



# St James School Maths Teacher

### Welcome to St James!

We are a community with an ambitious curriculum, focused and thoughtful classrooms and great learning. We empower our students to use their education to be kind and community minded and to thrive in happy and healthy lives.



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# **Key Details**

Salary MPS / UPS Location St James School

Hours Full time - Fixed term 1 year Interviews TBC

Closing date Wednesday 4th June 2025 Required from September 2025

We are a community with an ambitious curriculum, focused and thoughtful classrooms and great learning. We empower our students to use their education to be kind and community minded and to thrive in happy and healthy lives.

# How to apply

For an informal conversation about the position please contact Ruth Mingo at hr@stjamesexeter.co.uk. Visits to the school are strongly recommended.

An application pack can be found at https://www.tedwraggtrust.co.uk/vacancy or click on the apply now button



The Ted Wragg Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check.







# **About St James School**

We are looking to appoint a terrific member of staff to join our team at St James School. It is an exciting role and a great opportunity for anyone who loves working with students to help them achieve success.

At St James, we are a community with an ambitious curriculum, focused and thoughtful classrooms and great learning. From the moment they join us, we ask our students to work hard and be kind. We know these behaviours are important for staff and students. As a community, we empower our

students to use their education to be kind and community minded, to lead happy and healthy lives and to thrive in life's opportunities. We do this by living our four values:

- Kindness
- Equity for all (through the highest of standards)
- Community at the heart
- Diversity and celebration

We are proud of our school and our community. We know our students; our staff and our families are happy at school. The best way for you to experience this is by visiting our school and meeting us. For this role, the successful candidate will:

- work hard;
- be kind;
- believe in equity for all and strive for this in education;
- be totally committed to improving the life chances of young people;
- and, have a good sense of humour.

Does this sound like you? If so, then we would welcome your application. If you have any questions, please email hr@stjamesexeter.co.uk

# A Warm Welcome from our CEO



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



Moira Marder, OBE

On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working for our Trust. This is an excellent opportunity to join our Trust and work in one of our 17 schools.

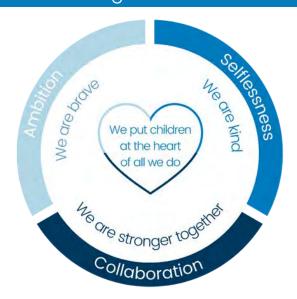
In our ambitious and inclusive Trust of schools we know that every individual is critical to help us to achieve our collective mission to transform lives, strengthen communities and make the world a better place.

Our values driven, growing 2-18 Trust, has the highest expectations for every child, every day, with social justice at our core. In this pack you will find out more about how we support, develop and grow great people.

This is a hugely exciting time for our Trust as we continue to grow, embed, improve and innovate to improve the life chances of all children in the South West.



We demonstrate our love through our values



How we will succeed





# Teacher of Maths Job Description

Key purpose of the role

Enable the Trust to realise its mission to 'Transform lives, strengthen communities and make the world a better place by providing high calibre teaching and learning environment, challenging the educational and social disadvantage in the South West.

# Your responsibilities

- Live our mission and values every day
- Promote safeguarding policies and procedures to protect students maintaining a culture in which students are protected and achieve the best outcomes
- Meet Teachers' Standards and pursue continuous professional development
- Prepare, deliver, and review effective lessons in accordance with schemes of work and our Trust learning model
- Reflect on your own lessons, curriculum resources and interactions with all students
- and stakeholders to find areas for continued improvement
- Use adaptive teaching to meet diverse student needs and maximize potential
- Foster a positive, safe, and inclusive classroom environment, ensuring that your work
- is equitable and values the diversity and experience of the whole school community
- Implement strategies for high standards of behaviour and attendance
- Complete assessment, recording and reporting procedures.
- Participate in great management meetings, coaching, and external quality assurance.
- Participate in at least fortnightly coaching
  Fully understand and implement all exam requirements
  Support students with pastoral responsibilities and enrichment activities
  - Carry out any other reasonable duties as requested by Headteacher or Line Manager

## Your key objectives

### To support students to:

- Love coming to school
- Achieve well
- Live a life of opportunity

### To support colleagues to:

- Love coming to work
- Build high quality professional relationships with Trust networks
- Inspire others

### To support communities to:

- Love our schools
- Value working together
- Make the world a better place



### **Person Specification**

| Qualifications | <ul> <li>Qualified Teacher Status</li> </ul>  | Essential |
|----------------|---|-----------|
|                | <ul> <li>Good honours degree</li> </ul>   | Essential |
|                | <ul> <li>Further CPD or relevant qualifications</li> </ul>  | Desirable |
|                |   |           |
| Experience     | <ul> <li>Strong teaching ability – demonstrated through previous experiences</li> </ul>   | Essential |
|                | Track record of excellent outcomes  | Desirable |
|                | <ul> <li>Working in areas or school communities with high levels of SEND<br/>and/or deprivation</li> </ul>  | Desirable |
|                |   |           |
| Key skills     | <ul> <li>Able to fulfil all aspects of the role with confidence and fluency in<br/>English</li> </ul>   | Essential |
|                | <ul> <li>Excellent subject and relevant curriculum knowledge</li> </ul>   | Essential |
|                | <ul> <li>Meeting and effectively delivery of all the teaching standards.</li> </ul>   | Essential |
|                | Effective use of formative assessment   | Essential |
|                | <ul> <li>Adaptive teaching that challenges and supports all students</li> </ul>   | Essential |
|                | <ul> <li>Ability to receive and act on feedback</li> </ul>  | Essential |
|                | <ul> <li>Commitment to safeguarding</li> </ul>  | Essential |
|                | Desire to develop yourself  | Essential |
|                |   |           |
| Values         | <ul> <li>Ambitious: you work hard, have the highest standards and are positive</li> </ul>   | Essential |
|                | for the future  |           |
|                | <ul> <li>Selfless: you are self-aware, emotionally intelligent and are able to<br/>support yourself and others to thrive. You work selflessly to support</li> </ul> | Essential |
|                | the Trust's mission and strategic priorities  |           |
|                | Collaborative: you build strong relationships and networks  | Essential |
|                |   |           |

# #lifeattedwragg

We know that our people are our greatest asset and research tells us that happiness at work is directly linked to student happiness and consequently student outcomes.

We are working hard to make sure that all our employees love coming to work.



Our Trust is dedicated to fostering an environment where employees can reach their full potential, with dignity, respect, and equal opportunities for all.

We value the unique contributions of each individual, recognising that diversity strengthens our community and makes our Trust a positive place to work and grow.

We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.

The aim of our people strategy is to be the greatest place to work in the South West.

We know that to realise our ambitious aim we must welcome, retain and develop our great people who work day in day out to transform the lives of the children in our Trust.



#lifeattedwragg is focussed on ensuring all our employees:

- Love coming to work and have a strong sense of belonging
- Experience high quality development through our dedicated development curriculums delivered by the Ted Wragg Institute
- Inspire others with their open and collaborative approach

To find out more about what it is like to work at the Ted Wragg Trust, explore our development curriculums and hear from our employees please visit our website at www.tedwraggtrust.co.uk/workwith us



# The Ted Wragg Institute



We want to ensure that our people feel invested and fulfilled in their role by providing personalised, relevant and engaging professional development. Our brand-new Ted Wraga Institute (TWI) delivers our high-quality development offer for all, across our family of schools.

Our incredible offer includes Trust CDP, Leadership Development, Networks, Cohort-specific training and NPQs. Take a look at our offer this year here.

### **Early Career Teachers**

If you are an Early Career Teacher you will benefit from our tailored Early Career Framework combining weekly instructional coaching, asynchronous independent learning, online 'clinics' and in-person conferences. With a dedicated mentor or coach and access to supportive networks the ECTs in our Trust are supported and developed to reach their full potential.

### Our professional development delivery model

Our professional development delivery is underpinned by our Education key concept (see page 8). We believe that professional development should build knowledge, motivate, develop techniques and embed practice.

At the Ted Wragg Trust, we are research informed and believe that it is important that everyone involved in sharing ideas understands the underlying rationale and evidence base. We ensure that professional development is:



Sustained Frequency is critical, not time span



Create new habits



Practice-Based Domain-Specific Create new habits



**External Expertise** Challenge the familiar & refresh ideas



**Professional** Buy-In Purpose & benefits eclipse volunteering

We believe this slightly adapted model from 'Teaching Walkthrus 2', Tom Sherrington and Oliver Caviglioli is applicable to all professional development and will underpin the delivery of all our professional development networks, seminars and webinars.



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# **Our Ted Wragg Standard**



Our Ted Wragg Standard provides a minimum set of high standards across all our schools to establish clear structures, implement effective processes and hold each other to account to enable excellence. It is based on our three key concepts: Leadership, Education and Every Child Succeeds.

### **Key Concept: Leadership**



We believe that great leadership:



Fiercely educates



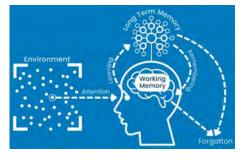
Thrives in a complex system



Is locally enabled

### **Key Concept: Education**

We have a clearly defined and articulated learning model that is understood by all teaching staff. This model of the learning process uses the concepts of Working Memory and Long-Term Memory. It draws on ideas from Cognitive Load Theory and the work of Daniel Willingham.





### **Key Concept: Every Child Succeeds**



We believe individual development is well explained using Maslow; that an individual grows in an ecosystem and can be interpreted using Bronfenbrenner's work, and that we are interdependent.

We believe that to enable our children to live a life of opportunity, we need to understand what true inclusion means. To us, our model is based on Maslow's hierarchy of needs and the Bronfenbrenner's ecology of inclusive education.

# Microsystem Child • sleep well • ont breakfast • follow school rules and routines • attend school regularly • attend school regularly • theolithy sleep patterns • nutritional diet including breakfast • rollow school rules and routines • attend school regularly • School • Behaviour, Health and Safety, Accessibility, Safeguarding, Supporting Pupils with Medical Conditions and AntiSupport school policies • Protect from dangers • attend medical appointments • Ensure attendance is good Mesosystem • We endeavour to provide a safe and welcoming environment for pupils and their families. • We work in partnership with other agencies such as CAM+s and Early Help We well isten to our pupils and families and take seriously what they tell us.

### Macrosystem

- Keeping Children Safe in Education
- Teacher Standards
   Devon and Plymouth Children's Social Servi
- 0-25 SEND Te
   Virtual School

Virtual School

# **Our Benefits**

A critical part of our People Strategy is to ensure that we welcome and retain our great employees and ensure that they are supported both at home and at work.

When you join our Ted Wragg family we are here for you every step of the way. Here are some of the benefits we offer:





# **Our Trust Journey**



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.







# Thank you for your interest in working for us!

