Teacher of KS3 and KS4 Mathematics

An exciting opportunity has arisen within the Berwick Partnership of Schools. The role will initially be at Tweedmouth Community Middle School where you will teach pupils in years 6, 7 and 8. At the end of this school year (31st August 2026) you will transfer to Berwick Academy to take up a full time, permanent position teaching maths in KS3 and KS4 with KS5 development.

This role offers the opportunity to play a central part in the extended transition of staff and students between the schools during the current academic year. The successful applicant will join Berwick Academy at an exciting stage in its development. The maths department is already performing strongly and continues to improve, and the school is looking forward to the significant benefits of a new building and modern facilities. The ability to teach up to A level would be an advantage but training support would be available to support this.

We are looking to appoint a highly motivated individual who can inspire pupils to achieve highly and progress extremely well irrespective of starting points. You will have enthusiasm to promote an atmosphere of positivity and motivation within your classroom. You will also be proactive and be committed to improving teaching within the department and hold a relevant teaching qualification and QTS.

Both schools are committed to continuous professional development providing opportunities and pathways to progress your career. You will be joining a collaborative and forward thinking environment where research and innovation are actively encouraged.

For an application pack [www.berwickacademy.co.uk](http://www.berwickacademy.co.uk), to arrange a visit to Tweedmouth Middle School or Berwick Academy, please contact Fiona Hall on 01289 333929 or email [hallf@berwickacademy.co.uk](mailto:hallf@berwickacademy.co.uk)

Completed application forms should be submitted by noon on **10th October 2025**, to Fiona Hall via email.

**Interviews to be held 13th October 2025**

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| Job description | |
| Both schools are committed to safeguarding children and promoting their welfare and wellbeing. We expect all our staff and volunteers to share this commitment. | |
| Main responsibilities | * To deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and support a designated curriculum area as appropriate for KS2 to A level; * To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve well and reach their full individual potential; * To contribute to raising standards of pupil attainment and progress; * To set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline; * To ensure that the current requirements of examination boards are met; * To promote maths across the curriculum. |
| Additional requirements | * You will be expected to teach full-time timetable across a 1/2 week timetable; * Ensure familiarity with the contents of the Staff Handbook and School policies and therefore take responsibility for implementing policy into practice; * Teach as required by the timetable, effectively planning, preparing and delivering lessons in accordance with the high standards of the department; * To maintain a good working knowledge of developments within specific subject areas taught; * To provide a high quality learning experience for every pupil based on targets which meet with internal and external quality standards; * To plan for the effective use of any Teacher Assistants in lessons where allocated; * To make use of all relevant data to ensure that the individual needs of pupils are met; * To prepare reports and complete assessments and contribute to pupil passports and IEPs as required; * To set and mark pupils' homework regularly in line with the homework timetable where applicable and the school and departmental policy; * maintain records of these assessments; * manage behaviour of pupils in lessons in line with the school policy and ethos to encourage good practice among our pupils with regard to punctuality, behaviour and standards of work; * To take responsibility for the wellbeing of pupils and pupil behaviour management, supporting all school policies relating to this and especially with regard to safeguarding and promoting the welfare of pupils, along with their protection; * To attend meetings as requested e.g. parents' evenings, staff meetings and any other appropriate meetings as may be reasonably required at the discretion of the Headteacher; * To participate in the Schools’ Internal Staff Development Programme; * To work effectively within a team context and contribute to effective working relationships within the school; * To set and mark internal examination papers as required and to record this information as required by the Subject Leader; * To teach other subjects from time to time as necessary. |

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|  | Essential | Desirable | Method of assessment |
| Qualifications, knowledge and experience | To be a specialist teacher of Maths, with the ability to teach in KS2 – KS4;  Hold a recognised and relevant teaching qualification e.g. PGCE/QTS. | The ability to teach A level curriculum but subject support would be given | Certificates |
| Experience | Excellent track record and experience of teaching within the key stages above. | Experience of working within a school environment | CV  Interview  Observation  Professional references |
| Skills | Growth mindset;  Excellent communication skills;  Resilience and determination;  The ability to be creative and innovative;  Be a reflective practitioner with strong organisational skills and the ability to meet deadlines. |  | CV  Interview  Observation  Professional references |
| Knowledge | Understanding of relevant curricula teach from KS2 to GCSE. | Knowledge of curriculum to A level | Application form  Interview  Professional references |
| Professional competencies | Be professional at all times and be an effective and efficient practitioner;  Be honest and reliable;  Hard working;  Be motivational and inspirational;  Have confidence, commitment and integrity. |  |  |