Job Description

Job Title: Maths Outreach Coordinator

Location: 5 Surrey Street, Norwich. NR1 3NX



Job title	Maths Outreach Coordinator
Salary Scale	Scale F
Hours of Work	Full Time - 37 hours per week
Weeks Worked	42 weeks
Responsible to	Maths Team Support Lead
Location	Maths Hub, 5 Surrey Street, Norwich. NR1 3NX

Main purpose of the role

• To support the operational management of the East Maths Community and Outreach Teams and provide support to the Leadership team, the Advocate Schools and University of East Anglia

Organisational relationships

Responsible to the Maths Team Support Lead

Principal accountabilities and responsibilities

Core Duties	Liaise with the Maths Team Support lead on a regular basis to determine work and direction
	 Undertake tasks as required and directed by the Maths Support Team Lead
	 Organise and facilitate events related to the Maths Outreach and East Maths Community including supporting online and face to face events
	 Ensure deadlines are met and all paperwork is completed and submitted on time
	 Ensure all work carried out is in line with the schools' policies and the Outreach remit
	 Create an Outreach overview and timeline to fulfil all requirements for the Maths Excellence Fund
	 To contribute to maintaining an accurate and up to date events calendar.
	 Assist the Outreach team with the delivery of Outreach events as required
	 Document and follow up on important actions and decisions from meetings
	 Use the full range of the Microsoft package to provide administrative support for the East Maths Community and Maths Outreach Team in line with H & E policies
	 Organise, attend and participate in stakeholder meetings
	Liaise with staff and other stakeholders on behalf of the Maths Outreach team
	Greet and provide assistance for the Maths Outreach visitors
	 Where required to assist with other non-teaching support services including the Maths Hub.

	To undertake any other duties of a support nature and any other	
	duties that are within the scope of the post as determined by the	
	Director of Maths	
Organisation	Line manage the Maths Outreach administrative assistant, including	
	performance management.	
	Manage the Maths Outreach diary pro-actively	
	Ensure all venues are located and booked	
	Map engagement and ensure that all Maths Outreach activity is	
	mapped accurately	
	Service meetings at the East Maths Community Leaders' request:	
	including production of agendas/preparation of	
	papers/distribution/minuting	
	To proactively support the planning, organising and hosting of Maths	
	Outreach events and East Maths Community, such as master classes	
	and outreach sessions providing general assistance with general	
	correspondence and invitations.	
	Ensure all work carried out is in line with the schools' policies and the	
	East Maths Community remit	
	Work with the UEA Outreach support management teams to promote	
	clear support across the region	
	Attend Maths Excellence Fund meetings as required	
Communication	Update website content as appropriate, updating programme	
	information and diaries where needed	
	Update Maths Outreach social media	
	Manage e-mail communication in respect of Maths Outreach	
	Draft all correspondence required on behalf of the Maths Outreach	
	team leaders	
	To assist with the preparation and distribution of communications to	
	parents/students including the newsletter.	
	To respond promptly to any telephone or other messages, and to	
	deal with as appropriate, assisting with any routine queries.	
Finance	Work closely with the Maths Support Team Lead to ensure accurate	
	financial record keeping for the Maths Outreach Team including East	
	Maths Community finances	
	Prepare and monitor service level agreements for the MEF	
	programme in line with the models created by the Maths Team	
	Support lead and Director of Maths	
	 Arrange and book transport and for events as required 	
	To support the administration of Maths Outreach finance	
Recording Data	To assist with recruitment data and the inputting of information	
	To assist with the preparation of forms, maintenance of	
	records/registers, including student destinations and student	
	absences.	
	To support the East Maths Community with the tracking of	
	attendance.	
	Ensure all filing is carried out in a timely and efficient manner	
	Ensure GDPR requirements are met	

Employee commitments

All employees will commit to the following key areas:

• The vision, values and key principles of the Trust

- Equality, Diversity and Inclusion
- In any way possible, in accordance with the role, support students to achieve their potential
- In any way possible, in accordance with the role, improve standards of education
- Support the inclusion agenda

Performance Management

Participating in the Trust's arrangements for performance management, professional development and the Trust's arrangements for quality assurance and internal verification.

Context

All staff are part of the whole Trust team. Each individual is required to support the values and ethos of the Trust and Trust priorities as defined in the Trust Improvement Plan. This will mean focusing on the needs of colleagues, parents and students and being flexible in a demanding environment.

Miscellaneous

To undertake any further tasks which could be reasonably expected by the Trust. The Data Protection Act 2018 renders an individual liable for prosecution in the event of an unauthorised disclosure of information. The post is one that carries responsibility for the wellbeing and welfare of children and the post holder should be aware of this and the need to act accordingly. The Trust will endeavour to make any necessary reasonable adjustments to the job and the work environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

It is a requirement of the post holder to make positive efforts to maintain their personal safety and that of others by taking reasonable care, carrying out requirements of the law and following recognised codes of practice. The post holder is also required to be aware of and comply with policies on health and safety.

This is an Equal Opportunities post and is in accordance with the Trust's Equality and Diversity Policy. This job description can be altered, with the agreement of the post holder and will be reviewed on an annual basis. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the Trust in relation to the post holder's professional responsibilities and duties.

The Inspiration Trust is committed to protecting the welfare of children and young people. Due to the nature of this role, it will be necessary for the appropriate level of DBS (Disclosure and Barring Service) to be undertaken. It is essential you to disclose whether you have any pending charges, convictions, bind-overs or cautions and if so, for which offences. This post will be exempt from the provisions of Section 4, (2), of the Rehabilitation of Offenders 1974 (exemptions) (Amendments) Order 1986. Therefore, you are not entitled to withhold information about convictions which for other purposes are "spend" under the provisions of the Act.

Person Specification	Essential	Desirable
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Qualifications	Good numeracy and literacy skills/GCSE (or equivalent) Maths and English	 NVQ Level 2 or equivalent Secretarial training, including RSA Typing Stage 3 or RSA OCR/RSA examinations at Level 3 in Word Processing and Text Production or equivalent are desirable but not essential
Experience	 General or administrative experience Fully competent at using ICT Confident in use of Google suite and/or Office 365 	Experience of line management including performance management
Skills, Knowledge	 A high level of spoken and written English Excellent administration and organisational skills including diary management The ability to communicate at all levels, in a professional manner, over the telephone and face to face The ability to work unsupervised, using initiative, to prioritise, multi-task and be flexible The ability to work calmly under pressure, and with a 'can-do' approach Ability to work to tight deadlines A strong attention to detail A smart, professional appearance A high degree of computer literacy including the ability to use all Microsoft software (eg Excel / Word / PowerPoint) Discretion, tact, sensitivity and diplomacy 	An understanding of the education context Proof-reading skills

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Signature	Date
Name	