



Meole Brace School

Learning - Respect - Success

Applicant Information:

Maths Teacher (MPS/UPS)

Full time (Part Time also considered)

ECT's welcome to apply

Start Date: 1st September 2025 or
January 2026



Learning - Respect - Success

May 2025

Dear Applicant

Thank you for taking the time to consider applying for the post of Teacher of Mathematics. We are seeking a highly motivated and effective practitioner teacher to join our team of specialists. The mathematics team at Meole Brace School is well established and work well together as a close-knit team. We are moving to the Ark Maths Mastery approach from September 2025 and we follow the Edexcel exam board at GCSE.

If you are interested in applying for the post, and want to join a good school that is always seeks to improve, through a mixture of hard work, ideas and commitment, then please our application form and submit a letter (maximum 2 sides) of application that addresses the following:-

- Your ideas and beliefs on what makes great mathematics teaching
- How you can contribute to our mathematics department

If you are interested in applying for the post, please complete the application form and return for the attention of Mrs Julie Richards, Meole Brace School, Longden Road, Shrewsbury, SY3 9DW or via email to recruitment@meole.co.uk by Friday 27th June 2025 12 Noon.

(Please note that interviews may take place before the closing date if a suitable candidate applies).

Yours sincerely,

Miss Seema Purewal
Headteacher

Headteacher Seema Purewal

Meole Brace School

Longden Road

Shrewsbury SY3 9DW

01743 235961

admin@meole.co.uk

www.meolebrace.com





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About Meole Brace School

Welcome to Meole Brace School. We are proud to be a large inclusive school at the heart of our community. We are ambitious for all our pupils and we view our size as our strength. It affords us the opportunity to provide a wealth of learning opportunities and experiences for all our pupils. We offer a broad academic curriculum with a range of exciting subjects to study. This is complemented by an extensive programme of extra-curricular clubs and activities and our vibrant House system which keeps our competitive spirit very much alive. Our sports facilities are second to none and very much contribute to the hive of activity here.

At MBS, there really is something for everyone! We work hard and play hard, and our young people enjoy coming to school. We take our pupils' well-being and personal development equally seriously and work hard to ensure that our young people are well supported and well equipped with the knowledge and tools for successful 21ST century living. As well as being academically ambitious for ALL our pupils, we place a strong emphasis on character education that promotes strong values and virtues that help shape our young people to become strong stewards for the communities they will go on to serve.

We have a wide ranging whole-school CPD program, as well as individual pathways. In May 2022 we merged with another local multi-academy trust to form the TrustEd CSAT Alliance, which includes 9 schools, 5 of which are secondary schools. This brings an excellent additional level of opportunity to share best practice and work collaboratively. Further information can be found here: <http://www.trusted-schools.com>.

Recent Parent Reviews

"I've been incredibly impressed with the school since our son started. The values upheld by our family are upheld at school. You've helped him become the young man we want him to be"

"My son has just completed 5 years at Meole Brace school and received excellent GCSE results . He has also had a positive experience at the school and made good connections with the teachers who I feel are dedicated, committed and caring toward the children."

"I have two children who have been at Meole and cannot speak highly enough about the school."



Recent Ofsted Comments

“Pupils are proud to be part of Meole Brace School. The school pays serious attention to ensuring that pupils know and value the importance of equality, diversity and inclusivity. This effort fosters a respectful and positive environment where pupils feel safe and enjoy attending school.”

“The pupils benefit from many opportunities that positively contribute to their personal development. These include taking on significant leadership roles. The school's parliament provides recommendations for improving various aspects of the school, which the leaders take seriously.”

“Teachers demonstrate strong subject knowledge and explain new concepts clearly and accurately. Additionally, they foster positive learning environments, where they are supportive and approachable.”



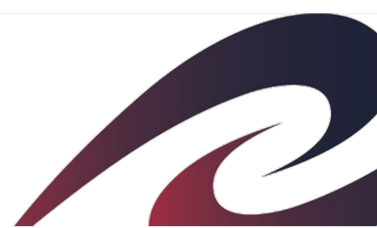
Maths Department

There are 9 members of teaching staff within the Maths Department, who each teach across the whole age and ability ranges.

All full-time teachers have their own classroom. All classrooms are fitted with interactive whiteboards/touchscreen technology. We also have a maths photocopying room/workspace and a further office/workspace. We are a well-resourced department and subscribe to several mathematics specific websites.

Throughout KS3 & KS4 we set pupils according to ability. We have approximately 270 pupils per year group and they are currently taught in half year groups.

We currently run a number of maths related activities throughout the year. Any interest in increasing our extra-curricular provision would be welcomed. We would be keen to hear from candidates who would like to increase our extra-curricular provision.



Candidate Profile

You will be a strong subject specialist who can gain command of the classroom. You will be able to deliver your subject, through clear and concise explanations and be able to pick up and address common misconceptions. You will be a positive role model for the students, modelling and setting high standards of punctuality, providing consistent implementation of school policies and actively building positive, supportive relationships and providing a safe, secure environment in which students are stimulated to value and enjoy learning.

Job Role & Responsibilities

- Teaching across all age and ability ranges.
- Maintain a thorough and up-to-date knowledge of the teaching of your subject and to take account of wider curriculum developments which are relevant to your work.
- Plan lessons and sequences of lessons to meet students' individual learning needs.
- Evaluate progress of students in your teaching groups and give them clear and constructive feedback.
- Carry out assessments and their marking according to department and school policy.
- Ensure that your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally.
- Follow school policies and guidelines for behaviour and classroom management
- Participate in the school appraisal policy
- Make an active contribution to your curriculum team
- Assume responsibility for a tutor group
- To help organise and accompany educational visits as appropriate.
- Ensure that you safeguard and promote the welfare of students in the school



Job Description

<ul style="list-style-type: none">• Plan, prepare, resource and deliver lessons in subjects as directed by the school timetable• Differentiate work and materials to meet the educational needs of students' different abilities, including the more-able and those with Special Educational Needs• Support the effective use of Teaching Assistants assigned to work in lessons• Set regular worthwhile homework tasks to complement classroom learning in accordance with school policy and homework timetable, for each class taught• Carry out marking, assessment and recording of students' work in line with school policy• Adhere to the data recording systems across the school and use appropriate data to inform target setting for individual students• Produce reports on students' work as required by the school reporting arrangements• Contribute to the writing of schemes of work and development of new courses and materials	<ul style="list-style-type: none">• Maintain up to date subject knowledge and draw upon it as necessary to deliver high quality teaching and learning• Manage behaviour in accordance with school's procedures and policies• To be responsible for the management of the classroom and provide a stimulating learning environment to increase the learning potential of students• Make appropriate use of ICT to enhance the delivery of the curriculum• Act as form tutor (or support as form group as directed) including the delivery of PDC• Participate in parents' evenings and progress review meetings• Participate in curriculum days (etc), leading and/or delivering sessions as necessary• Attend and contribute to departmental meetings, other staff/CPD meetings and Professional Development days as required	<ul style="list-style-type: none">• Participate in Performance Management procedures as required by school policy• Undergo observations and participate in in-service training/coaching as part of Continuing Professional Development• Contact parents/carers about student performance (as appropriate) both to redress shortcomings and to acknowledge success• Take the register promptly using SIMs, within the first five minutes of every lesson, sending information on paper if SIMs is unavailable• Carry out supervision duties before school, at break and at the end of the school day in accordance with the school Duty Rota• Attend evening events that are identified as directed time• Adhere to all school policies and procedures, including those related to safeguarding• Undertake specific tasks as reasonably directed by the Headteacher
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The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Staff will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Staff are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.



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Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Degree or equivalent in Maths or related subject• Qualified Teaching Status	
Experience	<ul style="list-style-type: none">• Experience of teaching Maths at secondary level (successful teaching practice acceptable)• Experience of teaching Maths to GCSE	Experience of being a Form Tutor Experience of teaching Maths to A Level
Skills and Abilities	<ul style="list-style-type: none">• Passion for Maths education• Commitment to raising standards and to gaining the best outcomes for all students• Ability to inspire and motivate students• Commitment to using ICT to maximise learning• Commitment to safeguarding• Commitment to running extended learning opportunities (clubs, revision, etc) during/beyond the normal school day• Ability to work as a team player• Ability to work on own initiative• Strong organisational skills• Flexibility and commitment to own CPD• Effective communicator• Good inter-personal skills	

The School will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any member of staff who develops a disabling condition. This job description is current in May 2025, but, in consultation with you, may be changed by the Headteacher to reflect the changing needs/policies of the school in line with the Department/School Improvement Plan.