

Maths Teacher – Person Specification.

Criteria	Essential	Desirable	Method of assessment
<b>Qualification</b>	<ul style="list-style-type: none"> <li>Qualified Teacher status, including NQT.</li> <li>Continual professional development relevant to the key stage</li> </ul>	<ul style="list-style-type: none"> <li>Other higher professional qualification</li> <li>NPQML / Leading from the Middle / or similar middle/senior leaders course</li> </ul>	Certificates to be seen at interview
<b>Experience</b>	<ul style="list-style-type: none"> <li>To be a good or outstanding class teacher who can lead by example.</li> <li>To have good curriculum knowledge across key stages KS1 – KS5 (relevant to specific specialism).</li> <li>To have experience and success of teaching and supporting pupils with a variety of learning needs and tracking their progress through school-based assessment systems.</li> <li>To have a good knowledge of current educational developments relevant to the key stage(s) and the curriculum</li> <li>To have experience of training colleagues and evidence that this has led to improved practice</li> </ul>	<ul style="list-style-type: none"> <li>To have experience of leading /developing the curriculum and managing pupil development across the curriculum.</li> <li>To have experience of introducing new initiatives and/or of managing change</li> <li>To have good curriculum knowledge across other key stage(s) as well as the one relevant to this role</li> </ul>	Letter/References/ Interview
<b>Job-related knowledge/ Skills &amp; aptitudes</b>	<ul style="list-style-type: none"> <li>Knowledge of data recording systems such as Behaviour Watch or SIMS</li> <li>Understanding of OFSTED</li> <li>To have an effective leadership and management style that encourages participation, innovation and develops colleagues' confidence.</li> <li>To have strong organisational and time-management skills and the ability to delegate appropriately.</li> <li>To have a commitment to the safeguarding and welfare of all pupils.</li> <li>To have a good knowledge of how to incorporate ICT into teaching and learning programmes and be competent in using a range of ICT programmes</li> <li>Be a positive and supportive role model and team player</li> <li>Ability to empathise and cope with demands of challenging pupils</li> <li>To be able to think creatively and imaginatively to anticipate and solve problems and identify opportunities.</li> <li>To be able to work professionally and sensitively with parents/carers and other agencies</li> <li>To be able to embrace change and think flexibly in response to changing legislation</li> </ul>	<ul style="list-style-type: none"> <li>Experience of managing a budget.</li> <li>Evidence of continuous professional development.</li> </ul>	Letter/References/ Interview
		<ul style="list-style-type: none"> <li>Experience of leading a team and monitoring the quality of provision within that team.</li> <li>Able to demonstrate capacity for additional responsibility and decision making</li> <li>Ability to analyse data to a higher level</li> </ul>	Letter/ References/ Interview

<b>Other requirements</b>	<ul style="list-style-type: none"> <li>• Strict confidentiality of information</li> <li>• Commitment to personal professional development</li> <li>• Commitment to equality of opportunity</li> <li>• Punctual, dependable and trustworthy</li> <li>• Patient, courteous and positive.</li> <li>• Welcoming and cheerful</li> <li>• Good general health</li> <li>• High level of energy and stamina</li> <li>• Strict adherence to the security requirements re: Child Protection and Data protection Regulations</li> </ul>		Letter / References/ Interview
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