

Person Spec.	Essential	Desirable	Evidence from
Qualifications	<ul style="list-style-type: none"> A relevant bachelor's degree Qualified Teacher status 	Evidence of relevant training and commitment to further professional development	Application Form References
Successful Experience	<ul style="list-style-type: none"> Experience of teaching secondary aged students Experience of delivering recognised accreditations in Maths 	In more than one school Experience of teaching students with SEN	Application Form Supporting statement Reference Interview
Curriculum Work: Knowledge and understanding	<ul style="list-style-type: none"> Good knowledge of the changes to the National Curriculum Good knowledge of accredited courses Ability to monitor, assess, record and report students' progress Effective teaching and learning styles Ability to produce appropriate resources 	Ability to differentiate tasks for students with a range of learning difficulties	Application Form Supporting statement Reference Interview
Skills	<ul style="list-style-type: none"> Be able to develop good working relationships across the whole range of school staff Be able to communicate effectively (both orally and in writing) to a variety of audiences Ability to engage constructively with and demonstrate high expectations of all pupils; respecting their social, cultural, linguistic, religious and ethnic backgrounds. Have an ordered and systematic approach to organisation of workload Be able to demonstrate and promote the positive values and attitudes expected from the pupils. 	Empathy with and sensitivity towards students who have additional needs	Supporting statement Interview

	<ul style="list-style-type: none"> • Demonstrate creative and effective Maths skills 		
Personal Attributes	<ul style="list-style-type: none"> • A commitment to promoting high standards of overall educational provision; including the academic, social and emotional aspects. • Sense of humour • A calm, controlled manner • Flexibility and enthusiasm • Ability to manage stressful and challenging situations • A positive and confident disposition • Be physically fit with a good health record 	<p>Willingness to drive a school minibus</p> <p>Be able to bring an enrichment activity or skill to enhance the school's overall curriculum offer</p>	<p>Supporting statement</p> <p>Reference</p> <p>Interview</p> <p>Teaching observation</p>