

Holy Redeemer, Pershore
Full Time, Permanent Class Teacher -Person Spec

Category	Essential	Desirable
1. Faith Commitment	<ul style="list-style-type: none"> • Ability to fully support the Catholic nature of the school, taking part in mass and acts of collective worship. 	<ul style="list-style-type: none"> • A practising and committed Catholic • Secure understanding of the distinctive nature of a Catholic school and Catholic education • Evidence of participation in faith life of the community
2. Qualifications	<ul style="list-style-type: none"> • QTS status 	<ul style="list-style-type: none"> • Further/continued CPD • Educational Leader Visits Qualification • Maths A 'Level • English A'Level
3. Experience	<ul style="list-style-type: none"> • Proven ability as an excellent classroom teacher • Ability to work in a team • Primary teaching experience • Understanding of how to use success criteria to improve learning • Understanding of how to use marking effectively to move learning on 	<ul style="list-style-type: none"> • Working in a Catholic school • Using Building Learning Power to develop children as learners
4. Professional Knowledge, Understanding and Skills	<ul style="list-style-type: none"> • An understanding of what constitutes high standards in learning and teaching • Understanding of/ability to create an excellent learning environment • Ability to help children achieve and maintain high standards • Effective organisational skills • Knowledge and understanding of how to use assessment as a key tool for learning • Ability to work well with parents and carers • Understanding of Child Protection • Ability to direct learning support assistants to enhance learning and accelerate progress • Knowledge of how to use Afl as a tool for learning 	<ul style="list-style-type: none"> • Experience of co-ordinating a curriculum subject.
5. Specific Knowledge, Understanding and Skills	<ul style="list-style-type: none"> • Ability to use a positive approach to enhance learning and behaviour • Confident and competent use of ICT • Emotional Literacy 	<ul style="list-style-type: none"> • Building Learning Power • Bloom's Taxonomy • Attachment Theory
6. Curriculum	<ul style="list-style-type: none"> • The National Curriculum: how to plan from it and assess against it • Cross-curricular learning and teaching • An understanding of creative curriculum 	<ul style="list-style-type: none"> • How the curriculum supports the ethos and values of a school • How to plan and inspire learning using a 'book as a hook'.

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7. Professional Values	<ul style="list-style-type: none"> • High expectations of everyone, including self • A belief that learning should be fun • Commitment to practical learning and learning through investigation and using and applying skills • Willingness to use a variety of teaching approaches to engage all learners • Commitment to the safeguarding and personal welfare of children 	<ul style="list-style-type: none"> • Support for an enriched curriculum through out of hours learning, real life experiences and educational visits
8. Personal Qualities	<ul style="list-style-type: none"> • Passionate about learning and teaching • Displays warmth, care and sensitivity in dealing with children • Open-minded, reflective and adaptable to changing circumstances and new ideas • Willingness to be involved in the wider life of the school • Ability to work flexibly • Ability to prioritise • Good interpersonal and communication skills • Prepared to admit when wrong and ask for help when needed • Even if all else fails, the ability to maintain a good sense of humour, a willingness to learn and the will to continue to strive for excellence 	<ul style="list-style-type: none"> • Demonstrate a commitment to environmentally-friendly and sustainable working practices • Willingness to engage with opportunities for learning • An insight into what is important in our school • Willingness and ability to bring personal interests and enthusiasms to the school community • Ambition for pupils, other, school and self
<p>Above all, you need to like children, to want the very best for them, and be prepared to put them first, no matter what. You must recognise: the importance of educating the whole child, including all learners and achieving high standards for all, within a creative, broad and innovative curriculum.</p>		