Budmouth Academy Person Specification - Subject Co-ordinator

Qualities and Attributes	Essential	Desirable	Source of Evidence
Qualified Teacher Status and Degree	<u> </u>		A/I
Experience of teaching across the 11-18 age range	✓		A
Have a successful and strong track record in	✓		A
teaching KS5			
Excellent teaching and learning practice	√		A
Specialist Knowledge	·		A
Has an understanding of current educational	√		A/I
issues	·		701
Has excellent subject knowledge in Maths	√		A/I
Has strategies for raising standards in Secondary	•		A/I
Education		•	A
Can use monitoring strategies to inform	✓		A/I
	•		AVI
intervention and lead to positive learning outcomes	<u>√</u>		A/I
Ability to demonstrate a shared vision which	•		AVI
inspires and motivates staff and other members of			
the Academy community			Δ /Ι
Able to promote and implement the Academy	✓		A/I
framework			
Leadership and Management			
Shows awareness of whole school issues	✓	,	
Has the ability to translate vision into practice		√	I
Has the ability to lead the development of new		✓	A/I/R
ways of thinking about learning and teaching			
Has the ability to lead the team to outstanding	\checkmark		A/I
outcomes.			
Effective in leading and acting upon quality	\checkmark		A/I
assurance processes			
General and Personal Qualities			
Has good oral and written communication skills	✓		1
Ability to work under pressure and meet	\checkmark		A/I
professional deadlines			
Has the ability to work with a range of partners		✓	A/I
both within the school and beyond in the wider			
community			
Able to develop and maintain good relationships	✓		A/I
with students, staff, parents/carers, Governors and			
the wider community			
Demonstrates the ability to drive projects forward		✓	I/R
and successfully completes projects			
Has the potential for further advancement		✓	I/R
Ability to work collaboratively with the Senior	✓		A/R
Leadership team.			
Personal Characteristics			
Commitment to excellence	✓		1
Impact and influence		✓	I/R
Personal conviction	✓		I/R
Initiative		✓	I/R
Analytical thinking	√	-	
Team worker	· ·		11
	<u> </u>		1
Challenges and supports	·/		1
Respect for others	·/		1
Resilience and determination	ν		!

(A= APPLICATION FORM I = INTERVIEW R= REFERENCE)