**Person Specification Class Teacher**

Diocese of Norwich Education and Academies Trust and Whitefriars Church of England Primary Academy are committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

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| **Responsible to** | Headteacher |
| **Grade** |  |
| **Hours** |  |
| **Location** | Based at The Bishop’s Church of England Primary Academy. You may be required to travel to undertake work at academies and sites within the Diocese of Norwich Education and Academies Trust as needed. |

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|  | **Essential Criteria** | **Desirable Criteria** | **Measured By** |
| **Education and Qualifications** | * Qualified Teacher Status * Evidence of continuing professional development |  |  |
| **Skills and**  **Abilities** | * Able to follow the Trust’s safeguarding procedures and recognise when to report any concerns * Be an excellent teacher * Ability to create a rich and inclusive learning environment for all pupils * Excellent written and verbal communication skills with a good grasp or grammar * Establish and develop close relationships with pupils, parents, governors and the community * Communicate effectively (both orally and in writing) to a variety of audiences * Good organisational skills and self-motivation * Use data to improve planning * Ensure good discipline and behaviour showing a commitment to equality of opportunity * Demonstrate a good ICT capability * Ability to lead curriculum subjects. |  |  |
| **Experience** | * Evidence of successful KS1 & KS2 teaching * Secure knowledge and understanding of the teaching of reading and phonics * Leadership experience |  |  |
| **Knowledge and understanding** | * The responsibility of every individual for safeguarding and promoting the welfare of children * Knowledge of teaching in EYFS * The statutory National Curriculum requirements for the Key Stage 1 and Key Stage 2 * A detailed knowledge of the national curriculum for maths with experience delivering a mastery approach. * Improvement strategies for pupil attainment * The monitoring, assessment, recording and reporting of pupils’ progress * Up-to-date knowledge of relevant legislation and guidance in relation to working with and the protection of, children and young people. |  |  |
| **Other requirements** | * A professional role model who is committed to their own professional development and to developing others * Committed to and able to promote the aims of the academy and the values of the Trust. Including promoting our culture of high aspiration that is rooted in our Christian values as demonstrated in the life and teachings of Jesus Christ. * Able to work calmly under pressure and withstand stress, to take responsibility and to make decisions. * Able to work flexibly, and to attend meetings and INSET days as required * Hardworking, enthusiastic and cheerful * Positive and sensitive approach to others, seeing strengths before weaknesses and the ability to retain a sense of humour! * Commitment to maximising the achievements of all pupils |  |  |