

The people behind
the magic.



JOIN OUR TEAM



Mathematics Tutor

Salary: D – E, NJC range 7 – 15 (depending on experience and qualifications) **Full Time:** £26,403 - £30,024

Actual: £19,747 - £22,456

Contract: Permanent. Term Time Only plus 2 days

Hours: 32 Hours 30 minutes per week. Monday to Friday 8.20am – 3.20pm

Closing Date: Monday 19th January 2026 at 9am

Interview: to be confirmed

Start Date: Monday 23rd February 2026

***Unqualified Teachers** (student teachers, teacher trainees who have yet to pass the skills test and those undertaking employment-based teacher training leading to QTS) will be paid on the unqualified teachers scales depending on experience and qualifications.

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



Together
Learning Trust

THE SCHOOL



Everyone matters and every dream counts

We are proud of the high-quality education we offer at Ryburn Valley High School. We are a school of character, ensuring our students have opportunities to shine. We want them to be the best that they can be, taking risks and continually striving to develop and improve as young professionals. As Ofsted stated following our last inspection: "Pupils know the ethos of the school is based on 'everyone matters and every dream counts.' Leaders have fostered the values of kindness, honesty, respect and endeavour, which is brought to life by the everyday interactions of pupils and staff."

Ryburn is a school which has exceptionally high standards. Ryburn students work hard, get involved with the school community and "strive to excel". We want our students to leave school with bundles of new skills and knowledge, and of course great exam results. However, we also want them to develop and grow as young people, to leave our school with the attitudes and confidence to go out into the world and make a positive impact.

We live by the values of Kindness, Honesty, Respect and Endeavour. These values are on show in our lessons, in all our conversations and in the way both staff and students work as a team: Team Ryburn.

Ryburn Valley High School is a fantastic place to work and learn and we are always aiming to develop even further. The quality of every interaction we have with students and staff establishes a culture where everyone can 'strive to excel' and achieve great things.

We are looking for an extraordinary individual to join our school and really make a difference in the lives of our young people.

Donna Watkins, HEAD OF SCHOOL



Ryburn Valley High School provides a strong, vibrant and welcoming community. Pupils swell with pride when they talk about their school. They told inspectors about the opportunities they get to develop their confidence and resilience.

- OFSTED REPORT 2022

EXPLORE MORE



www.rvhs.co.uk



[ryburnvalleyhighschool](https://www.facebook.com/ryburnvalleyhighschool)



[@RVHS_school](https://www.instagram.com/RVHS_school)



When schools collaborate, incredible things happen.

Together Learning Trust is a thriving group local family of schools. We have three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

DAVID LORD, CHIEF EXECUTIVE OFFICER



"Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."

- DAMIAN BALL

Assistant Headteacher, The Brooksbank School

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

THE JOB

Mathematics Tutor

Are you passionate about Mathematics and inspired by the opportunity to help young people develop confidence to conquer numbers and problem solving? Are you a motivated team player seeking a rewarding role within a supportive and forward-thinking school environment?

Working closely with the Head of Mathematics and a Maths team, the successful candidate will provide high-quality tutoring support to students across a range of abilities and year groups. This role is ideal for someone who is committed to raising attainment, closing learning gaps, and supporting students to reach their full potential using targeted support through a variety of methods, including small-group sessions, one-to-one tutoring and in-class support.

The successful candidate will be an excellent communicator, able to build positive and professional relationships with students, staff, and parents. You will work collaboratively as part of a team, demonstrating strong organisational and time-management skills, and contributing positively to the wider school.

What the role involves in a nutshell:

- Deliver effective Mathematics intervention for identified students or groups of students.
- Provide high quality learning through identification and delivery of specific knowledge, skills and understanding that will unlock barriers to progress and raise achievement.
- Preparing individual learning plans, including measurable outcome criteria.
- Following up and rearranging planned tuition sessions to ensure that the student engages in all sessions.

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the West Yorkshire Pensions Fund
- A Supportive and forward-thinking Leadership Team
- Staff development through appraisal and CPD
- Working as part of a creative and supportive team who want the best for all of our students
- Free Parking
- Cycle to Work Scheme
- Additional holidays linked to service
- Eye Care
- Annual Flu Vaccines
- Home & Technology Scheme
- Rewards and discounts
- GP Online and Prescription Service
- Your Care Wellbeing package

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

Mathematics Tutor

Job Title	Mathematics Tutor
Scale	<p>Band D-E</p> <p>UQ2 – Level 3 Qualifications (ie. A level or equivalent)</p> <p>UQ3 – Level 4 Qualifications (ie. Degree or equivalent)</p>
Key Responsibilities	<p>Under the direction of the Head of Mathematics to:</p> <ul style="list-style-type: none"> • Deliver effective Mathematics intervention for identified students or groups of students. • Provide high quality learning through identification and delivery of specific knowledge, skills and understanding that will unlock barriers to progress and raise achievement. • Narrow the gap in achievement to ensure students can aspire to their highest potential. • Undertake the required DfE training which is a requirement of the role
Main roles and responsibilities	<p>You will work with the Head of Mathematics to develop and enhance Teaching and Learning by:</p> <ul style="list-style-type: none"> • Delivering online tutoring to pupils who are unable to attend school due to extenuating circumstances (eg. Isolation, medical needs) • Liaising with the Head of Mathematics and the classroom teacher to ensure that all intervention is integrated fully with ongoing learning in lessons so that it results from identification of need in the classroom and enables the students to integrate back into the lesson, confident in their learning with regards to the areas identified. • Providing an overview of planned tuition to the Head of Mathematics and an accurate record of attendance. • Preparing individual learning plans, including measurable outcome criteria. • Following up and rearranging planned tuition sessions to ensure that the student engages in all sessions. • Communicating all planned tuition to the student, parents/carers and the school. • Preparing and organising resources for tuition sessions. • Involving the student in assessment to ensure that the student knows exactly what they need to do to make progress. • Modelling and articulating good learning which focuses on both processes and effective strategies. • Having a flexible approach and responding to the changing learning need of the student. <p>You will work with the Head of Mathematics to develop and enhance Assessment and Reporting by:</p> <ul style="list-style-type: none"> • Identify student targets – both numerical and curricular. • Teaching students using a range of varied activities which engage and support the learning of students.

	<ul style="list-style-type: none"> • Planning and delivering tuition to each allocated student or group of students. • Monitoring and assessing the progress of students receiving tuition. • Liaising with parents/carers to provide regular updates and positive feedback. • Liaising with the Head of Mathematics and class teachers in ensuring the work is suitable and meets the aims of the tutoring. • Evaluating the provision leading to ensure it provides a measure of improved impact. • Maintaining appropriate student records, both attendance and progress. • Tracking student progress and use information to inform teaching and learning. • Completing relevant documentation in support of student tracking. • Working productively with the Head of Mathematics to ensure effective management of resources. • Liaising with other staff as appropriate, in response to problems experienced by students across the curriculum.
General	<ul style="list-style-type: none"> • You will be aware of and comply with policies and procedures relating to child protection, inclusion, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person without delay. • You will participate in training and other learning activities and performance development as required. • You will ensure you carry out your role in a way that demands high standards whilst supporting inclusion and welcoming diverse thinking. • You will ensure strict confidentiality in all areas of work. • You will work and process personal and sensitive information in accordance with the Data Protection Act 2018 and the UK General Data Protection Regulations (UK GDPR). • You will ensure work is conducted in a way that protects the safety and security of information (e.g., strong passwords, reporting breaches, securing paper records, securely disposing of records). • You will understand and comply with the statutory guidance regarding safeguarding of children, always ensuring the safeguarding and promotion of children's welfare, reporting any concerns to the Designated Safeguarding Officer at once. • You will always comply with the Trust's policies and procedures. • You will undertake other reasonable duties (with competence and experience) as requested, in accordance with the changing needs of the organisation.
Expected Behaviours	<ul style="list-style-type: none"> • Support the ethos, vision, principles and values of the school. • Treat colleagues, students and all members of the community with respect and consideration. • Treat all students fairly, consistently and without prejudice. • Set a good example to students in terms of appropriate dress, standards of punctuality and attendance. • Support the ethos of the school by upholding the code of conduct, uniform rules, etc. • Take responsibility for own professional development and participate in arrangements adopted by the school for the assessment of his/her performance and that of other teachers.

	<ul style="list-style-type: none"> • Reflect on our own practice as well as the practices of the school with the aim of improving all that we do and achieving excellence. • Read and adhere to School policies and implement School improvement plans. • Participate in the development and management of the school by attending various team and staff meetings. • Undertake duties as prescribed within the school's policies. • Undertake professional duties reasonably assigned to them by the Headteacher. • Be proactive and take responsibility for matters relating to health and safety. • To play a full part in the life of the school community, to support its distinctive values and ethos and to encourage and ensure staff and students follow this example.
Other specific duties	<p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. Employees will be expected to comply with any reasonable request from the Chief Executive Officer/ Head of School to undertake work of a similar level that is not specified in this job description.</p> <p>This job description is current at the date shown. It will be reviewed at least annually and, in consultation with you, it may be changed by the Chief Executive Officer / Head of School to reflect or anticipate changes in the job commensurate with the grade and job title.</p>
<p>We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.</p>	





Mathematics Tutor

To be assessed through application, reference and interview.

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications		
Educated to Level 3 (A level) or Level 4 (Degree) or equivalent in (or closely relating to) the identified subject	✓	
Experience	✓	
Evidence of raising standards and performance of a cohort of young people	✓	
Innovative use of resources		✓
Working with young people through an extra-curricular		✓
Professional Skills and Abilities		
Excellent written and communication skills, including appropriate ICT skills	✓	
A secure knowledge of the importance of data as a means both to measure and to extend progress		✓
A high level of organisational skills	✓	
The ability to create a stimulating visual environment in the classroom	✓	
Have the vision to plan the way ahead and to get things done	✓	
A commitment to inclusive education	✓	
Ability to build positive working relationships with students, colleagues and parents	✓	
Demonstrate a high level of skills in written formal communication	✓	
Other		
Self-driven, results-orientated with a positive outlook	✓	
A natural forward planner who critically assesses their own performance	✓	
Mature, credible with excellent interpersonal skills	✓	
Reliable, tolerant and determined	✓	
Empathetic - able to see things from another person's point of view	✓	
Able to motivate and persuade, negotiate and influence others	✓	
Well-presented and professional	✓	
Keen for new experiences, responsibility and accountability	✓	
Able to get on with others and be a team player	✓	
Ability to evaluate own learning needs and actively seek learning opportunities	✓	
Integrity and exercises confidentiality	✓	

HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, or have any questions, then we'd be delighted to hear from you. Please contact Carrie Burbidge our Personal Assistant to the Senior Leadership Team via c.burbidge@ryburn.tlt.school

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.