Mathematics Intervention Co-Ordinator Person Specification











Knowledge, Skills and Experience

- Suitable degree and UK recognised teaching qualification (i.e. QTS, PGCE)
- Knowledge and understanding of the assessment objectives, specifications and Curriculum in the subject at the relevant Key Stages
- Ability to enthuse and effectively communicate the subject to students both written and orally
- Effective classroom practitioner with both personal impact and presence
- A clear grasp of teaching and learning issues
- The drive and determination to maintain high standards of engagement and learning within your subject and across the wider academy.
- Familiarity and experience with the concept of target setting and of developing and employing criteria for measuring progress and success
- Appropriate ICT skills including those directly related to transference of subject knowledge in a classroom context
- Is committed to maintaining high standards across the Academy
- A team player
- Adaptability and contributor to changing circumstances and new ideas
- A desire to succeed
- Commitment to working in an urban, multi-cultural school
- Ability to develop and maintain good professional relationships with students, staff and parents
- A strong commitment to one's own professional development
- A willingness to become involved in wider Academy initiatives and activities
- The ability to work in a way that promotes the safety and wellbeing of children and young people including having an awareness of the safeguarding requirements of the Academy along with Child Protection Policy