The HENRY BEAUFORT School

At The Henry Beaufort School, there are no limitations to success.

www.beaufort.hants.sch.uk

Maths Teacher, Winchester, Hampshire

Contract: Permanent - Full Time

Scale: Main Pay Range/ Upper Pay Rang

Suitable for ECT

Start date: September 2022

Priors Dean Road
Harestock
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October 2021

Dear Applicant

Thank you for requesting the details of this post.

The Henry Beaufort School is at an exciting stage in its development.

The school was delighted to receive a very positive Ofsted report in May 2017, confirming that the actions being taken by the school are resulting in "a culture of continuous improvement".

When I came into teaching my focus was entirely on being an outstanding practitioner. I wanted, perhaps expected, all my students to be inspired by literature and appreciate the value of English as a vehicle to a wide range of careers. My somewhat missionary zeal was soon tempered by the reality of the day job! However, I never lost faith in the need to inspire my students with my teaching, in rejoicing when they made progress and being determined that making progress was a basic right for all of my students.

This fundamental vision as a teacher has continued to guide me through my career and as a Headteacher it has become central to the vision I have for the school. However much of my time is taken up with the responsibilities of a Headteacher, there is still for me, nothing that matches the privilege of being in a classroom environment. There is no more important role in school than that of being a teacher. It is this principle that guides all the appointments made at The Henry Beaufort School namely putting outstanding practitioners in front of our students.

We are very proud of the 'culture of continuous improvement' that has been maintained since our Ofsted Inspection in May 2017. We are a Top Ten school in Hampshire [DfE Performance Tables 2019]. However, we are not complacent, we know that such a culture can only be maintained through our hard work and determination to secure positive outcomes for all of our young people.

We operate a five year curriculum model with the options process starting in Year 8. We believe this gives all of our young people the opportunity to secure the best possible outcomes, academically and in terms of their personal growth. Cultural Capital opportunities throughout the five year model will be integral to this success and this will ensure that we continue to offer a broad and balanced curriculum throughout these five years.

Please look carefully at the Role and Responsibilities that accompany this vacancy. Selecting the right person to become part of our team is our challenge. I do hope that you will want to be that person.

I look forward to receiving your application.

Sue Hearle
Headteacher

BACKGROUND INFORMATION

The History of our Name and Crest

The Henry Beaufort School was opened in September 1971. The school bears the name of a Bishop of Winchester who died in 1447. Henry Beaufort was Bishop of Winchester and three times Chancellor and is buried in Winchester Cathedral. He was a highly regarded representative of his country abroad.

Henry Beaufort was also a man of great wealth but he gave large amounts to charity, including rebuilding Winchester Cathedral and enlarging St Cross Hospital. We consider our students to be members of the wider community and it is hoped that all of them will aim to be good representatives of the school 'abroad' – both in the locality and further afield. It is also hoped that they will share what good fortune they have with other members of the community. For these reasons the school governors chose the name of Henry Beaufort for the school. The school crest represents Beaufort Castle in Anjou, France, from which Henry Beaufort took his name.

In order to echo this connection with other countries and cultures, and looking forward to other European links through our International School award, European cities have been chosen as names of the seven faculties. Each of these cities has a connection with the curricular team to which it is linked.

The Henry Beaufort School Vision Statement

We are proud to be an inclusive comprehensive school. We understand that young people today have many pressures placed upon them from an early age. Our role is to create a happy, stimulating learning environment that gives every child the confidence and resilience to face these pressures head on.

We have high expectations of all of our students. At The Henry Beaufort School there are no limitations to individual success.

We acknowledge the fundamental role that we play in the academic and moral education of young people.

We celebrate the success of our students at every opportunity and take delight in the buzz and energy around the school site well beyond the official ending of the school day.

We do not accept mediocrity or complacency. We understand the challenges that accompany our role as educationalists and we continue to work to find ways to refine and improve our practise. This is underpinned by our aim to be outstanding in everything that we do.

Five Year Curriculum

We pride ourselves on providing opportunities for every student to follow a broad and balanced curriculum.

We know that success comes from enjoyment and engagement. Our confident curriculum narrative is based around our teaching of key concepts, prioritising depth over breadth and ensuring knowledge and understanding is gained in each subject, at each stage.

Our core curriculum of Maths, English and Science, is complemented by the study of a possible twenty different options subjects, from which students choose four to study to GCSE level. This range of choices ensures that there are opportunities for all; we are ambitious for all of our students to study a range of challenging academic subjects alongside vocational routes.

Our curriculum aims to give our students the skills and experience they need in order to access the next stage of their education, and realise their potential.

Curriculum Map

Please see the table below for allocation of hours for each subject in each year group.

Our options process starts in Year 8 and students begin their GCSE studies in Year 9.

Hours per fortnight	English	Maths	Science	History	Geography	RE	Relationship & Sex Education	Languages	Technology Rotations	IT	PE	Art	Drama	Music	Option Block A	Option Block B	Option Block C	Option Block D	Total
Year 7 September 2020	6	6	6	3	3	2		6	4	1	4	3	3	3					50
Year 8 September 2020	7	7	7	3	3	2		6	4	1	4	2	2	2					50
Year 9 September 2020	8	8	8			2				1	3				5	5	5	5	50
Year 10 September 2020	9	9	9				1				2				5	5	5	5	50
Year 11 September 2020	9	9	9								3				5	5	5	5	50

The school day and organisation

The school day is compressed, running from 8.30 am until 2.40 pm, with a fifteen-minute morning break and a half-hour lunch break.

Curriculum Extension Activities

A wide range of curriculum extension activities take place from 2.40pm to 4.00pm daily, as well as during evenings and weekends. A high percentage of students and staff participate in these activities.

Our Home Learning Club is a particularly successful feature of wider extracurricular provision. It is based in the Library each day, where children who want to do homework are supported by our Librarian. We have over half the school visiting this club each year.

Pastoral Organisation

Heads of Year take overall responsibility for attendance, behaviour, rewards, sanctions and progress of their respective year groups.

Head of Year 7- **Mr Matthew Coe**
Head of Year 8 - **Mr Christian Janes**
Head of year 9 - **Mr Charlie Naisbitt**
Head of Year 10 - **Mrs Alison Taggart**
Head of Year 11 - **Mrs Holly Briggs**

The Senior Leadership Team Structure

Headteacher
Miss Sue Hearle

Senior Deputy Headteacher
Mrs Joanna Scott

Assistant Headteacher
Mr Andy Applin

Assistant Headteacher
Miss Eleanor Shelton

Bursar
Ms Alison Caplin

Extended Leadership Team Structure

Head of Year 11 & Senior Teacher
Mrs Holly Briggs

Head of PE & Senior Teacher
Miss Emma Colebourn

Academic Leader English & Senior Teacher
Miss Verity Gist

Teacher of Drama, Head of Year 8 &
TLR Holder – Marketing / Website
Mr Christian Janes

Teacher of PE, Head of Year 7 &
TLR Holder – Work Experience / Parent Events
Mr Matt Coe

The Maths Team September 2021

Academic Leader Maths – Mrs Danielle Townsend
Subject Leader of Maths - Mrs Samantha Chalke
Subject Leader of Maths - Miss Rebekah Wilson
Teacher of Maths - Mr Jack Sandercott
Teacher of Maths - Mrs Jean Coombs
Teacher of Maths - Mr Jonathan Newman
Teacher of Maths – Mrs Russell
Teacher of Maths - Mr James Vickerage

ACCOMMODATION & RESOURCES

Our Building And Facilities

The School consists of eight main buildings around the central administration block (Winchester). The facilities include a Library, Information Technology Suites, a Media suite, eight Science Laboratories, a Beacon Arts Centre which has excellent Drama facilities, Art Studios, and Music rooms, a Gymnasium and Sports Hall, Design and Technology Workshops, Learning Support and Hearing Resource Base. For outdoor sports and athletics there is an extensive area of grass as well as hard playing surfaces. The Sports Hall is used for Whole School Assemblies and also affords facilities for a wide variety of sporting activities. The Library is available for use by students at all times of the school day and is equipped with all the latest technology. Students may book in to use any facilities not otherwise in use, to assist their work.In addition, all these resources, including the computers, are available for use at certain times after schoolfor a variety of other activities.

In April 2004 we opened an on-site day nursery, Henry's Kindergarten. This benefits the local community as well as having places reserved for Henry Beaufort staff. With the support of the Football Association, an Artificial Grass Pitch with floodlight facilities was built for school and community use.

Continuous Professional Development

The school prides itself on the opportunities it creates for staff development. All staff receive an annual review as part of performance management and training needs are identified from the objectives set for each member of staff.

Training can take the form of external courses, or in-house, in-service training. The school's aim is to develop and promote the use of its own expertise in developing staff, thereby offering further opportunities for professional development through the training of others. We also participate in the Learn Alliance training programmes from NQT to Middle Leadership courses. Subject Leader network meetings take place each term and involve subject leaders from schools within the local area. We work closely with The Westgate School undertaking a number of joint initiatives. This includes a very successful Aspiring to Senior Leadership course.

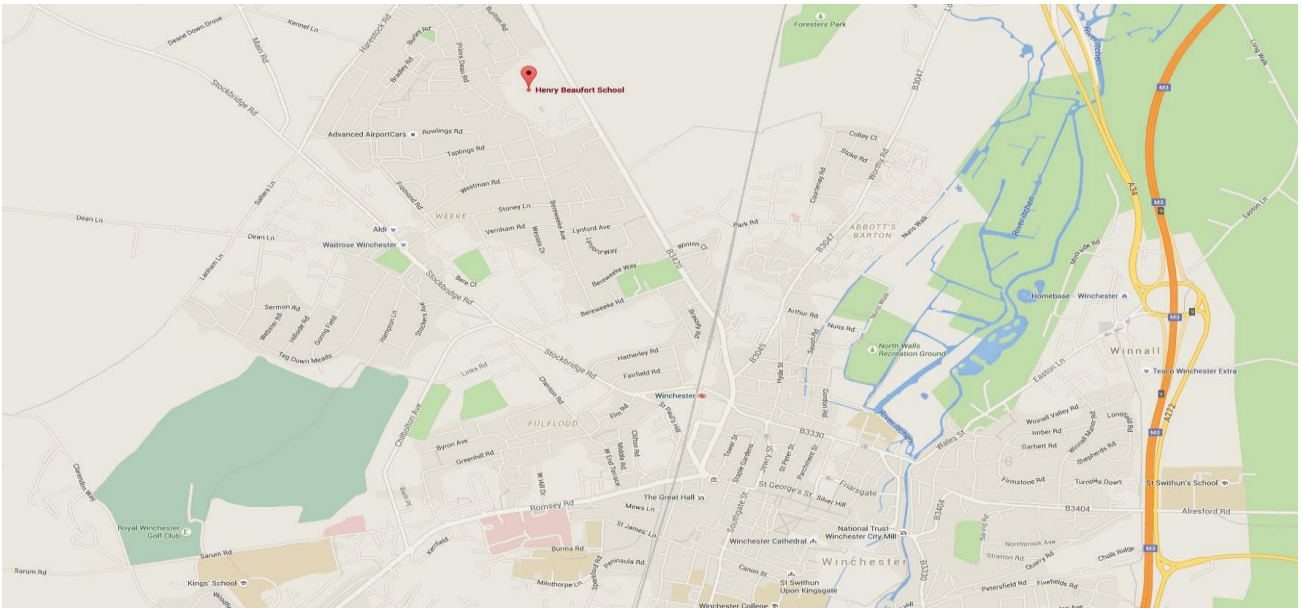
All new staff receive a weekly meeting from key colleagues in the school across the first term. This supports our new colleagues to become familiar with our routines and ethos.

Equal Opportunities

It is acknowledged that Hampshire County Council is an Equal Opportunities employer. The school will do its utmost to meet this requirement. In pursuing this policy in support of the aims of the school, we recognise that:

- **diversity amongst staff should be viewed positively**
- **in all staff appointments, the best candidate should be appointed, in line with The Equality Act 2010.**

HOW TO FIND THE SCHOOL



The Henry Beaufort School is situated to the north of the city of Winchester, set in extensive grounds off Priors Dean Road. There are good road and rail links with the M3 running close to the city and Winchester's main rail station being on the Waterloo line is only an hour from London.

Hampshire Local Authority – Information

Staff in Hampshire schools feel part of something larger than themselves and their individual schools. There is a buzz of professional people talking to each other about their jobs. They show their passion for what they do.

Working in a school in Hampshire will be the first step to you experiencing a strong supportive network of a family of schools working with one aim in mind, embedded in the Children & Young People Plan, that each and every child really does matter.

When you work for Hampshire, you can expect:

- **support from experienced and knowledgeable educationalists via Hampshire Inspection and Advisory Service (HIAS)**
- **networks and supportive links for NQTs, subject specialists and SENCOs**
- **curriculum centres stocked with resources to assist with subject planning and knowledge**
- **a vast range of professional learning programmes and resources for each stage of your career, via Hampshire Teaching and Leadership College (HTLC) – these can focus on evolving your teaching practice, developing your skills to enable you to step into a leadership role and supportive courses for SEND students**
- **working in partnership with Teaching Schools and Initial Teacher Training providers**
- **great wider professional support services for leaders to help leaders with issues**
- **a supportive approach to collaboration and partnership working instead of being isolated, regardless of your school status**
- **Local Authority support for schools working together to provide opportunities for you to have wider experiences working in different schools or across more than one school**

Further information on Children's and other services provided by Hampshire County Council can be found on the Hampshire website: www.hants.gov.uk

JOB DESCRIPTION
Teacher

Reports to: Academic Leader for Maths

Role Purpose:

All teachers should be able to demonstrate:

- A passionate commitment to and a thorough knowledge of their subject
- Excellent classroom practice with the proven quality relationships
- A willingness to contribute to whole school development

Key Responsibilities:

- To prepare, develop and deliver appropriate schemes of work, which provide challenging lessons that stimulate students and allow them to succeed
- To teach across the full age and ability range
- To encourage effective learning through the use of HB2, a variety of teaching methods, which motivates students of all abilities
- To demonstrate the ability to use a range of teaching strategies to maximise student progress
- To ensure that students' work is marked regularly and that they receive formative feedback in line with the school Marking Policy
- To keep accurate up-to-date records of student progress and use data to inform teaching, target setting and intervention strategies
- To set Home Learning in accordance with the school Home Learning policy and ensure that appropriate feedback is given
- To provide information to parents about the achievements and progress of their child as required through parents' evening and reports
- To follow the advice and training provided by the Additional Learning Team to ensure the adoption of appropriate strategies with students with Additional Learning Needs, ensuring these students make progress in line with their peers
- To be responsible for a positive learning environment and high standards of students work in student handbooks and exercise books following the school guidelines
- To contribute to the wider curriculum through involvement in extra-curricular activities
- To attend and contribute in all appropriate meetings
- To take on the role of a tutor within the team and be responsible for the academic and pastoral well- being of a tutor group
- To uphold the highest standards of professionalism, this includes ensuring that school issues are not discussed on social network sites
- All teachers are expected to uphold the school's policies in respect to Safeguarding and Child Protection ensuring the safety and well-being of all learners
- To take an active interest in their own personal development and keep professional skills up-to-date
- To complete all other reasonable tasks as directed by the Headteacher or Line Manager

JOB DESCRIPTION continued

Teacher

Personal Specification:

You should be an excellent classroom practitioner and have students at the heart of your decision making. You must also have good knowledge of the Maths curriculum and the recent national changes that have taken place. We are looking for somebody who is creative and dynamic in the classroom and is able to engage a wide range of students. This role is suitable for both NQTs, who would benefit from a comprehensive range of support and guidance, and more experienced teachers alike.

Benefits:

Job related training where appropriate
Access to the Local government Pension Scheme
Discounted childcare at Nursery

Position Details:

This is a full-time position.

Salary:

Main Pay Range/ Upper Pay Range

APPLICATIONS

Applications should be made to the Headteacher. To apply please complete an application form, available from our website www.beaufort.hants.sch.uk/workwithus and return to recruitment@staff.beaufort.hants.sch.uk

Schedule of appointment

Closing date for applications	*Wednesday 3rd November 2021 (noon)*
Interviews	*Monday 8rd November 2021*

Return Address

The Headteacher
The Henry Beaufort School
Priors Dean
Harestock
Winchester
Hampshire
SO22 6JJ

or email applications to: recruitment@staff.beaufort.hants.sch.uk

If you wish to make an informal enquiry, please contact Danielle Townsend, Academic Leader for Maths, by email Danielle.Townsend@staff.beaufort.hants.sch.uk

The Henry Beaufort School is committed to safeguarding children
All successful candidates will be subject to a Disclosure and Barring Service check (formerly known as a Criminal Records Bureau check) along with other relevant pre-employment checks.