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| **Values Logo** |  | **Bitterne Park School**  **Dimond Road**  **Southampton, SO18 1BU**  **Telephone (023) 8032 5200**  [info@bitterneparkschool.org.uk](mailto:info@bitterneparkschool.org.uk) Headteacher: Stewart Roderick |  |  |

**Teacher of Mathematics**

Do you know how to get the best out of students? We are seeking to appoint a reflective and committed teacher to join our successful Mathematics department from September 2024.

Bitterne Park School is a large community school (Number on roll: 2006) with a strong tradition of academic achievement. We are an inclusive school providing an excellent education for 11-19 year olds driven by our core values of Respect, Believe and Achieve.

The successful candidate will either be, or aspire to be, an excellent classroom practitioner. We are looking for a teacher who is excited by teaching Mathematics and looking for the opportunity to make a difference in the lives of our students, both in the classroom and as part of our school community. The Mathematics department are a supportive and highly collaborative team and are looking forward to welcoming a new colleague to be part of their continued development.

Bitterne Park School is committed to supporting your professional development and career aspirations. We are proud to have recently received a bronze Teacher Development Trust award for our CPD programme and offer a menu of opportunities whatever the stage of your career.

We welcome applications from both ECTs and experienced teachers. Full-time or part-time applications will be considered.

As the lead school for the Bitterne Park Teacher Training Alliance, we offer our staff access to an excellent ECT programme, a broad range of high-quality training and the opportunity to work in various capacities with colleagues from our partner schools.  The support for you as an ECT includes a bespoke school led ECT CPD programme, research-led provider training, 1:1 mentoring and additional ECT development time.

We are committed to pedagogical coaching as the most effective way of developing our classroom practice and offer an additional non-contact period a fortnight to any member of staff wishing to opt on to this exciting programme.

We actively encourage and support staff to undertake the full range of NPQ qualifications and would welcome applications from candidates who are interested in this development route. Further information on these can be found here : [NPQs For You - LLSE](https://www.llse.org.uk/npq/npqs-for-you)

In addition, Bitterne Park School offers:

* A commitment to staff wellbeing. We have a dedicated Staff Wellbeing Coordinator
* A cycle to work scheme
* Employee Assistance Programme
* Staff membership of our fitness suite
* Free on-site parking
* Access to a wealth of CPD, such as The National College
* Laptops provided for all teaching colleagues

If you excel at enabling the learning of students, we would be delighted to receive your application.

For further information and details of how to apply, please visit our website: [www.bitterneparkschool.org.uk](http://www.bitterneparkschool.org.uk)

**Closing date: 1st December 2023 – noon**

**In line with Department for Education guidance, Keeping Children Safe in Education 2022, we are required to carry out an online search on all shortlisted candidates. Should any concerns be identified, they will be discussed with you at interview.**

Bitterne Park School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks, along with other relevant employment checks. We are an equal opportunities employer.

*Closing date disclaimer: We reserve the right to close a vacancy earlier than the advertised date if we receive applications that meet the criteria. Once a vacancy has closed, we are unable to consider further applications, so please submit your application as soon as possible to avoid disappointment.*