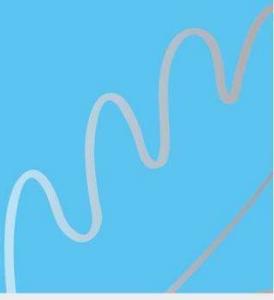


# Mathematics Lead



## Job Description

**Normal place of work:** Crosshill School, although you may be asked to contribute towards trust wide projects.

**Normal working hours:** Additional responsibility in line with 1265 hours per annum worked as per the Teachers Pay and Conditions.

**Responsible to:** Headteacher, Deputy Headteacher.

### PURPOSE OF THE POST

- This role will require the successful candidate to use their specialist skills and experience to lead in developing inclusive practice in Mathematics and Numeracy and to demonstrate impact across the provision.
- To be responsible with SLT for leading and developing teaching and learning and implementation, monitoring and evaluating progress for pupils to achieve the highest outcomes in Mathematics and Numeracy.
- To develop and implement the curriculum and have a clear vision for Mathematics and Numeracy.
- Raise achievement and aspirations of the pupils by providing challenge, opportunity, and recognising and celebrating success.
- To coordinate the delivery of Mathematics and Numeracy across the curriculum and Key Stages and liaise with other members of the Senior Leadership Team and Middle Leadership Team where necessary, to ensure continuity and progression throughout the curriculum.

### RESPONSIBILITIES

- To organise and maintain resources to assist in maximising pupil progress in all pathways.
- To ensure that enriching resource material is available, co-ordinated and accessible for efficient implementation of individual, group and class work and to update such material as necessary within budgetary constraints.
- Identify pupils who would benefit from intervention. Discuss and help decide how identified needs will be addressed and use strategies to support pupils to achieve learning goals.

- To establish a clear and strong vision of what outstanding provision should look like and the ability to support the school to get there.
- To provide excellent learning opportunities for all pupils.
- To line manage, mentor and hold to account Maths teachers as required by the Headteacher.
- To oversee the planning and preparation of courses and lessons appropriate to each class assigned to the class teacher.
- To participate in arrangements for cover for absent colleagues, and if absent, as far as is reasonably practicable, to provide work for classes affected.
- To report to the trustees and the Headteacher on pupil attainment and achievement.
- To contribute to the Outreach Service by developing your expertise and sharing this with others.
- To co-ordinate the organisation of annual events to promote the development of skills and the interest and enjoyment of Mathematics and Numeracy.
- To promote the aims and objectives of the school as laid down by the trust.
- Be committed to the trust safeguarding policies and practice, including diligent recording via CPOMs.
- Contribute to the strategic leadership of personal development tracking through Excellence for All.
- To promote the development of the trust's Equal Opportunities Policy throughout all aspects of school life.
- To deliver appropriate courses and accreditation to meet a range of needs.
- To maintain an up-to-date professional knowledge of developments within Mathematics and Numeracy reviewing methods of teaching and programmes of work.
- To promote parental and if appropriate community business and industry interest and understanding in the designated curriculum area.
- To liaise with colleagues from other schools, within the trust, and other concerned individuals who have similar curriculum/resource responsibilities and interests.

# Mathematics Lead

## Person Specification

**Experience, Qualifications and Training:** On their application form, candidates will demonstrate that they have the following training, qualifications and school experience:

ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"><li>Graduate; Qualified Teacher Status.</li><li>Willingness to learn and commitment to professional development.</li><li>Successful teaching of SEND pupils and be able to demonstrate impact.</li><li>Positive relationships with pupils' parents.</li><li>Ability to provide excellent opportunities to young people with learning disabilities and physical disabilities or have the dedication and disposition to train to do this.</li></ul>	<ul style="list-style-type: none"><li>Additional qualification / professional development in Special Educational Needs.</li></ul>

**Ability, Skills and Knowledge:** In their statement of suitability and during the selection process, candidates will demonstrate that they have the following ability, skills and knowledge:

### ESSENTIAL

- Effective classroom practitioner with the ability to teach outstanding lessons.
- Knowledge and understanding of specialist strategies for working with SEND.
- Ability to evaluate and develop practice from evidence of pupil learning.
- Able to provide for pupils' different learning styles.
- Experience of curriculum planning and development for Mathematics.
- Understanding of a range of qualifications to suit the needs of learners with SEND.

**Personal style and behaviour:** In their statement of suitability and during the selection process, candidates will explain how they have they demonstrate their personal style and behaviour:

### ESSENTIAL

- Demonstrable commitment to SEND work.
- Ability to manage other team members in the classroom.
- A team player.
- Approachable and sensitive to the needs of others.
- A willingness to work positively with challenging behaviour.
- A demonstrable commitment to equal opportunities.