



PERSON SPECIFICATION & CRITERIA FOR SELECTION MATHS TEACHER

| CATEGORY | ESSENTIAL | DESIRABLE | WHERE IDENTIFIED |
|----------------|---|--|---|
| APPLICATION | <ul style="list-style-type: none"> Fully supported in reference Well structured supporting letter | | <ul style="list-style-type: none"> Application Form Reference |
| QUALIFICATIONS | <ul style="list-style-type: none"> Qualified Teacher status | <ul style="list-style-type: none"> Commitment to continue further study or professional development | <ul style="list-style-type: none"> Application |
| EXPERIENCE | <ul style="list-style-type: none"> Have a good, up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential. Have a secure knowledge and understanding of their subjects/curriculum areas and related pedagogy including: the contribution that their subjects/curriculum areas can make to cross-curricular learning; and recent relevant developments. | | <ul style="list-style-type: none"> Application Form References Interview |
| SKILLS | <ul style="list-style-type: none"> Plan for progression across the Secondary age and ability range, designing effective learning sequences within lessons and across series of lessons informed by secure subject and curriculum knowledge Design opportunities for learners to develop their literacy, numeracy, ICT and thinking and learning skills Plan, set and assess homework, other out- of-class assignments and coursework for examinations, where appropriate, to sustain learners' | <ul style="list-style-type: none"> Knowledge and understanding of subject and curriculum. | <ul style="list-style-type: none"> Application Form References Interview |