



# Alfriston School

## Sports College

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11<sup>th</sup> May 2021

Role: Maths Teacher  
Salary: M1-M6 (£26,948 - £38,174) or up to UPS2 (£41,295) (depending on experience) plus SEN 1 Allowance of £2,270  
Contract Type: Permanent  
Hours: Full Time  
Start Date: 1<sup>st</sup> September 2021

Dear Applicant,

Thank you for showing an interest in the vacancy we have at Alfriston School. I hope after reading this information you feel able to apply for this post.

We are currently seeking an outstanding Mathematics Teacher who is looking for a new challenge, you will be a successful, inspirational and highly motivated Mathematics Teacher with a strong desire to develop skills for living in preparation for adulthood, within the context of the practical application of mathematics in everyday life.

The successful candidate will be an experienced or newly qualified Maths teacher who would like to join an established and successful department in our very special school. We need a talented teacher who is also a good team player and who can inspire and motivate girls with learning difficulties. You must have excellent subject knowledge and the passion to pass this on to the pupils you teach. We will support you in understanding and managing the special needs of our pupils, and give you an invaluable insight and appreciation of the rewards to be gained from working in a school such as ours.

Our school is an outstanding Special School Academy, and we are committed to ensure that all our pupils become the best that they can be and they can enjoy and achieve in all that they do. Our teachers have a strong sense of commitment and use their excellent subject knowledge to provide interesting and creative lessons in which all pupils learn well. They have high expectations of their pupils and develop good supportive relationships and a positive learning atmosphere where the girls can thrive. We cater for a wide range of abilities up to and including lower level GCSE standard.

To Apply: Please visit our website [www.alfristonschool.com](http://www.alfristonschool.com) to download and complete the application form, please send a supporting cover letter with your application. All applications are to be sent via email to [recruit@alfristonschool.com](mailto:recruit@alfristonschool.com) for the attention of Mrs Ellie Davison.

Closing Date for Applications: Tuesday 25<sup>th</sup> May 2021  
Interview Date: Thursday 27<sup>th</sup> May 2021

Yours sincerely  
Jinna Male  
Headteacher



Alfriston is an outstanding Special School with Academy status for girls aged 11-19 with moderate learning difficulties and speech and language and communication difficulties. We currently have 150 girls on roll. All the pupils have an Education Health Care Plan and are taught in small groups and with additional support. Our staff are specialist subject teachers and are experienced in working with a range of special needs and abilities.

Pupils attend Alfriston from all over Buckinghamshire and some neighbouring counties. We also have weekly boarding provision for 20 pupils.

We consider the staff team as our most valuable resource. Training and development is a high priority in the school. There is also personal support given to staff to manage the diverse and challenging work needed to support pupils with significant special needs. At present there are 60 staff employed at the school working in the teaching, support, residential and administrative teams. We are proud of the excellent standard of education provided at Alfriston.

### **WHY WORK FOR ALFRISTON SCHOOL?**

Alfriston School is based in Beaconsfield. The school benefits from outstanding modern facilities, all of our classrooms are fully equipped with interactive screens and access to class sets of laptops or iPads. All teachers are provided with a laptop that is renewed every three years. The school enjoys a recently modernised performing arts and music facilities that include the use of a dance studio, sound/recording studio and performance space, along with our exceptional sports facilities that caters for a range of indoor and outdoor activities including mountain biking, trampolining, cycling, football and many others. The school also enjoys use of its spacious swimming pool designed by a bespoke architect, as part of an upgrade of the sports facilities at Alfriston, the architects developed a concertina-like roof structure that echoes the shape of the pitched roofs on other buildings in the area causing minimal sound reverberation which is beneficial for the use of our students with their Special Educational Needs.

Staff often remark that Alfriston it is a great place to work. Staff retention is high which we think reflects the supportive and friendly environment in which we work. Our pupils are inspirational and full of potential. Staff feel they are people *"You just want to be with!"* Having been rated 'outstanding' by Ofsted in July 2013 it was noted "The excellent personal and academic opportunities offered ensure that the school makes a huge difference to the lives of students. As a result, all groups achieve outstandingly well from their individual starting points."

The school culture of teamwork and aspiration is reflected in the report where it states "The headteacher has a very ambitious vision for the school. Senior leaders and managers place a significant focus on improving staff performance through regular high-quality training and checks on their work. The governing body makes an excellent contribution to the school's effectiveness and work tirelessly to raise achievement through its regular visits to check teaching and learning."

Alfriston offers a wide and diverse range of professional development opportunities for staff, including the opportunity to train with Astra School Centred Initial Teacher Training (SCITT), a local Ofsted-outstanding school-centred teacher training provider.

Alfriston School also offers staff:

- A friendly working environment
- Supportive and caring colleagues
- Excellent opportunities for professional development
- Onsite parking
- Transport links (Chiltern Line and close to the M40)
- Discount on hire of selected school facilities
- Close to local amenities





## **Maths Teacher - Job Description**

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of teachers' duties as set out in that document.

### **Job Purpose**

To teach pupils within the school with particular responsibility for the general education, pastoral care and welfare of the pupils in their class. This includes maintaining pupil records, assessment and liaison with parents and other professionals, and to carry out such duties as are reasonably assigned by the Headteacher.

### **Main Core Duties**

- Plan and prepare courses, schemes of work and individual lessons, appropriate to the needs and interests of pupils.
- Promote a wide range of teaching and learning styles to enable students of all abilities to be appropriately challenged.
- Ensure that students work in a positive, stimulating environment where work is displayed and achievements rewarded.
- Contribute to the whole school cycles of assessment, recording and reporting including Annual Reviews; Academic Reviews and Parents Evenings.
- Be involved in pastoral care and responsibilities.

### **Subject Responsibilities**

- Provide a consistently outstanding role model and demonstrate high quality teaching.
- Promote the effective management of pupil behaviour and safeguard the welfare of pupils and staff.
- Teach, according to the educational needs and pupils assigned to the class.
- Monitor, assess and maintain records on pupils' progress, academic and behavioural, and use these to inform planning and teaching.
- Supervise the work of any School Support Assistants (SSAs) within the classroom, delegate duties and maintain an ordered classroom.
- Contribute to meetings, discussions and consultations as necessary.
- Promote equal opportunities within the school and to represent the school positively.
- Demonstrate good practice and to be able to support and encourage colleagues.

### **Pastoral Responsibilities**

- Communicate to students the values, standards and expectations of the school.
- Contribute to the life of the community according to individual talents and skills, including a willingness to undertake the organisation of extra-curricular activities.
- Participate in the arrangements made for the supervision and safety of the students between lessons and during unstructured times.
- Attend scheduled meetings with colleagues and parents and carers.

- Promote the department and the achievements of the students within the wider community.
- Ensure that student progress targets inform curriculum planning.
- Assist with a Pastoral Tutor group programme.

### **Knowledge, Experience & Skills**

- Previous experience as a Maths Teacher
- Knowledge of various teaching methods and current education trends and initiatives
- Monitoring and evaluating teaching and learning
- Deep understanding of the national curriculum and Mathematics' requirements
- Exceptional organisational and communication skills
- A patient and resilient personality
- Dedication to pupils and education
- Confident ICT user

### **Qualifications & Training**

- Qualified Teacher Status
- Systematic and Relevant Professional Development

## Person Specification

Criteria	Essential	Desirable
<b>Qualifications</b>		
Qualified Teacher Status	✓	
Higher Education Qualification		✓
Evidence of Continuing Professional Development		✓
<b>Experience</b>		
Specialist Teacher in Mathematics	✓	
Teaching in a Mainstream or Special School	✓	
Working with children with Special Needs		✓
Able to demonstrate successful teaching experience with evidence of exemplary practice	✓	
<b>Knowledge and Skills</b>		
Knowledge of national educational standards and expectations for Mathematics	✓	
Substantial knowledge and understanding of teaching and learning at KS3/KS4		✓
Knowledge of Special Educational Needs	✓	
Knowledge and understanding of data analysis, ability to use data to set targets for improvement and evaluate an action plan in relation to those targets	✓	
Confident in department or curriculum self-evaluation	✓	
Understanding of how children with MLD/SLCN learn and effectively apply their learning		✓
<b>Personal Qualities</b>		
Highly developed interpersonal skills		✓
Ability to work under pressure and meet deadlines, accepting the flexibility to attend twilight and evening meetings as required	✓	
Ability to successfully work in collaboration with colleagues	✓	
Ability to relate to young people in a positive manner	✓	
Willingness to constructively challenge the work of self and others to continually improve own and team performance	✓	
To show loyalty and commitment to the school	✓	

This school is committed to safeguarding and promoting the welfare of children which will be reflected throughout recruitment. The selected candidate will be required to provide suitable references and undergo an enhanced Disclosure and Barring Service (DBS) check before taking up the post.