

Person Specification

**Job Title: Teacher**

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| **Qualifications**  | **Essential**  | **Desirable** |
| A degree in an appropriate discipline related to relevant subject.  | ✔ |  |
| Teaching qualification together with Qualified Teacher Status (QTS)  | ✔ |  |
| **Knowledge**  | **Essential**  | **Desirable** |
| Awareness of the strategies available for improving the learning and achievement of all students. | ✔ |  |
| A good understanding of curriculum developments in the specific subject area. |  | ✔ |
| **Experience**  | **Essential**  | **Desirable** |
| Recent and relevant teaching experience in employment or training  | ✔ |  |
| Experience of assessment at Key Stage 3 and 4  | ✔ |  |
| **Skills**  | **Essential**  | **Desirable** |
| Able to use a range of teaching and learning strategies  | ✔ |  |
| An understanding for how Assessment for Learning can improve student performance | ✔ |  |
| Confidence in the use of standard computer packages (word processing, email and spreadsheets) and how these can be used to enhance student learning | ✔ |  |
| Able to use student level data to raise standards  | ✔ |  |
| Able to work independently and collaboratively as a member of a team  | ✔ |  |
| Creative in problem solving together with willingness to take on and try new approaches and ideas | ✔ |  |
| Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues | ✔ |  |
| Ability to communicate high expectations to all students  | ✔ |  |
| Able to communicate both orally and in writing to students and their parents | ✔ |  |
| Sharing good practice across the department  | ✔ |  |
| **Other**  | **Essential**  | **Desirable** |
| Satisfactory Enhanced DBS Disclosure  | ✔ |  |
| Assessed and advised by Health and Well Being  | ✔ |  |