

Person Specification

Qualifications and General Experience	<ul style="list-style-type: none"> • Qualified to degree level • Qualified Teacher Status • Successful DBS, disqualification by association check, and safeguarding clearance • Evidence of professional development and recent relevant in service training 	Application Form References DBS procedures
Personal Attributes	<ul style="list-style-type: none"> • Demonstrates commitment, reliability and integrity • Communicates effectively with self- awareness and social perception • Has energy and resilience • Demonstrates emotional intelligence • Is adaptable to changing circumstances and new ideas • Promote Christian values of the school • Ambition and willingness to undertake further professional development at leadership level (eg NPQ Leading Teaching / Behaviour and Culture or NPQSL) 	Application Form References Interview
Professional knowledge and experience	<ul style="list-style-type: none"> • A track record of excellent classroom practice/teaching practice • Ability to build effective working relationships rooted in collaboration, respect and honesty • Understanding of strategies to support successful outcomes for all children 	References Application form Interview
Professional skills	<ul style="list-style-type: none"> • Ability to maintain a positive school values with an accent on high achievement and inclusion for all • Ability and commitment to meeting the needs of children whatever their ability or background • A belief that middle school education should be a lively, stimulating, enjoyable experience which achieves high standards and prepares children for upper school • Ability to communicate and promote the aims and objectives of the school • Ability to communicate effectively (orally and in writing) • Committed to working with parents, colleagues and other agencies in a positive and constructive manner • Ability to motivate and stimulate pupils of all abilities to enjoy learning • Ability to use Information Technology for assessment, analysis and learning purposes • Make appropriate judgements over issues of confidentiality and safeguarding • A commitment to continuing professional development, and evidence of recent relevant training • An excellent understanding of a range of behaviour management strategies • An awareness of the principles of "Assessment for Learning" and a commitment to effective assessment and feedback for pupils • Able to work effectively with teaching assistants/learning mentor to ensure effective support for all children • Strong belief in delivering the full curriculum to develop the whole child 	Application Form Interview References
Professional Philosophy and Commitment	<ul style="list-style-type: none"> • Ability to reflect and question self • Knowledge of new initiatives in education and experience of having used these • Prepared to be involved in the whole life of the school and support the ethos of the school • Understanding of and commitment to developing links between home, school, neighbouring schools and different communities (local, national and global) 	Application Form Interview References

Safeguarding: The Local Governing Body of St Osmund's CE Middle School are committed to safeguarding and promoting the wellbeing of children and young people and the Head of School must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. You will need to demonstrate knowledge and understanding of relevant guidance and legislation, and to display commitment to the protection and safeguarding of children and young people.

The successful candidate will be required to undergo an enhanced DBS check before securing their employment at St Osmund's CE Middle School.