**Spring Lane School**

**BURY SECONDARY PUPIL REFERRAL UNIT**

**TEACHER - PERSON SPECIFICATION**

**Qualifications/ experience**

Candidates must:

* Be qualified teachers (QTS/QTLS), or working towards, with experience of working with young people with special educational needs, particularly SEMH.
* Show evidence of successful teaching at Key Stages 3-4 in the subject areas to GCSE level.
* Show evidence of dealing effectively with pupils who present with social emotional, and mental health challenges.
* Show awareness of the development and implementation of Individual Learning Programmes in accordance with the current SEND Code of Practice.
* Show evidence of a willingness to participate in ongoing CPD
* Show evidence of the ability to plan and sequence a curriculum that is purposeful, relevant and appropriate to the aptitudes, abilities and needs of pupils with social, emotional, and mental health difficulties.

**Personal qualities**

Candidates must show evidence of:

* A clear philosophy based on a caring concern for the achievements and well being of pupils.
* A commitment to the inclusion of pupils with additional needs, wherever possible and appropriate, within mainstream education.
* An ability to form positive working relationships.
* Empathy and resilience
* A sense of humour.

**Skills/ abilities**

The person appointed must:

* Be committed to providing a high quality education and care for all pupils.
* Be able to deliver an appropriate, differentiated curriculum to meet individual needs.
* Be able to manage and motivate pupils who have social emotional, and mental health difficulties, many of whom have a negative attitude towards learning.
* Be able to monitor pupil/ class progress through keeping appropriate agreed individual/ class records.
* Be able to work in partnership with colleagues at the Bury Secondary PRU, other agencies and parents.
* Be able to organise a varied workload flexibly and efficiently.
* Be able to communicate effectively, verbally and in writing with adults and pupils.
* Be able to act independently, initiate and manage change.