

The Latymer School

Media Teacher (Part Time)



Welcome

Thank you for considering applying for the role of part time (0.6) Media Teacher at The Latymer School, North London. We are seeking an exceptional candidate, who is eager to play a central role in reinforcing and developing the school's already strong position.

The Latymer School is a high achieving, selective grammar school with a great tradition of success. We aim to provide a first-class education for all students. In the academic year 2018-19 our GCSE results were outstanding, with 31% of students achieving a level 9, 62% achieving level 8/9, and 85% achieving level 7/8/9. At A Level 25% of grades were A*, 63% were A*/ A, and 87% were A*- B. In the academic year 2019-20 Centre Assessed Grades were used to generate accurate results for our students that did justice to their academic abilities. As in previous years, the majority went on to attend the country's top universities, and a large number were successful in their applications to Oxford or Cambridge.

As a school, we are clearly committed to developing pupils' intellectual abilities and celebrating academic achievement. However, the school prides itself on much more than its exam results. As our mission statement asserts, we aim to provide 'a first class liberal education', develop 'lively enquiring minds', and encourage students to 'achieve their full potential and show consideration for others'. Staff at Latymer foster an academic environment that takes students well beyond the classroom curriculum. We provide a plethora of exciting and worthwhile extra-curricular activities in areas as diverse as music, drama, sport, and chess.

Although we expect applicants to demonstrate excellent subject knowledge, prospective applicants should not be daunted by the prospect of teaching high ability groups. If you would like to find out more about the School we will be happy to arrange a visit prior to applying.

We look forward to welcoming you to our community and receiving your application for the post.

Maureen Cobbett, Headteacher.







The Curriculum

We are a selective grammar school for boys and girls aged 11 to 18. We aim to provide a broad and stimulating education and maintain the highest of standards within the formal curriculum. While an outstanding education is often regarded as a building block towards adulthood and future employment, we also believe that students should enjoy learning, and value the relationships they build throughout their years at Latymer.

Latymer is proud of its outstanding musical tradition, which still inspires a wide range of music making, mainly as an extra-curricular activity, today. Drama, sport and outdoor pursuits are also very strong. Our field centre in North Wales (Ysgol Latymer at Cwm Penmachno), owned by the Foundation, is used as a base for Outdoor pursuits and field courses in Year 7 and we take Year 9 to Conwy in North Wales and all

staff have the chance to accompany groups.

Our aim is to enable each pupil to develop his or her talents and interests to the full, while experiencing a broad and balanced curriculum throughout Years 7-11. Courses offered challenge pupils to develop insight and independence of thought through an active and problem-solving approach, which relates learning to the real world and values both sound learning and intellectual rigour. At GCSE students take 10 examination subjects.

In the Sixth Form pupils currently take 4 AS-levels in Year 12. Some pupils will continue with 4 subjects to A-level, but most will carry on with 3. The majority of Sixth Formers progress to study degree courses at universities, or other forms of Higher Education in Music, Drama, Art and other areas. We have a tradition of students attending the top UK universities, including Oxford and Cambridge.

Pastoral Care

Every teacher takes responsibility for a form group, and stays with their form throughout their time at the School. Form tutors build close relationships with the students in their form group, but they will also be supported by Heads and Assistant Heads of Year. We pride ourselves on the quality of care we give to our students, and recognise that being part of an academic grammar school community can often be challenging. In light of this, we ensure that we support those children who find the academic standard demanding, as well as extremely gifted children.

Library and Learning Resources Centre

The School Library is a vital resource for teaching throughout the School. Some 17,000 volumes (which are constantly reviewed, 'weeded', and replenished) are housed in the handsome setting of the Ashworth & War Memorial Libraries. There is also a wide selection of periodicals. We are proud of the number of students from all year groups who use the library before and after school, during the day, and at break and lunchtimes.

Computer facilities include three computer rooms for general use, and another in the Technology area. All staff are provided with a laptop and the school has a wireless network throughout. All classrooms are equipped with interactive whiteboards.



The House System

The House system is embedded in the traditions of the school and is one of its strengths. It provides the structure for much of the extra-curricular activity in the school. House loyalty is fostered by the House identity of the 6 Forms in each year (Ashworth, Dolbe, Keats, Lamb, Latymer, Wyatt). Staff are allocated to Houses and are Form Tutors to pupils in their own House. Much of the House activity is run by Senior Pupils, elected by their House, under the supervision of Senior House Staff. Tutors, and Year Heads, progress with their form from Year 7 to Year 11. Sixth Formers are in smaller pastoral groups with experienced tutors.

Ysgol Latymer Outdoor Pursuits Centre

In 1966 The Foundation purchased a former primary school in the village of Cwm Penmachno, within the Snowdonia National Park. Since that time, the building has been developed into a comfortable and well equipped centre accommodating one standard form group (32) and accompanying staff. Each year every Year 7 pupil has the opportunity to spend a week in Wales, taking part in a variety of outdoor activities. Our Year 9 pupils undertake a similar experience in Conwy, Anglesey. These include hill walking, orienteering, mountain cycling, climbing, abseiling, horse riding, canoeing, kayaking, rafting and swimming. In addition, older students visit the centre for Outdoor Pursuits related to Duke of Edinburgh Award and GCSE PE. Both staff and pupils alike cite visits to the centre amongst their most enjoyable and memorable experiences of Latymer School life.



A professional video studio setup. On the left, a woman with curly hair, wearing a red and white striped tank top, is pointing towards a camera on a tripod. The camera is mounted on a black tripod and has a large circular light diffuser in front of it. To the right of the camera, a man and a woman are standing. The man is wearing a grey t-shirt and dark shorts, and the woman is wearing a black and white striped long-sleeved shirt and red shorts. They are both looking towards the camera. In the background, there is a silver step ladder and another studio light on a stand. The floor is white, and the walls are also white.

Leadership and Governance



The Governing Body

Latymer's Governing Body is ultimately responsible for the performance of the School, setting its overall strategic direction and ensuring that the highest standards of education, safeguarding and financial probity are maintained. Our experienced and talented Governors bring to bear their considerable professional experience in business, finance, the law, information technology, and a range of other professions, to provide constructive support and challenge to the Headteacher and the Senior Leadership Team.

Further information about the Governing Body can be found on the school website.

Senior Leadership Team



Maureen Cobbett, BA French and German (Liverpool), NPQH, Headteacher. Maureen began her career as a languages teacher in a challenging state comprehensive school in Yorkshire. Having worked in a number of secondary schools in Northern England, she began her role as Head Teacher at The Latymer School in 2015.



Chris Wakefield, BSc Economics (Loughborough), Deputy Head (Sixth Form). Chris has taught at The Latymer School since 1997. He has always been involved with sixth form pastoral care and progression, and in 2007 he became Deputy Headteacher with specific sixth form responsibility.



Neil Grassick, BA Geography (Liverpool), NPQH, Deputy Head (Curriculum). Neil has taught in 5 very contrasting schools over nearly 30 years. He has been at The Latymer School since 2015 and is responsible for the curriculum and timetable, as well as leading the Heads of Department.



Simon Pashley BSc Exercise and Sport Science (Exeter), Assistant Headteacher (Care, Guidance and Support). Simon took up his first teaching job at The Latymer School in 2001 and has worked at Latymer ever since. Having worked in a number of roles, he is now responsible for pastoral care and safeguarding.



Pete Hampson, BA Spanish, French and Portuguese (Sheffield), Deputy Head (Teaching and Learning). Having studied languages, Pete worked in various industries, and countries, before deciding to do a PGCE in 1997. Pete now oversees the Quality Assurance of the delivery of teaching across the school, as well as supporting beginner teachers in their placements and first years of teaching.



Matshe Gunn M.B.A., University of Portsmouth, C.Mgr., Chartered Management Institute. Director of Finance and Operations. Matshe has worked as a senior business leader in primary, special and secondary schools. She continues to coach apprentice school business leaders, and her experience prior to education includes Facilities Management and Marketing. Matshe joined the Latymer School in 2021.

The Media Team



Lia Dymioti, BA (Hons) Classics (Oxon.), MA Film and Art Theory (Kent). Head of Media (commencing September 2022).

Lia worked in the film industry as a PR manager before deciding to study for a PGCE. She joined Latymer in 2004 from Chingford Foundation School as a Teacher of Media Studies and is currently teaching part-time in both the English and Media Departments.



Frank Tan, BA (Hons) Computer Visualisation & Animation (Bournemouth). Media Technician.

Frank attended Latymer as a student, graduating in 2012 and proceeding to university. Frank proudly returned to Latymer in late 2021 as the Media Studies Technician and is helping out part-time wherever and whenever he is needed.

The school has a long tradition of offering courses in Film and Media Studies stretching back to the mid-70s. Media Studies is a well-established and popular component of the option schemes at both A/AS level and GCSE.

Our students regularly submit their production work into national competitions and we have won several prestigious awards for both film and music video over time.

We encourage our students to critically explore historical, contemporary and global media and apply the knowledge and understanding gained to their own media productions. Video, print and web production is integral to our courses and our commitment to providing a variety of practical learning opportunities is essential to maintaining high standards at both GCSE and A Level.

A professional video studio setup. In the foreground, a large Samsung monitor displays a close-up of a man and a woman. The man is on the left, looking slightly off-camera, and the woman is on the right, in profile. In the background, a man stands next to a professional video camera mounted on a tripod. A large, bright studio light with a softbox is positioned to the right, illuminating the scene. The studio has a white backdrop and various lighting equipment hanging from the ceiling.

The Media Department



Staffing and Accommodation

The department currently consists of a Head of Department, a part-time Media Studies teacher and a part-time Media Technician, all specialists in their field, who are responsible for the delivery of courses to around 70 students at Key Stage 4 and up to 30 students at Key Stage 5.

For all video, audio and photography production work, we use the Adobe Creative Suite on PC-based workstations but have additional Apple Mac computers for further specialist work. We have Canon and Sony HD video and photography cameras.

The media area houses 24 stand-alone computers/editing workstations, 4 Macs, 10 iPads, 2 interactive whiteboards, scanners, colour photocopying and printing facilities. Students can book out cameras, sound and lighting equipment to shoot their films and music videos off-site and can also work with green screen and other backdrops and specialist lighting technology in the studio.

Job Description

the Other HALF OF ME

THERE'S TWO SIDES TO EVERY STORY... EXCEPT WHEN IT'S A TRIANGLE

IN ASSOCIATION WITH SONY PICTURES AN APATOW PRODUCTION A FILM BY JUDD APATOW TASHI SAMUELS THE OTHER HALF OF ME ALEX RIBERTSON TASHI SAMUELS ALEXANDER CRUTT NOAH JAY AND JOSEPH KELLAWAY
MUSIC BY SAMUEL STEINBERG EDITOR MATE BRIGGS EDITOR MURRAY KUNOVI, A.C.E. PRODUCTION DESIGNER GEENA NESLON DIRECTOR OF PHOTOGRAPHY TEDDY SUMSION, A.S.C. EXECUTIVE PRODUCERS APATOW PRODUCTIONS TOM HUGHES
SCREENPLAY BY JACQUELINE WILSON STORY BY JUDD APATOW & MARK COLLINS SPECIAL EFFECTS BY SONY PRODUCED BY ANVITA MIAH LYDIA STABLES EVE BARNES DIRECTED BY JUDD APATOW

FRIDAY 22ND APRIL

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This job description outlines the main responsibilities that are common to all teaching staff. Many have additional duties, such as those of Form Tutor, Year Tutor, or Head of Department. Teachers' duties may be changed from time to time. A subject teacher is responsible to their Head of Department (HoD).

Key tasks and duties:

- Be aware of and play an appropriate part in implementation of all school policies, including the school rules and any regulations relating to safety.
- To contribute to the teaching of the subject.
- To participate with HoD and other colleagues to the development of appropriate specifications, materials and schemes of work.
- To prepare lessons and deliver the curriculum in a manner appropriate to the age and ability of the pupils
- concerned, following the agreed specification or scheme of work.
- To keep up with developments in the subject area.
- To ensure good order prevails in the classroom so that learning can take place.
- To contribute to the department's system of assessment of pupils, including where applicable the setting, marking and moderation of coursework tasks, tests and examinations.
- To set and mark homework assignments in accordance with the published homework timetable and any agreed departmental procedure.
- To inform HoD of any difficulties in any teaching group, e.g. pupils for whom the Specification is not sufficiently demanding or too demanding.
- To contribute to the school's and departments extra curricular programme either within the department or wider school.
- To keep records of books and other resources issued.
- To participate in the school's system of reporting on pupil progress and behaviour at appropriate times.
- To participate in appropriate meetings with colleagues and parents, including house meetings.
- To carry out a share of supervisory duties and cover arrangements in accordance with published rosters.
- To set and keep high standards of punctuality and courtesy and of appropriate dress for self and pupils.
- To attend assemblies and other formal occasions as required.
- To participate in the Performance Management strategy according to agreed procedures.



The Person



We seek a graduate who is able to demonstrate the following qualities and experience:

| Criteria | Essential | Desired | Method of Assessment |
|--|---|--|--|
| Qualifications | <ul style="list-style-type: none"> • Relevant degree • DfES recognised Qualified Teacher Status Honours Degree. | <ul style="list-style-type: none"> • Evidence of continuing professional development. • Awareness of current syllabus development. | Application form and references. |
| Commitment to Safeguarding Children | <ul style="list-style-type: none"> • Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people. • Displays commitment to the protection and safeguarding of children and young people • Values and respects the views and needs of children and young people | | Application form, references, and interview. |
| Experience/ Aptitude | <ul style="list-style-type: none"> • Proven record as a teacher whose students reach high standards of learning and achievement. • Able to enthuse, motivate and discipline students. • Experience of teaching across the full age and ability range of an 11-18 school. • Experience in the use of ICT in the classroom with the skill to impart that expertise to others. | <ul style="list-style-type: none"> • Experience as a Form Tutor. | Application form, references, and interview. |

We seek a graduate who is able to demonstrate the following qualities and experience:

| Criteria | Essential | Desired | Method of Assessment |
|-----------------------------|--|---|--|
| Special Aptitudes | <ul style="list-style-type: none"> • Ability to teach to KS3, GCSE , and A Level. • Commitment to improving student learning and raising achievement. • Enthusiasm to inspire in students a desire to learn and participate. | <ul style="list-style-type: none"> • Interest in innovation in the classroom including interactive whiteboard skills. • Experience and understanding of helping high and low achievers. | Application form and references. |
| Interpersonal Skills | <ul style="list-style-type: none"> • Good ICT, oral and written communication skills. • Ability to work effectively as part of a team. • Ability to work on own initiative. • Ability to take responsibility for planning own workload and commitments. • Ability to work under pressure and keep to deadlines. • Ability to be sensitive to the needs of others. • Ability to be supportive. • Professionalism. • Good record of attendance and punctuality. • Willingness to reflect upon his/her experiences in a critical and constructive manner. | | Application form, references, and interview. |

Application and Appointment Process

How to apply

To find out more about The Latymer School please do take a look at the website at www.latymer.co.uk.

If, after reading the information, you are interested in joining us please complete the Teaching Staff Application Form, which you can find on the website. Applicants are also asked to provide a letter of application outlining:

- Your experience to date
- How this has prepared you for the role

Completed forms and letters should be returned to:
Ms M Cobbett, Headteacher,
The Latymer School,
Haselbury Road,
London, N9 9TN

Or via email at: recruitment@latymer.co.uk

Deadline for Application:
10am Monday, 13th June 2022

