



Teacher of Maths

Contract: Permanent

Hours: Full-Time

Salary: M1 to M6

Start Date: 1 September 2025 or 1 January 2026

Reporting to: Director of Mathematics

Closing Date: Sunday 15 June 2025

Interviews: Thursday 19 June 2025



Welcome to KEVIGS

King Edward VI Grammar School (KEVIGS) is an 11-18 school in Louth, Lincolnshire with approximately 960 students on roll. Our ethos is to provide our students with a holistic, academic education that builds a strong foundation for life beyond school.



SUMMARY

We are seeking to appoint an enthusiastic, passionate and well-qualified Maths Teacher to join our team from September 2025.

Candidates will be joining a successful department with a core focus on improving outcomes for our very able students. The department is thriving with well over 40% of our GCSE candidates gaining a 7 or better grade. At A Level, we are one of the most popular subject options with over half of the Sixth Form studying Maths. Teachers within the department enjoy positive interactions with students where a passion for the subject, and not crowd control, takes precedence.

It is an exciting time to join our dedicated, friendly and supportive colleagues as we continue to drive forward school improvement priorities.



JOB DESCRIPTION

We are looking for a strong practitioner with excellent subject and pedagogical content knowledge who will set high expectations of very able students in order to help them achieve the very best outcomes. Applicants should have a passion for their subject area and the wider, more holistic development of young people.

Responsibilities will Include:

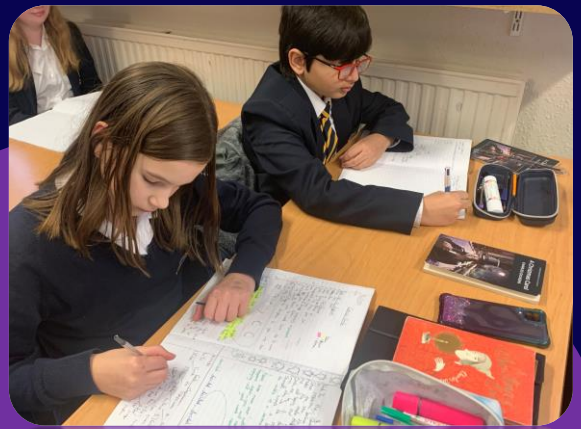
Core Teaching

- Plan, deliver and assess high quality lessons across Key Stage 3, 4 and 5
- To use a range of strategies that ensure all lessons meet individual students' learning needs
- Design and use robust assessments, including formative and summative tasks to monitor students understanding and progress with a lesson and over time
- To use assessment data to inform next steps in planning
- To provide students with feedback on assessments and opportunities to respond to feedback [improving work and setting targets]
- Keep accurate records of student attainment, effort and progress
- Attend and contribute to regular department and whole school meetings
- To regularly review and update curriculum implementation documents and assessments
- Communicate with all key stakeholder to ensure student progress and development of the School Action Plan
- To maintain a thorough and up-to-date knowledge of the teaching within your subject areas and take account of curriculum developments
- Actively participate in ongoing CPD to ensure best practice is at the forefront of all planning
- To do all you can to ensure that you safeguard and promote the wellbeing of students.
- Use learner profiles and collaboration with our SEN & KESH team to ensure all students are supported to succeed at the highest level



Wider Responsibilities

- Be responsible for the well-being of students through the role of a form teacher
- Communicate with colleagues and parents regularly
- Provide enrichment opportunities for students through the running of clubs, leading and or supporting with trips and school-based events/initiatives and key stages
- Promote careers within the curriculum to raise aspirations and highlight opportunities for all students
- Share best practice with colleagues within your department and across subject areas
- Contribute positively to the departmental and whole school aims and improvement plans
- Embed resilience and self-regulation into lessons
- Communicate progress of students via progress reviews and parent teacher conferences
- Support the delivery of open evenings e.g. Sixth-Form open evening, Y7 welcome evening
- Embed literacy initiatives into classroom practice
- Take responsibility for your professional development aligned with your performance management targets
- To utilise a range of appropriate strategies and follow school policies around behaviour management, rewards and upholding high expectations with classrooms and around school.
- Be a reflective practitioner that sets meaningful annual targets within the performance management cycles.



General Responsibilities

- To support school functions as directed by the Headteacher
- To adhere to safeguarding and child protection regulations at all times, and undertake the appropriate training

This job description is design to outline a range of main duties that may be encountered. It is not designed to be an exhaustive listing of tasks and can be varied in consultation with the post holder to reflect changes in the job or the organisation.



PERSON SPECIFICATION

Applications will be reviewed against the essential and desirable criteria below:	Essential	Desirable
Qualifications & Experience		
Relevant subject degree at BA/BSc and above	✓	
Have or be working toward Qualified Teacher Status with subject specialism	✓	
Evidence of continued professional development		✓
Recent safeguarding training that includes KCSIE updates	✓	
The right to work in the UK	✓	
Knowledge & Skills		
A thorough and up-to-date knowledge of teaching, learning and behaviour management strategies	✓	
Detailed subject and curriculum knowledge	✓	
Effective assessment strategies that lead to meaningful next step feedback for students		✓
Evidence of using technology within teaching to support and enhance learning (use of MS 365 for education)	✓	
A clear understanding of age-related expectations of students within each key stage	✓	
Personal attributes		
A commitment to uphold high standards of personal and professional conduct	✓	
Promote equality, diversity and inclusion in all aspects of working practice	✓	
The desire and ability to make a significant contribution to the wider life of the School	✓	
Be a positive role model to students	✓	
An ability to form positive relationships with students and colleague based around high expectations and respect	✓	
A positive attitude toward change and improvement	✓	
Honesty and integrity	✓	
Effective organisation and time management	✓	



PERSON SPECIFICATION

Applications will be reviewed against the essential and desirable criteria below:	Essential	Desirable
Safeguarding		
Clear enhanced DBS and safeguarding checks	✓	
a commitment to upholding the highest safeguarding standards to promote the welfare of all children, creating a safe environment, considering at all times, what is in the best interest of the children	✓	
Be able to actively identify concerns, share accurate information and take prompt action to safeguard and protect all children	✓	
Be aware that KEVIGS will take all necessary steps to prevent those who pose a risk of harm from working with children	✓	
Be aware of all health and safety and safeguarding as appropriate to the role	✓	

The roles and responsibilities listed within this application are the main duties of this post, however, each individual task undertaken on a daily basis may not be identified. These duties may change occasionally without changing the overall post or level of responsibility. They are correct at the time of publication but may be reviewed annually following consultation with you to reflect any anticipated changes in the requirements of the position.

It is our priority to make any reasonable adjustments to the job and working environment to enable applicants with a disability to have equal employment opportunities





HOW TO APPLY

Please apply through TES JOBS

<https://www.tes.com/jobs/vacancy/teacher-of-maths-lincolnshire-2221464>

We do not accept CVs

Closing Date: Sunday 15 June 2025

The School reserves the right to bring the closing date forward if it has a suitable field of applicants.

We are committed to safeguarding and promoting the welfare of our students and expect all staff and volunteers to share this commitment. The School reserves the right to obtain formal and informal background information about an applicant to determine whether they are suitable to work at the School. Online searches and reference checks will be undertaken on shortlisted applicants and at interview all candidates must bring with them their birth certificate and a valid passport to confirm their identity, in addition to certificates confirming education and professional qualifications. An enhanced criminal record check via the Disclosure & Barring Service (DBS) will be undertaken for the successful candidate, including a check of the DBS Children's Barred List. All applicants must be willing to undergo safeguarding screening appropriate to the post, including checks with the DBS and at least two satisfactory references, and sign-up for the DBS Update Service. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.