

**THE LEGACY LEARNING TRUST
ACKLAM GRANGE SCHOOL
PERSON SPECIFICATION: Teacher of Mathematics**



	Essential	Desirable
Qualifications/ Training	Qualified Teacher status	Relevant professional development in subject area/s
Experience	<p>should have experience of:</p> <ul style="list-style-type: none"> teaching throughout KS3 and KS4 to all abilities; teaching examination Maths. supporting students to achieve improved results and good or outstanding teaching practice the use of prior attainment data to drive student progress and achievement 	<p>In addition, might have experience of:</p> <ul style="list-style-type: none"> tackling underachievement strategies working with student/staff groups to enhance the pupil achievement aspects of literacy or numeracy to support subject area using resources creatively to raise standards teaching examination statistics teaching entry level qualification teaching level 2 further maths qualification
Knowledge and understanding	<p>should have knowledge and understanding of:</p> <ul style="list-style-type: none"> academic systems and processes the current Ofsted framework and its impact on classroom practice 	<p>might have knowledge and understanding of:</p> <ul style="list-style-type: none"> school assessment data and pupil tracking systems new innovations in subject area/s the new GCSE and Vocational qualifications.
Skills	<p>will be able to:</p> <ul style="list-style-type: none"> demonstrate a high level of competency with ICT within the classroom communicate effectively (both orally and in writing) to a variety of audiences; show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context; establish good working relationships throughout the school community; promote the school's aims positively, and use strategies to monitor motivation and morale; 	<p>might be able to:</p> <ul style="list-style-type: none"> provide school-based professional development
Personal characteristics	<ul style="list-style-type: none"> Clear-sighted Creatively thinking Determined Open-minded Positive Team Player 	