



Pendle
Education Trust

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**MATHS - SECOND IN
DEPARTMENT**

**APPLICATION
PACK**

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Pendle
Education Trust

INTRODUCTION

WHY WORK FOR PENDLE EDUCATION TRUST

This is an exciting time to join Pendle Education Trust. We are developing and always improving the academies within our family to ensure the highest standard of education for our children.

Pendle Education Trust is a family of academies in East Lancashire educating over two thousand children. The Trust is sponsored by Nelson and Colne College. Established in 2013, Pendle Education Trust continues to grow, welcoming new schools to our family. Currently we have five Academies within our family, and we are looking forward to welcoming new additions over the coming months and years:

Castercliff Primary Academy
Casterton Primary Academy
Colne Primet Academy
Pendle Primary Academy
West Craven High School

Our focus is exceptional leadership and meeting the needs of local families and the community. Through close collaboration with local partners and schools, we strive to deliver an excellent education for children in Pendle and surrounding districts.

Our vision is that every child should only be a short walk away from a world class school. We exist to empower, enable and inspire schools to provide an outstanding level of education and support through exceptional leadership, collaboration, innovative thinking and understanding of local needs.

In practice this means that we care passionately about all the children in our academies and believe in the difference our work can make to their lives. We have a fantastic staff of over 350 people across our academies – all dedicated to this single purpose.

We don't apologise for relentlessly driving forward improvements for the benefit of our children and staff and look for ways to collaborate within the Trust and with other schools and academies with like-minded philosophies. There will be considerable opportunities for professional development and there will be coaching and mentoring opportunities. We have strong links with our sponsor, Nelson and Colne College, to develop skills and potential in all Trust staff.

We are a flexible and supportive employer and would consider job share or part-time working applications. Please visit our website for more information about Pendle Education Trust.

JOIN US

COLNE PRIMET ACADEMY



Now is a really exciting time to be joining Colne Primet Academy as we go through a period of rapid expansion, both in terms of staff and student numbers and with extensive new building and refurbishment work recently completed and opened from September 2024.

We currently have 875 students on roll from a diverse range of backgrounds, and the students numbers continue to grow up to our full capacity of 1050 over the next few years. Throughout the school, we have students who speak 23 different languages. Working with such a diverse community brings lots of opportunities for students to learn more about each other and themselves.

By joining the Primet family you will become part of a supportive and ambitious team. The core drive of being part of the Primet staff team is about wanting the best for our students, and to help them overcome any barriers to their success. Our aim here at Colne Primet Academy is to give each and every child the very best educational start in life. At all times, we guide, support and inspire.

We collaborate with our colleagues at West Craven High School as well as the three primary academies in our Trust family and have the support of the Pendle Education Trust core team for functions such as Finance, Facilities, Human Resources, Health and Safety, IT, Marketing and Governance.

We are proud of the positive atmosphere that exists within the Academy. Visitors very often comment on the calm and orderly surroundings and the warm, welcoming and friendly ethos we have created. We believe that high achievement comes as a result of a positive atmosphere, high expectations and mutual respect.

Our core values are based on the Primet Positives: Progressing, Respectful, Inclusive, Motivated, Expressive and Together. These values are embedded in everything we do throughout school, and we are very proud of what Colne Primet Academy stands for in its community – we hope you want to be a part of that too.

Please take the time to read the information in this booklet to find out more about this role and we look forward to receiving your application.



#PROUDTOBEPRIMET



Mrs Julia Pilkington
Principal

VACANCY

MATHS - SECOND IN DEPARTMENT

Salary	MPS1 - UPS3 plus TLR 2.1
Role Details	Full-time, but part-time applications are welcome
Required	Easter, or sooner subject to notice period
Closing Date	9am on Monday 2nd February 2026
Interview Date	W/C 9th February



#PROUDTOBEPRIMET

JOB DESCRIPTION

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Role Specific

- Be up to date, plan and prepare high quality teaching on a range of programmes in Maths, delivering effective learning for students
- Develop and share resources for the course/subject, including maintaining effective links across the Trust for resources
- Deliver enrichment and enhancement activities
- Effectively assess and cater for differentiation within lessons
- Maintain comprehensive, up to date, student/course/subject records and provide information as requested
- Ensure close liaison and good communications with other staff in matters concerning students
- Use Trust systems to track and communicate student progress

Student Responsibilities

- Value and support students to achieve their full potential
- Having high expectations of behaviour and academic achievement for all students
- Effectively manage the behaviour of students using positive behaviour strategies to ensure learner's engagement in lessons
- Participate in relevant meetings with colleagues, parents and be involved in links with external agencies as part of curriculum enrichment
- Carry out the role of a form tutor

Trust Responsibilities

- Share the Trust's Vision, Mission, Values and Behaviours and communicate them effectively
- Participate in Staff Review and Professional Development activities, and be actively involved in the Trust's culture of high expectation
- Value diversity and promote equality
- Engage in marketing activities and liaison with employers and the wider community in line with Trust strategies
- Contribute to cross-Trust events
- Adhere to Trust policies and procedures including Health and Safety
- Be responsible for safeguarding and promoting the welfare of children and young people
- Any other duties that the Principal considers appropriate

JOB DESCRIPTION

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Additional TLR Key Duties:

- To provide outstanding leadership and promote the vision, values and ethos of the Academy throughout normal daily practice and at internal and external events
- To establish innovative and effective working relationships within the Academy promoting a collaborative learning community
- To support the Head of Curriculum in the quality assurance of the Curriculum Area, and contribute to the monitoring, evaluation and review of school practice and promote the successful improvement strategies
- .To promote the continuous and consistent focus on students' achievement via effective data systems and benchmarking to monitor progress, with responsibility of key year groups or cohorts as directed by the Head of Curriculum
- .To participate fully in the Academy's Appraisal process, regularly review own practice, set personal targets and take responsibility for own development.To monitor performance to identify and share best practice across the Academy and work with the Head of Curriculum to take action to address inconsistencies and tackle underperformance at all levels
- To work with the Head of Curriculum in ensuring accurate assessments of students' achievement and progress is recorded according to the Academy's policy and practices
- To ensure high standards with regards to any communication with stakeholders, including reports and feedback to students and parents
- To promote a stimulating, safe and effective learning environment
- To work with the Head of Curriculum in ensuring effective intervention is in place for all students in order to address key development aims for the Academy and maximise the achievement and progress of students
- To create and promote positive strategies for ensuring equality of opportunity for all and ensure the fair and equal treatment of all staff, students, parents/carers and stakeholders
- To contribute effectively to developing students as independent, life- long learners and ensure transition needs of students are met
- To assume responsibility for the discharge of the Head of Curriculum's responsibilities at any time when they are absent, following the agreed approach of the Head of Curriculum

PERSON SPECIFICATION

Qualifications and Attainments

Qualified Teacher with QTS - Essential

Degree in a relevant subject area - Essential

Training, Experience and Knowledge

Successful teaching experience in a relevant subject area - Essential

Thorough knowledge of the National Curriculum - Essential

Demonstrate a student centered approach to teaching, including an appreciation of inclusive provision and practices - Essential

Ability to implement creative strategies for raising attainment in literacy and numeracy - Essential

Knowledge and experience of writing lesson plans, developing resources and assessing student's work - Essential

Experience of working in partnership with parents/carers to facilitate effective links between home and school - Essential

Personal Skills and Attitudes

Display initiative, be positive and enthusiastic - Essential

Demonstrate a commitment to equality and diversity - Essential

Possess excellent communication and relationship building skills - Essential

Be a team player - Essential

Demonstrate a flexible, adaptable, resilient and results orientated approach - Essential

Ability to lead and manage own workload effectively, and take responsibility for own professional development- Essential

Suitability to work with children and young people - Essential

ABOUT THE MATHS CURRICULUM TEAM



Catherine Erskine
Head of Maths



Richard Halliwell
Lead Practitioner in Maths

Maths is led by Catherine Erskine, Head of Maths. She has been at Colne Primet Academy for a number of years now, having previously worked in another of our Trust schools, as a Maths Teacher at West Craven High School.

Catherine is supported by Richard Halliwell a Lead Practitioners in Maths. The successful candidate for this role will work alongside Catherine and Ricahrd, adding to the leadership of the maths team as well as leading on aspects of whole school Teaching and Learning.

The Maths team consists of 4 other maths specialist teachers, and Sarah Leak and Giles Stephenson, both Assistant Principals.

As you can see, this role joins a well established and experienced Maths department, and this is an exciting opportunity to be part of this team.

PRE EMPLOYMENT CHECKS

Please note: All of our positions are subject to an enhanced DBS check. If there's any reason why this may preclude you from being considered, please contact the Pendle Education Trust team. In line with Keeping Children Safe in Education 2025, an online search will be carried out as part of our due diligence on shortlisted candidates.

CVs are not accepted. If you would like to submit an application, please download the application form found on the Join our Family page at www.pendleeducationtrust.co.uk

Equal Opportunities statement

We are an Equal Opportunities employer, welcoming applications from all sections of the community.

Rehabilitation

The post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). If successful you will be required to apply to the Disclosure and Barring Service (DBS) for a 'disclosure'. Information provided by you or the Disclosure and Barring Service will be dealt with in a confidential manner in accordance with the DBS's Code of Practice. You may view the Code of Practice on the DBS website at www.gov.uk/dbs or alternatively a copy is available on request.





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Pendle Education Trust
Nelson and Colne College
Scotland Road
Nelson
BB9 7YT

Email

hr@pendleeducationtrust.co.uk

Company Registration Number
08263591

Place of Registration
England and Wales