

February 2023

Dear Applicant

Post as Mathematics Teacher

Thank you for your interest in this key post as a permanent Mathematics Teacher, which is available from 17 April 2023, or earlier. This is a permanent full-time post. This is an exciting time to be joining our school as we enter a new chapter in our history with a new Headteacher. This post provides a unique opportunity to develop new skills in a school which has a compelling vision and deep commitment to providing exceptional teaching and learning.

St Mary Redcliffe and Temple is a successful and heavily oversubscribed 11-18 co-educational, Church of England, comprehensive school of over 1700 students, serving families from the whole of greater Bristol and beyond. We are located at the heart of the city and have a diverse student community with considerable parental support. 53% of students in the main school are from black and minority ethnic backgrounds and 19% of students have been recorded as being entitled to Pupil Premium funding. We educate relatively high numbers of Children in Care. Our diversity is a strength and something we celebrate. The Redcliffe Sixth Form Centre currently houses approximately 700 students taken from our own school and from many other schools across the City.

Over the last four years more than 80% of our students have achieved five or more GCSEs at grade 4 or above and over 40% of students have achieved three or more GCSEs at grade 7 or above. We are in the top 20% of schools nationally for outcomes in English and Maths at GCSE and over the last three years prior to the pandemic our Attainment 8 score for all GCSE subjects is 55, putting us in the top 12% of schools nationally, while our Progress 8 score of 0.29 (3-year average) is consistently significantly above the national average.

The School was judged in April 2015 to be outstanding by Ofsted in each and every category. We were also judged outstanding in our last church school (SIAMS) inspection in March 2017. Despite this there is absolutely no sense of complacency. We are a forward-looking school with a relentless focus on providing the absolute best provision so that no child is left behind.

Ofsted remarked that "Church school status makes an important and distinctive contribution to the school's exceptionally positive values and beliefs. Leaders and the highly effective governing body ensure that students' spiritual, moral, social, and cultural development are given the highest possible priority." "The promotion of students' spiritual, moral, social, and cultural education is extremely impressive and contributes enormously to the welcoming ethos of the school. Equality of opportunity is vigorously promoted; discrimination in any form is not tolerated. Students are highly reflective about matters of faith and personal responsibility; their social awareness is remarkably perceptive."

We are passionate about providing opportunity for all staff to develop. Staff are encouraged to develop leadership roles, including working with, and helping to improve, other local schools. All leaders contribute extremely well to improving teaching and learning. The school invests heavily and productively in ensuring that staff and leaders have every opportunity to develop their expertise for the benefit of students. Professional development for staff is extremely well planned and implemented; it is linked closely to teachers' targets for improvement.

Our Christian ethos is at the centre of our distinctiveness and success. We believe that daily worship helps us get our priorities right. The School has a clearly identified set of values that are reflected in our pastoral and curriculum practice. The School is committed to developing students as whole people and lifelong learners. To facilitate this St Mary Redcliffe and Temple School has developed the Alive model, which seeks to develop competencies, values, and skills in our students to support their development as 'fully alive' learners. The role of the tutor is key, and teachers are expected to be tutors in one of our Houses in the main school. Students in Years 8-11 are in mixed age tutor groups, which contribute to the 'family' atmosphere of the School.

The School was fortunate to be part of 'Building Schools for the Future' Wave 4 and we moved into a significant new block in early November 2010. This houses Music, ICT, Technology, Science, Art, English, Maths, Learning Resource Centre, PE, and staff facilities. In addition we have a sports hall, as well as a gym and a swimming pool. Humanities and Languages are housed in a refurbished 1980s building which is also the base for Year 7 students. We also have a large Sixth Form block.

Mathematics is a friendly department with a well-qualified, committed team of teachers who enjoy working collaboratively. There is a lot of extra-curricular maths, especially in the sixth form. Many students have taken part in the British Mathematical Olympiad and Sixth Form Interschool Maths Competitions. There are currently over 200 students studying Maths at A Level. Several students in recent years have gone on to study Mathematics at top universities, including Oxbridge, and there is considerable support and encouragement for these students from the department. We are also proud of the way we help under confident and lower ability mathematicians develop.

We would welcome a colleague with a passion for maths teaching who loves to see mathematicians of all abilities enjoying their maths, learning actively, and making rapid progress. The maths department are a forward-looking team who engage in collaborative development, and we would welcome a colleague who wants to contribute their ideas. We are seeking to appoint a candidate able to teach Mathematics to all the Key Stages and all abilities.

The closing date for receipt of application forms by my PA is by 9am Monday 20 February 2023. When providing details of your referees you must include their e-mail address. Please return your application form (and a Teaching Experience Sheet) by email direct to **jobs@smrt.bristol.sch.uk**.

Interviews will be scheduled during week commencing 20 February. We do not acknowledge postal applications. We may call for references as part of our shortlisting process.

Yours sincerely



Del Planter
Headteacher