service.

This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006. Therefore a **DBS enhanced check for a regulated activity (includes a barred list check) is an essential requirement.**

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

Leicestershire County Council is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

Please see Person Specification below.



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PERSON SPECIFICATION

	Essential	Desirable	How assessed
Skills, Knowledge and Attributes	Highly effective classroom practitioner with high expectations of pupils, self and colleagues Secure knowledge of National Curriculum Excellent knowledge of relevant curricular issues Good interpersonal skills enabling positive working relationships with staff and the wider school community Appropriate use of a range of teaching styles Highly effective use of behaviour management strategies Good understanding of assessment for learning Knowledge of child protection and health and safety procedures.	Ability to make a contribution to the wider aspect of school life SENCO experience.	Eol Ref Doc
Qualifications, Experience and Training	QTS Substantial experience of teaching and learning across all year groups in KS1 Proven capacity to work within KS1 Experience of supporting teachers and colleagues Experience of working successfully and cooperating as a member of a team.	Recent relevant professional development	Eol Ref Int Doc
Disposition	Ability to work effectively as part of a team Ambitious for our school Ability and willingness to undertake professional development		Eol Ref Int
Other requirements	Good attendance/punctuality record Ability to work with the wider school community An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations Must be able to perform all duties and tasks with reasonable adjustment, where		Eol Ref Int Med



	Essential	Desirable	How assessed
	appropriate, in accordance with the provisions of the Equality Act 2010		

Eol = Expression of interest

Ref = Reference

Int = Interview

Med = Medical Questionnaire

Doc = Documentary Evidence (E.g., Certificates)

PERSON SPECIFICATION