



Person Specification: Subject Teacher

Job Requirements	
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (essential) • Degree and/or relevant qualifications in specialist subject area
Knowledge and experience	<ul style="list-style-type: none"> • Good understanding of current theory and best practice in teaching and learning • Thorough subject knowledge for identified preferred subject and where applicable exam boards requirements • Good knowledge of curriculum developments and current government requirements • Understanding of effective strategies for maintaining high standards of discipline within the classroom and in accordance with all Academy policies • An understanding of equality of opportunity issues and how they can be addressed in schools/academies • A proven track record of recent and successful class teaching in mixed ability classes across more than one key stage (or of successful training for NQTs)
Skills and abilities	<p>Teaching and Learning</p> <ul style="list-style-type: none"> • Able to demonstrate the skills of a good teacher and aspire to be outstanding • The ability and skills to interest, encourage and engage students • Able to provide appropriate levels of challenge so that students make good progress in line with TLA expectations • Able to use methods and resources that enable all students to learn effectively • Able to use assessment information effectively to plan next steps in students learning • Enable students to acquire new knowledge and skills • Able to enable students to develop the skills to work independently and collaboratively • Able to make effective use of teaching assistants and other support staff • Able to create a well organised, stimulating learning environment • Able to demonstrate a commitment to raising achievement • Able to maximise student performance and initiate intervention strategies as appropriate • The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process • Able to demonstrate a willingness to undertake enrichment activities for students <p>Culture and Ethos</p> <ul style="list-style-type: none"> • Skills in securing high standards of behaviour • Able to enable students to develop self-esteem and respect for others • Ability to make a significant contribution to the academy ethos that promotes high achievement • Showing the commitment and skills to be an effective and efficient form tutor following academy procedures and protocols <p>Other</p> <ul style="list-style-type: none"> • Able to make effective use of time • The ability to lead and work as part of a team • The ability to work within the framework of national and whole school policies to ensure consistency of practice • Able to demonstrate a commitment to further your own professional development and to the principle of continuous improvement
	<ul style="list-style-type: none"> • Have high expectations of attendance over the last 2 years • An enhanced check from the Disclosure and Barring Service (DBS).