



Wright Robinson College

Maths Tutor

# RECRUITMENT INFORMATION



WRIGHT ROBINSON  
COLLEGE

OUR

MISSION

STATEMENT

## VALUES & ETHOS

### Our Values



All members of our college community will be given every opportunity to develop and achieve their full academic potential.



All members of our college community will contribute to ensuring that we provide a safe, secure and caring environment.



All members of our college community will celebrate the diversity of our community and celebrate our successes and achievements as one.



All members of our college community will demonstrate resilience at times of adversity.



All members of the college community will treat others with respect.



All members of the college community will be treated fairly.



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Team Wright Robinson is fully committed to inspiring its students to achieve academic excellence, good character and resilience. This will enable our students to be instrumental in contributing to and shaping British Society in an internationally competitive world.



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# A WARM WELCOME

Thank you for your interest in working at Wright Robinson College. I am immensely proud to be Headteacher at the College. In our recent 2021 Ofsted report, we have maintained our 'Outstanding in all Areas' status from 2016. Visitors, and Ofsted comment on the exemplary behaviour demonstrated by our extremely courteous and respectful students and upon the calm and welcoming atmosphere here at Wright Robinson.



We are an 11-16 provision and place ourselves at the heart of the community, a college that prides itself on equipping our students with the knowledge and skills to influence an ever-changing, internationally competitive world.

Staff support, wellbeing and CPD is really important to us here at Wright Robinson which was reflected in our 2021 Ofsted report:

"Staff are exceptionally proud to work at Wright Robinson. They benefit extremely well from leaders' genuine desire to manage workload and care for their well-being. Leaders provide extensive opportunities for teachers to access subject training and to work collaboratively."

We have over half a century's experience in educating young people which is illustrated through our results in public examinations, where our students consistently perform at rates significantly higher than the expected norms.

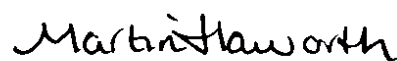
Students are taught by academic specialists with a passion for their subject, creating an environment where our students

believe that anything is achievable. We place great emphasis on creating leaders, whilst recognising the need to work co-operatively with others.

Our 'Team Ethos' permeates all aspects of college life, a life which here at Wright Robinson is so much more than what happens in the classroom. We seek applicants who can align with our culture of mutual respect, a positive outlook and a 'can-do' approach. The college has state of the art facilities creating, for staff and students alike, an attractive site and a pleasant working environment.

Our sporting successes are nationally renowned and our work in areas such as music, drama and art further enrich the student experience.

I am extremely pleased that you are interested in applying to work at Wright Robinson College and I look forward to receiving your application.



**Martin Haworth**  
Headteacher



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# VISIONS & VALUES



## WHO WE ARE

The Flagship Learning Trust was established in 2019 with a vision to improve the academic performance and physical, social and emotional well-being of the students attending our Trust schools. The Trust chose to identify as 'Flagship' as it was founded in Wright Robinson College, which is not only identified flagship PFI school building but the college itself is committed to leading the way in education.

Social mobility, self-belief and teamwork are key elements of the Trust's ethos and purpose. We believe that it is not the academic ability which separates us in life but our character; therefore we work hard through teamwork to develop the following qualities in our students:

- Self-belief – Self esteem**
- Self determination – Self-discipline**
- Self-expression – Self-respect**

Our schools may always be judged by the results they achieve, however we believe that they are defined by their ethos and culture.

### FLT VISION (Aim)

Inspire. Believe. Achieve.

The aim of the Flagship Learning Trust is to improve the academic performance and physical, social and emotional well-being of the students attending our Trust schools. The Trust aims to inspire every student to believe in themselves in order to achieve.

## FLT ETHOS (Character)

Inspire. Believe. Achieve

The core culture of the Flagship Learning Trust centres around respect, collaboration, teamwork and leadership. We believe that having strong leadership, clear goals and working together in an environment of mutual respect, ultimately results in positive outcomes.

## FLT VALUES (Principles)

### TEAMWORK

Everyone working together for the common goal. We believe that to have a strong team, every team member is important and their contributions valid.

### RAISING ASPIRATION

Encouraging our pupils and staff to aim high in order to achieve their goals.

### COMMUNITY

Building relationships with pupils, staff, parents and the areas served by our schools to improve the educational experience for our students.



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# Wright Robinson College

Headteacher: Martin Haworth

## Maths Tutor

**Grade 5 SCP 17 £26,845 FTE. Actual Salary Term-Time Only £22,447.**

**Start Date: ASAP**

**Hours: 35 p/w (Monday – Friday 8:15am – 4:15pm). Temporary, until 31<sup>st</sup> August 2024. Term-time only.**

An exciting and rare opportunity has arisen for a Maths Tutor to join our team. The successful applicant will be required to work across the Maths curriculum to support students with varying needs in small groups or one-to-one. This position represents a unique opportunity for anyone who is interested in developing a career in education and the successful applicant will receive training which will support them should they wish to subsequently qualify as a teacher. We have close links to Manchester Metropolitan University and The University of Manchester with both institutions having numerous links into the profession.

Wright Robinson College is outstanding in every area of the Ofsted Inspection Framework 2021. As an 'Outstanding School,' we are fully committed to continuing to further raise academic standards and attainment, across an academic curriculum.

Wright Robinson College is committed to staff development and if you join our team, you will be based in a friendly and supportive school with a state-of-the-art building, providing access to the latest resources to facilitate learning. As well as offering you a competitive salary and access to our BUPA Employee Assistance Programme, you will be provided with free access to on-site gym facilities, swimming pool and free on-site parking. Located on the east side of Manchester, we are easily accessible through local and regional transport links.

Have you got the desire, experience and ambition to join our Team? If so, we would be delighted to hear from you. Informal enquiries can be directed to Ms Ward on 0161 370 5121.

**For further information on the position, to see what our staff have to say about working for us and for details on how to apply, please follow the link below:**

<https://wrightrobinson.co.uk/staff-vacancies/>

**Closing date: 9am on Tuesday 26 September 2023**

**Interviews to be held w/c 2 October 2023**





# Wright Robinson College

Headteacher: Martin Haworth

## Maths Tutor: Job Description

### **JOB TITLE**

**Maths Tutor**

### **SCALE/SALARY**

**Grade 5 SCP 17 £26,845 FTE. Actual Salary Term-Time Only £22,447**

### **RESPONSIBLE TO:**

**Headteacher, Deputy Headteacher, Assistant Headteacher, Head of Department**

### **JOB PURPOSE**

To work 1:1 with students, or in small groups to assist with the teaching & learning of all mathematics courses offered at Key Stages 3 and 4 (GCSE). This will involve monitoring of students' progress and performance in order to ensure that expected learning outcomes are achieved.

### **Duties and Responsibilities**

1. To tutor throughout the age and ability range as directed by the head of maths. This may be small group tutoring, 1-1 support or in-class support.
2. To assess and record pupils' progress within the guidelines of the agreed procedures of the faculty.
3. To maintain an up-to-date knowledge and understanding of the requirements of the mathematics curriculum.
4. To work as an important member of a team committed to supporting the teaching of mathematics, developing resources to support the needs of the students.
5. To work collaboratively and co-operatively in a way that is conducive to maintaining the efficient management and organisation of the college, which includes weekly duties.
6. To assist in the delivery of maths qualifications and to have a knowledge and understanding of the subject, its requirements and related pedagogy.
7. To engage in a process of continuing professional development in order to acquire the knowledge, skills and understanding needed to support our students.
8. Have an awareness of and implement Health & Safety legislative requirements and procedures in order to maintain a safe teaching environment.
9. To contribute to all aspects of work in the faculty and ensure that it continues to offer students a safe and stimulating environment.

10. To contribute to the overall ethos, work and aims of the College.
11. To establish constructive relationships and communicate with other professionals.

*The above list of job duties is not exclusive or exhaustive and the postholder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the post.*





## Mathematics Tutor: Person Specification

AF – Application Form

SP – Selection Process

Specification	Essential/ Desirable	Method of Assessment
<b>QUALIFICATIONS / PROFESSIONAL MEMBERSHIP</b>		
<ul style="list-style-type: none"> <li>▪ Honours degree in relevant subject.</li> </ul>	E	AF
<b>PROFESSIONAL EXPERIENCE</b>		
<ul style="list-style-type: none"> <li>▪ Experience of working or volunteering with young people</li> </ul>	D	AF & SP
<b>KNOWLEDGE AND SKILLS</b>		
<ul style="list-style-type: none"> <li>• Ability to work as a member of a team and develop working relationships with colleagues and parents as appropriate.</li> </ul>	E	AF & SP
<ul style="list-style-type: none"> <li>▪ Commitment to inclusive teaching.</li> </ul>	E	AF & SP
<ul style="list-style-type: none"> <li>▪ An ability to form positive relationships with students.</li> </ul>	E	AF & SP
<ul style="list-style-type: none"> <li>▪ A knowledge of the KS3 and KS4 maths curriculum or a willingness to develop this.</li> </ul>	E	AF & SP
<ul style="list-style-type: none"> <li>▪ The ability to communicate effectively and concisely both in verbal and written form to a variety of audiences.</li> </ul>	E	AF & SP
<ul style="list-style-type: none"> <li>▪ A positive attitude to broad aspects of school life and the ability to contribute to new initiatives and developments.</li> </ul>	E	AF & SP
<ul style="list-style-type: none"> <li>▪ An ability to plan and teach small group or 1-2-1 intervention lessons that are suitably differentiated to the needs of the students.</li> </ul>	E	AF & SP
<ul style="list-style-type: none"> <li>▪ High standard of personal organisation and the ability to meet deadlines.</li> </ul>	E	AF & SP
<b>PERSONAL QUALITIES</b>		
<ul style="list-style-type: none"> <li>▪ High standards of self-motivation.</li> </ul>	E	AF & SP
<ul style="list-style-type: none"> <li>▪ A commitment to your own continuous professional development.</li> </ul>	Essential	AF
<ul style="list-style-type: none"> <li>▪ A personal commitment to the college's professional standards, including dress code, as appropriate.</li> </ul>	Essential	AF
<ul style="list-style-type: none"> <li>▪ The post will require an enhanced DBS clearance.</li> </ul>	Essential	SP
<ul style="list-style-type: none"> <li>▪ The willingness to promote health &amp; safety, safeguarding policies and equality &amp; diversity across the Trust.</li> </ul>	Essential	AF



WHY WORK

FOR US?



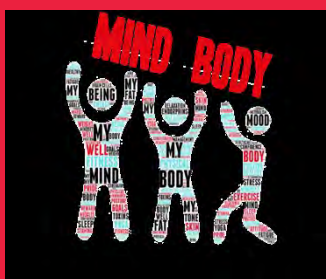
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## STAFF BENEFITS

- BUPA Healthy Minds Employee Assistance Programme (Free access to telephone or face-to-face counselling)
- State of the art facilities, including on-site gym/swimming pool
- Cycle to work scheme
- Local Government Pension Scheme/Teacher's Pension Scheme
- Strong programme of CPD/Staff development
- A focus on staff work-life balance and well-being
- Staff sports events/Fitness Friday
- Staff library provision

<https://www.wrightrobinson.co.uk/Vacancies/>



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## Awards and external recognition



At the 2022 North West Educate Awards, held at Liverpool Cathedral, Wright Robinson College were presented with the Award for 'Outstanding Commitment to Sport in a Secondary School'.

It is fantastic to have received the award as recognition for all of the hard work that takes place at the college on a daily basis. The college has an extensive Physical Education and extra-curricular sporting programme, promoting a lifelong passion for physical activity and sport in young people whilst providing a wealth of opportunities for our community here in Greater Manchester.

### **4|Y: WIZ S' \$\$**

Wright Robinson College was awarded 1st place in the Manchester Healthy Schools 'The Big Health Challenge 2022'. This year's theme was 'What are you as a school community doing to promote positive health & wellbeing with next year's year 7'.

### **The Goldsmiths' Community Engagement Award 2022**

Wright Robinson College was named as the Silver Award winner of The Goldsmiths' Company Awards for Community Engagement 2022. Created in 2018, the prestigious awards celebrate the unsung work of students going above and beyond to support local communities through volunteer work and charitable initiatives that are overlooked in exam and test results.

### **SENDIA**

Wright Robinson College has received the SEND Inclusion Award (SENDIA). The SENDIA is awarded to schools who deliver high-quality education for pupils with SEND. Compliant with the SEND Code of Practice, the award framework focuses on removing barriers to learning through early identification, inclusive teaching and leadership. The college has fully evaluated impact in order to improve classroom practice and pupil outcomes.

### **EPDA**

Wright Robinson College has received the Excellence in Pupil Development Award (EPDA). This award offers a structured framework to evaluate and enrich our pastoral curriculum. The award evidences that the college is successful in developing pupil's personal attributes and attitudes, such as self-confidence, resilience and self-discipline and preparing pupils for life in modern Britain.

### **WAS**

Wright Robinson College has received the Wellbeing Award for Schools (WAS). This award focuses on changing the long-term culture of the whole school. Using an evidence-based framework to drive change, it helps schools to deliver staff and pupil wellbeing, review staff training and revise school policies. This award is evidence that that mental health and wellbeing sit at the heart of life at Wright Robinson.

### **School Games Platinum**

**2021/22 - 2022/23**

In July 2022, Wright Robinson College was one of only 3 Greater Manchester Schools who were awarded the Platinum School Games Mark.

### **NWCPEA (North West Counties PE Association)**

Wright Robinson College has been awarded the Gill Parry Best Practice in PE Award 2021.

The PE department developed the 'My mind my body' to increase awareness of the importance of physical activity on the mind and body, with a focus on the physical, mental and social benefits.



# OFSTED REPORT

## OUTCOME

Wright Robinson College was inspected in October 2021 and continues to be an outstanding school.



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## WHAT IS IT LIKE TO ATTEND THIS SCHOOL?

Pupils are proud to be part of this exceptional school. They are adamant that it is a safe, happy and harmonious place to learn. Pupils thoroughly enjoy coming to school to learn. They say, ‘Every aspect of school life is about teamwork.’

All pupils, including pupils with special educational needs and/or disabilities (SEND), achieve exceptionally well. The ambitious curriculum motivates and engages pupils to work extremely hard. Staff have very high expectations of each of them.

Pupils concentrate fully on their learning. They relish the opportunity to master new challenges. Pupils are highly appreciative of the learning opportunities that teachers provide. Pupils are fiercely proud of their successes.

Behaviour is exemplary. Pupils are extremely courteous and respectful. Pupils of all ages get along exceedingly well. They are accepting of each other’s differences. Pupils have no concerns about bullying. They said that it would be ‘out of the ordinary’. Should any bullying occur, pupils are confident that teachers will ‘shut it down immediately’.

Pupils spoke with great pride about the extensive range of leadership, charitable and enrichment opportunities on offer. They delight in developing new skills and in finding new ways to contribute to the wider community. Pupils develop into highly confident, articulate and responsible young adults who are ready to ‘shine’ in the world.

## WHAT DOES THE SCHOOL DO WELL AND WHAT DOES IT NEED TO DO BETTER?

Leaders, governors and trustees have created a distinctive school with a clear purpose. They are deeply committed to ensuring that every pupil can flourish, irrespective of their personal circumstances. A culture of high aspirations and a can-do approach to learning pervade the school.

