Mathematics and Science Teacher (GCSE)

Part Time 25.9 hours per week, Temporary position to cover maternity leave
REQ0001348

1. The Appointment

ABOUT THE ROLE
This is a great opportunity for a dynamic individual qualified to teach mathematics and Science to join a forward-thinking College to teach, challenge, support and coach learners studying the GCSE Mathematics and Science courses.

You will need to possess a teaching qualification and have a good knowledge and teaching expertise of mathematics. You will have excellent interpersonal and communication skills and demonstrate evidence of working flexibly, collaboratively and effectively to enable learners to excel.

It is essential that you have the ability to build productive relationships, display excellent communication, organisational and administrative skills and demonstrate a flexible and learner-centred approach. You must be able to evidence good understanding of the craft of teaching and coaching and what approaches secure outstanding outcomes for learners. Experience of project management and working strategically with other organisations and stakeholders is desirable.

You will be a highly self-motivated, energetic and driven individual, encompassing a strong sense of autonomy. You will possess excellent communication, teaching and coaching skills and be able to demonstrate proven and positive impact on learners' outcomes.

The role will require you to embed the college's values, **Respect, Integrity, Collaboration, Compassion and Ambition.**

2. The Post

2.1 Main Duties and Responsibilities

a) Under the direction of the Curriculum Area Leader to design, plan, teach and coach mathematics and Science students through classroom teaching and/or intervention (1-1 and group activities). Ensure a high-quality learning experience is taught that enables learners to make swift, good progress. To implement approaches and techniques that are bespoke to the needs of students. To work collaboratively including the sharing of resources with mathematics colleagues to secure excellent outcomes for learners.

b) To assess learners accordingly to agreed assessment stipulation. To attend team meetings to review learners' progress, agree specific teaching approaches, plan specific interventions and the impact of these actions with the intention to ensure all learners excel.

c) Set and monitor targets with learners to consistently support their progress and achievement of at least their minimum target grade. To help ensure learners make positive transitions to positive destinations when leaving their courses.

d) To help develop and share best practice in teaching, learning and assessment and secure a high-quality learning experience for learners.

e) To effectively monitor the progress, attendance, retention and achievement of learners on a continuous basis, ensuring that all appropriate monitoring and tracking documentation is fully documented and readily available and in line with College procedures.

f) To keep up to date with current teaching and coaching practice, resources and developments within mathematics, science and further education.

g) To help implement the College's quality improvement processes, contribute to evaluative quality assurance reviews and the self-assessment process and subsequent planning.

To complete relevant documentation including agreed, appropriate records of learners' performance and administration associated with role and responsibilities.

h) To set high expectations of learners and maintain appropriate standards of learner behaviour and their attitudes to work including the setting of and review of independent work outside the classroom.

2.2 Other Responsibilities

a) To uphold and promote College policies and procedures, promoting those specifically applicable to this area of work, including the Equality & Diversity and Health & Safety policies and procedures and attend training as requested.

b) To comply with the college's own safeguarding policy and practices and attend training as requested.

c) To keep up to date, so far as necessary, for the efficient executing of the job, with new legislation, procedures and techniques and attend relevant mandatory training.

d) To be conversant with and participate in activities and developments at college, regional and national level which are relevant to the post.

e) To present and promote an appropriate public image in representing the college.

f) To undertake any other duties as may reasonably be required commensurate with the post.

3. Skills, Qualities & Knowledge

	Essential	Desirable
Qualifications:		
Diploma in Teaching in the Lifelong Learning Sector (DTLLs) or equivalent, e.g. Certificate in Education/PGCE	✓	
Relevant degree qualification		✓
Level 3 (minimum) qualification within mathematics for teaching GCSE	✓	
Level 2 (minimum) qualification within English	✓	
Experience		
Recent and relevant experience of teaching and coaching GCSE Mathematics to learners aged 16-18 in further education settings	✓	
Evidence of providing high-quality and effective teaching, coaching, learning and assessment	✓	
Evidence of teaching and coaching leading to demonstrable positive impact on learners' outcome	✓	

	Essential	Desirable
Evidence that you are able to apply effective, flexible approaches to teaching and coaching with different levels and learner cohorts	✓	
Evidence of project management and working at a strategic level with other organisations including community groups.		✓
Skills /Knowledge		
Demonstrate robust experience and knowledge of teaching and coaching to the GCSE mathematics curriculum	✓	
Robust knowledge of the demands of the Ofsted Education Inspection Framework and quality improvement processes	✓	
Excellent communication and interpersonal skills	✓	
Demonstrate suitability to work with children and vulnerable adults including knowledge/understanding of safeguarding	✓	
Robust grasp of the craft of teaching; what teaching and coaching approaches work and why	✓	
An understanding of safeguarding and its importance within the college	✓	
Ability to plan and prioritise clearly and effectively	✓	
Good time management skills	✓	
Excellent administrative and organisational skills	✓	
Able to work flexibly as a part of a team	✓	
Evidence of understanding of differences between assessment and evaluation	✓	
Qualities/Approach linked to college values		
Demonstrate a positive approach to equality and diversity and customer service	✓	
Demonstrate an ability to take responsibility for own and others health and safety at work	✓	
Demonstrate a commitment to safeguarding and promoting student welfare	✓	
Excellent communication skills	✓	
Flexible and professional approach	✓	
Ability to work as part of a team to achieve common objectives	✓	
Demonstrate that you take responsibility and ownership, e.g. meeting deadlines, sharing practice, following organisational procedures, challenge processes that do not work	✓	

4. Position within the College

The post-holder will report to the Curriculum Area Leader.

5. Terms & Conditions

a) The post is offered on a West Nottinghamshire College Delivery contract.

b) The salary will be the qualified delivery scale £32,085 to £43,322 per annum, pro rata for part time hours.

c) You will be entitled to 44 days leave: 32 days holiday, 8 bank holidays and 4 concessionary days (Please note the concessionary days are for the two-week Christmas break). Pro rata for part time hours.

d) You will be required to work 25.9 hours per week, on a flexible basis to meet the needs of learners.

e) The college operates a contributory Average Salary Pension Scheme (Teachers' Pensions).

6. The Application

Individuals with the appropriate experience, qualifications and personal qualities are invited to complete an online application form by **Midnight on 15th November 2026**

Previous Applicants need not apply.

https://www.wnc.ac.uk/About-Us/Work-for-us/

THE COLLEGE PROMOTES EQUALITY OF OPPORTUNITY AND WELCOMES APPLICATIONS FROM ALL SECTORS OF SOCIETY

The college is committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to a Disclosure and Barring Service check. The successful candidate will be required to pay for the DBS check themselves; the cost (£49.50 for an enhanced disclosure) will automatically be deducted from their first salary payment.

It is an offence for anyone who is barred from working with children and or vulnerable adults to apply for this position.