



**St. John's**  
Catholic  
Primary School · Bath

Shine | Celebrate | Grow

## Maths Subject Leader and Phase Leader

Criteria	Essential	Desirable
1. Qualifications	<ul style="list-style-type: none"> <li>• QTS (Primary age range)</li> <li>• Degree level (or equivalent) qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Further professional qualification.</li> </ul>
2. Religious Affiliation	<ul style="list-style-type: none"> <li>• Candidates need to be sympathetic and supportive of the distinctive character of the school and able to support this fully.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working within a Catholic School</li> </ul>
3. Leadership and Management Experience	<ul style="list-style-type: none"> <li>• Experience of teaching at least one of the Key Stages (EYFS/KS1/KS2)</li> <li>• Excellent classroom practitioner</li> <li>• Effective leadership in raising the standards of learning and teaching</li> <li>• Ability to lead and manage in a whole school context</li> <li>• Effective line management of other staff</li> <li>• Whole school curriculum leadership</li> <li>• Involvement in systems for recording individual pupils' progress and collecting and interpreting specialist assessment data</li> </ul>	<ul style="list-style-type: none"> <li>• Leading of Maths CPD</li> <li>• Development of innovative teaching and learning</li> </ul>
4. Personal qualities, skills and characteristics	<ul style="list-style-type: none"> <li>• Build and maintain professional relationships with children, staff, parents and governors through effective interpersonal skills, together with the ability to listen and to reflect.</li> <li>• Ability to communicate effectively, orally and in writing to staff, pupils, parents, governors, fellow professionals and others.</li> <li>• Inspire, challenge and motivate and empower others</li> <li>• Think creatively to anticipate and solve problems</li> <li>• Build on current good practice whilst moving the school forward with vision and vigour</li> <li>• Develop effective teamwork</li> <li>• Think strategically and contribute to creating a coherent school vision</li> </ul>	

	<ul style="list-style-type: none"> <li>• Inclusive approach to education</li> <li>• High expectations of self and others</li> <li>• Manage and resolve conflict sensitively</li> <li>• Cheerful professionalism</li> <li>• Commitment, honesty and dedication</li> <li>• Ability to manage own time effectively</li> <li>• Reliability and integrity</li> </ul>	
5. Knowledge	<ul style="list-style-type: none"> <li>• Secure knowledge of statutory requirements relating to the curriculum and assessment</li> <li>• Passionate about children's learning</li> <li>• Commitment to safeguarding and promotion of the welfare of children and young people</li> <li>• Excellent strategies for behaviour for learning</li> <li>• A dedication to high academic standards</li> </ul>	
6. References	Full supporting references which cover the candidate's professional, personal and leadership qualities	