



Part of the

**Ted  
Wragg** TRUST

# Cranbrook

# Education Campus

## **Maths Teacher, Second in Department, Secondary Phase**

Welcome to Cranbrook Education Campus. We are a school rooted in its community where aspirational learning and opportunities transform the lives of our pupils.



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# Key Details

## Salary

MPR / UPR plus TLR2a

## Location

Cranbrook Education  
Campus

## Hours

Full-time

## Interviews

18th May 2026

## Closing date

9:00am, 13th May 2026

## Required from

1st September 2026

We are a school rooted in its community where aspirational learning and opportunities transform the lives of our pupils.

Our mission is to transform lives and strengthen our communities to make the world a better place.

## How to apply

For an informal conversation about the position please contact Clare Sellick at [recruitment@cranbrook.education](mailto:recruitment@cranbrook.education), providing your contact details.

An application pack can be found at <https://www.tedwraggtrust.co.uk/vacancy> or click on the apply now button



# About Cranbrook Education Campus



We are a school rooted in its community where aspirational learning and opportunities transform the lives of our pupils.

As an all-through, 2–16 campus rooted in the new town of Cranbrook, we are driven by a clear mission: To transform lives and strengthen our communities to make the world a better place.

Every day, our staff and pupils live out our PERKS of being #Crantastic. We are Proud, Engaged, Ready, Kind and Safe.

Founded in 2015 and part of the values-driven Ted Wragg Trust, we work relentlessly to raise aspirations and deliver outstanding outcomes for every pupil, regardless of background. Our curriculum is unapologetically academic, enriched by a vibrant culture of reading, performing arts, sport and community contribution – nurturing ambitious, well rounded lifelong learners equipped to seize every future opportunity.

Cranbrook is a town filled with potential, with one of the youngest populations in the UK, and our campus plays a pivotal role in shaping that future. From innovative initiatives such as the Cranbrook Community Hub, transforming school space into a dynamic centre for family support and community connection, to our commitment to inclusivity, wellbeing and broad life experiences, we strive to anchor and uplift our community at every step.

Joining Cranbrook Education Campus means joining an ambitious, selfless and collaborative team who believe in the power of education to change lives. Here, staff, pupils and their families grow together, driven by shared values, the highest of standards and a deep belief in the potential of every young person we serve.



# A Warm Welcome from our CEO



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



**Moira Marder, OBE**

On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working for our Trust. This is an excellent opportunity to join our Trust and work in one of our 18 schools.

In our **ambitious** and **inclusive** Trust of schools we know that every individual is critical to help us to achieve our collective mission to **transform lives, strengthen communities** and **make the world a better place**.

Our values driven, growing 2-18 Trust, has the highest expectations for every child, every day, with social justice at our core. In this pack you will find out more about how we **support, develop** and **grow great people**.

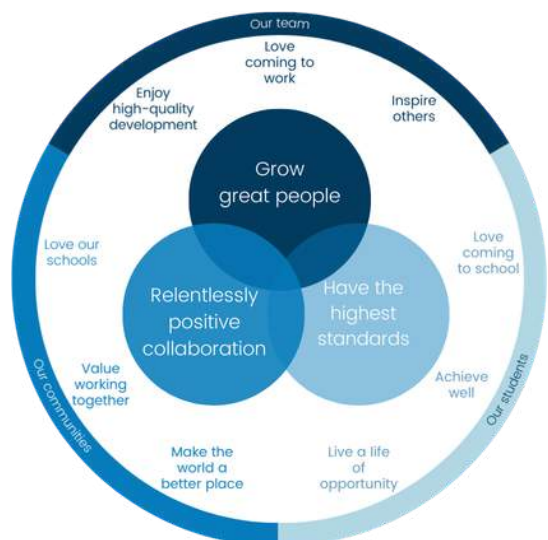
This is a hugely exciting time for our Trust as we continue to grow, embed, improve and innovate to **improve the life chances of all children** in the South West.



## We demonstrate our love through our values



## How we will succeed



# Maths Teacher, Second in Department Job Description

## Key purpose of the role

Enable the Trust to realise its mission to 'Transform lives, strengthen communities and make the world a better place by providing a high calibre teaching and learning environment for all our pupils, and challenge the educational and social disadvantage in the South West.

## Your responsibilities

- Live our mission and values every day
- In accordance with schemes of work, plan, deliver and review lessons which are appropriate to the age and ability of the pupils, so as to facilitate progression in pupils' learning
- Ensure that teaching is broad, balanced, relevant, motivational and appropriately differentiated in order to maximise the academic potential of all pupils
- Facilitate the exceptional progress and wellbeing of any individual or group of pupils; target individual pupils' needs in lessons
- Promote and maintain discipline in accordance with the rules and behaviour policy of the academy
- Effective use of formative and summative assessment to drive planning
- Provide feedback that moves learning forward
- Assist the Head of Department in leading and managing the Maths team, acting as Deputy in the absence of the Head of Department.
- Lead on specific areas of departmental responsibility, depending on school priorities
- Contribute to departmental improvement planning and self-evaluation processes
- Mentor and support Early Career Teachers (ECTs) and trainee teachers
- Support pupils throughout the day by fulfilling pastoral responsibilities
- Consistently implement all trust policies and contribute to decision-making and consultation procedures
- Report any safeguarding concerns immediately to a designated safeguarding lead
- Carry out any other reasonable duties as requested by Headteacher or Line Manager



# Person Specification

## Qualifications

• Qualified Teacher Status	Essential
• Good honours degree	Essential
• Further CPD or relevant qualifications	Desirable

## Experience

• Values driven	Essential
• Strong teaching ability – demonstrated through previous experiences	Essential
•	
• Working in areas or school communities with high levels of SEND and/or deprivation	Desirable

## Key Skills

• Able to fulfil all aspects of the role with confidence and fluency in English	Essential
• Excellent subject knowledge	Essential
• Understanding of the primary or secondary curriculum	Essential
• Effective use of formative assessment	Essential
• Adaptive teaching that challenges and supports all	Essential
• Ability to receive and act on feedback	Essential
• Commitment to safeguarding	Essential
• Desire to develop yourself	Essential
• Able to fulfil all aspects of the role with confidence and fluency in English	Essential
• Excellent subject knowledge	Essential
• Understanding of the primary or secondary curriculum	Essential

## Values

• <b>Ambitious:</b> works hard, has the highest standards and is positive for the future	Essential
• <b>Selfless:</b> is self-aware and emotionally intelligent to be able to support self and others to thrive. Works selflessly to support the Trust's mission and strategic priorities	Essential
• <b>Collaborative:</b> builds strong relationships and networks	Essential



# #lifeattedwragg

We know that our people are our **greatest asset** and research tells us that happiness at work is directly linked to student happiness and consequently **student outcomes**.

We are working hard to make sure that all our employees **love coming to work**.



Our Trust is dedicated to fostering an environment where employees can **reach their full potential, with dignity, respect, and equal opportunities for all**.

We value the unique contributions of each individual, recognising that **diversity strengthens our community and makes our Trust a positive place to work and grow**.

We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.

The aim of our people strategy is to be the **greatest place to work in the South West**.

We know that to realise our ambitious aim we must **welcome, retain and develop our great people** who work day in day out to **transform the lives of the children in our Trust**.



#lifeattedwragg is focussed on ensuring all our employees:

- **Love coming to work** and have a strong sense of belonging
- **Experience high quality development** through our dedicated development curriculums delivered by the Ted Wragg Institute
- **Inspire others** with their open and collaborative approach

To find out more about what it is like to work at the Ted Wragg Trust, explore our development curriculums and hear from our employees please visit our website at [www.tedwraggtrust.co.uk/workwith us](http://www.tedwraggtrust.co.uk/workwithus)



# The Ted Wragg Institute



We want to ensure that our people feel **invested** and **fulfilled in their role** by providing personalised, relevant and engaging professional development. Our brand-new **Ted Wragg Institute (TWI)** delivers our **high-quality development** offer for all, across our family of schools.

Our incredible offer includes Trust CDP, Leadership Development, Networks, Cohort-specific training and NPQs. Take a look at our offer this year here.

## Early Career Teachers

If you are an Early Career Teacher you will benefit from our tailored Early Career Framework combining weekly instructional coaching, asynchronous independent learning, online 'clinics' and in-person conferences. With a dedicated mentor or coach and access to supportive networks the ECTs in our Trust are supported and developed to reach their full potential.

## Our professional development delivery model

Our professional development delivery is underpinned by our Education key concept (see page 8). We believe that professional development should build knowledge, motivate, develop techniques and embed practice.

At the Ted Wragg Trust, we are research informed and believe that it is important that everyone involved in sharing ideas understands the underlying rationale and evidence base. We ensure that professional development is:



### Sustained

Frequency is critical, not time span



### Practice-Based

Create new habits



### Domain-Specific

Create new habits



### External Expertise

Challenge the familiar & refresh ideas



### Professional Buy-In

Purpose & benefits eclipse volunteering

We believe this slightly adapted model from 'Teaching Walkthrus 2', Tom Sherrington and Oliver Caviglioli is applicable to all professional development and will underpin the delivery of all our professional development networks, seminars and webinars.



# Our Ted Wragg Standard



Our Ted Wragg Standard provides a **minimum set of high standards** across all our schools to establish clear structures, implement effective processes and hold each other to account to enable excellence. It is based on our three key concepts: Leadership, Education and Every Child Succeeds.

## Key Concept: Leadership



We believe that great leadership:



Fiercely educates



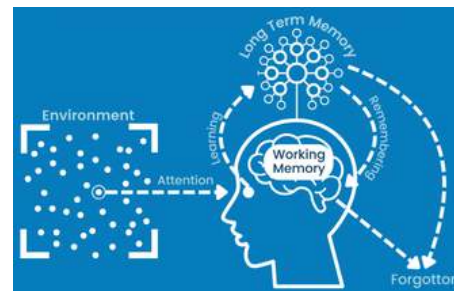
Thrives in a complex system



Is locally enabled

## Key Concept: Education

We have a clearly defined and articulated learning model that is understood by all teaching staff. This model of the learning process uses the concepts of Working Memory and Long-Term Memory. It draws on ideas from Cognitive Load Theory and the work of Daniel Willingham.



## Key Concept: Every Child Succeeds



We believe individual development is well explained using Maslow; that an individual grows in an ecosystem and can be interpreted using Bronfenbrenner's work, and that we are interdependent.

We believe that to enable our children to live a life of opportunity, we need to understand what true inclusion means. To us, our model is based on Maslow's hierarchy of needs and the Bronfenbrenner's ecology of inclusive education.

### Microsystem

#### Child

- sleep well
- eat breakfast
- follow school rules and routines
- attend school regularly

#### Family

- healthy sleep patterns
- nutritional diet including breakfast
- online safety parental controls
- adequate housing
- clean clothing
- support school policies
- protect from dangers
- attend medical appointments
- ensure attendance is good

#### School

- Behaviour, Health and Safety
- Accessibility, Safeguarding Supporting Pupils with Medical Conditions and Anti-Bullying Policy
- Online Safety lessons and workshops for parents/carers
- Early Help support
- First Aid trained staff
- Attendance Engagement Officer and Attendance Policy
- Nutritional lunches and free breakfast
- Foodbank support
- Wrap around care

### Mesosystem

- We endeavour to provide a safe and welcoming environment for pupils and their families.
- We listen to our pupils and families and take seriously what they tell us.
- We work in partnership with other agencies such as CAMHS and Early Help

### Macrosystem

- Keeping Children Safe in Education
- Teacher Standards
- Devon and Plymouth Children's Social Services
- 0-25 SEND Team
- Virtual School

# Our Benefits

A critical part of our People Strategy is to ensure that we welcome and retain our great employees and ensure that they are supported both at home and at work.

When you join our Ted Wragg family we are here for you every step of the way. Here are some of the benefits we offer:

 <p>Exceptional development and networking opportunities</p>	 <p>Cost of blue light cards can be claimed through expenses</p>
 <p>Free annual flu jab, eye test and allowance for glasses</p>	 <p>Exclusive discounts, cashback and vouchers</p>
 <p>Free, confidential employee helpline. Available 24-7 through Health Assured</p>	 <p>Access to Wisdom app to support your mental health</p>
 <p>Up to 10% off all Pure Gyms</p>	 <p>up to the value of £2,000.</p>
 <p>Up to 2 days paid emergency time off for dependants</p>	 <p>Generous public sector pension schemes for all staff</p>
 <p>Timetabled instructional coaching for all teachers</p>	 <p>Family friendly policies and flexible working opportunities</p>



# Our Trust Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.





Part of the  
**Ted  
Wragg** TRUST

Thank you for your  
interest in working for  
us!

